Year 11 Mock Study Guide

Cayman Prep and High School | November Mock Examinations | 2026 to 2027

Monday 16 to Friday 27 November 2026

Contents

Before You Start 3
Exam Boards and Codes 4
Biology (0610) 5
Chemistry (0620) 7
Physics (0625) 9
Co-ordinated Sciences (0654) 11
English (0475/0500) 15
Mathematics (0580) 17
Geography (0460) 21
History (0470) 22
French (0520) 23
Spanish (0530) 32
Business, Economics and Travel and Tourism 41
Business (0264) 41
Economics (0455) 42
Travel and Tourism (0471) 43
Computer Science (0478) 44
Information and Communication Technology (0417) 46
Drama (0411) 48
Music (0410) 49
Art and Design (0400) 50
Physical Education (3550) 51

Before You Start

The Year 11 mock examinations run from Monday 16 to Friday 27 November 2026. They are not a finishing point. They show you and your teachers which topics need more work, and they give you practice at sitting full papers under exam conditions.

Your Timetable

You have been given a personal timetable. It shows the day, start time, finish time and room for each of your papers, and your speaking slot and Art blocks if you take those subjects. Follow your own timetable, not a friend's. Arrive 20 minutes before each start time.

In the Exam Room

- Mobile phones, watches of any kind and other electronic devices are not allowed in the exam room. You will be asked to remove your watch before the exam starts. A clock is displayed in every room.
- Bring your own equipment. Each subject section lists what you need. You cannot borrow from other students during an exam.
- Write in blue or black pen unless the subject section says otherwise.
- Listen to the invigilators and follow their instructions.

Exam Boards

Most subjects are Cambridge International IGCSE. PE is WJEC GCSE. The next page lists every subject with its syllabus code.

Results and Questions

Your mock results will be in your report, which goes home on 15 December. Exam queries go to Ms Smith, Exams Officer, at carol.smith@cayprep.edu.ky. Questions about a subject go to your subject teacher. Teachers' email addresses are firstname.surname@cayprep.edu.ky.

Exam Boards and Codes

Every Year 11 subject and the syllabus code it is examined under. Use the code to find past papers and the right syllabus.

Cambridge IGCSE	Code
Art and Design	0400
Biology	0610
Business	0264
Chemistry	0620
Computer Science	0478
Co-ordinated Sciences (Double Award)	0654
Drama	0411
Economics	0455
English: First Language	0500
English: Literature in English	0475
French (Foreign Language)	0520
Geography	0460
History	0470
Information and Communication Technology	0417
Mathematics	0580
Music	0410
Physics	0625
Spanish (Foreign Language)	0530
Travel and Tourism	0471

WJEC GCSE	Code
Physical Education	3550

Finding a syllabus. Click any subject name to open its page on the Cambridge or WJEC website. The syllabus is a free download on that page.

Choose the right year. A subject page may list more than one syllabus. Download the one whose dates include June 2027, when you sit your exams. The newest syllabus is not always the right one.

Links. Subject names, website names and email addresses in this guide are clickable.

Biology (0610)

Cambridge IGCSE Biology (0610) syllabus page

Students following the IGCSE Biology course will sit 3 examination papers:

- A 45 minute multiple choice question paper
- A 1 hour 15 minute structured question paper
- A 1 hour 15 minute practical examination

The multiple choice and structured papers are sat together in one two-hour sitting: 45 minutes of multiple choice, a 5-minute changeover, then 1 hour 15 minutes of structured questions. The practical is a separate sitting in the labs.

Students should come to their exams prepared with the following:

- A calculator
- A sharpened HB pencil, or two
- An eraser
- A clear plastic 30cm ruler
- A blue or black pen
- A highlighter

For the biology mock, students will be tested on the following content:

1 Characteristics and classification of living organisms

2 Organisation of the organism

3 Movement into and out of cells

4 Biological molecules

5 Enzymes

6 Plant nutrition

7 Human nutrition

8 Transport in plants

9 Transport in animals

10 Diseases and immunity

11 Gas exchange in humans

12 Respiration

13 Excretion in humans

14 Coordination and response

15 Drugs

Students should answer each question according to the number of marks allocated. For example, a two-mark question will normally have two main points which need to be presented; a one-mark question may only require a one-word response. Similarly, when answering multiple-choice questions, it is vital that students recognize that two out of the four possible answers are often totally unsuitable, and the

candidate is really choosing between only two answers. NEVER fail to attempt to answer a multiple-choice question.

Finally, and perhaps most important of all, students are reminded that they should read the question carefully and answer accordingly. All of the above points (and more) will be reviewed in class before the examination period.

For the practical examination students may be asked to:

- Follow instructions carefully and carry out simple experiments
- Write down the results of any experiment exactly as they appear
- Draw conclusions from the results noted
- Make careful, labelled drawings in pencil of specimens, and identify them where required
- Make a detailed plan for an investigation

Additional suggested revision resources:

- All lesson PowerPoint presentations are saved on Teams in the class resources folder.
- Papacambridge past papers https://pastpapers.papacambridge.com/papers/caie/igcse-biology-0610 (remember to select the Extended papers)
- https://www.youtube.com/playlist?list=PLtoEUZQW30q6OEAC5d3thMqYyFHFsSwOw igbiocomplete videos
- https://www.youtube.com/playlist?list=PLidqqIGKox7X5UFT-expKIuR-i-BN3Q1g

Cognito Biology Videos

Chemistry (0620)

Students following the IGCSE Chemistry course will sit 3 examination papers:

- A 45 minute multiple choice question paper
- A 1 hour 15 minute structured question paper
- A 1 hour 15 minute practical examination

The multiple choice and structured papers are sat together in one two-hour sitting: 45 minutes of multiple choice, a 5-minute changeover, then 1 hour 15 minutes of structured questions. The practical is a separate sitting in the labs.

Students should come to their exams prepared with the following:

- A calculator
- A sharpened HB pencil, or two
- An eraser
- A clear plastic 30cm ruler
- A blue or black pen
- A highlighter

Students need to know:

C1 States of Matter

Solids, liquids and gases

Diffusion

C2 Atoms, Elements and Compounds

Elements, compounds and mixtures

Atomic structure and the periodic table

Isotopes

Ions and ionic bonds

Simple molecules and covalent bonds

Giant covalent bonding

Metallic bonding

C3 Stoichiometry

Formulae

Relative masses of atoms and molecules

The mole and the Avogadro constant

C5 Chemical Energetics

Exothermic and endothermic reactions

C6 Chemical Reactions

- Physical and chemical changes
- Rate of reaction
- Reversible reactions and equilibrium
- Redox

C7 Acids, Bases and Salts

- The characteristic properties of acids and bases
- Oxides
- Preparation of salts

C8 the Periodic Table

- Arrangement of elements
- Group I properties
- Group VII properties
- Transition elements
- Noble gases

C11 Organic Chemistry

- Formulae, functional groups and terminology
- Naming organic compounds
- Fuels
- Alkanes
- Alkenes
- Alcohols
- Carboxylic acids
- Polymers

C12 Experimental Techniques and Chemical Analysis

- Experimental design
- Acid-base titrations
- Chromatography
- Separation and purification
- Identification of ions and gases

Cambridge IGCSE Chemistry (0620) (for past papers, mark schemes, examiner reports and syllabus)

Free Homework & Revision for A Level, GCSE, KS3 & KS2 (Seneca Learning)

IGCSE Chemistry Revision (select the CIE Chemistry option)

GCSE Chemistry(Single Science) - AQA - BBC Bitesize (this is **not** your exam board so check content with your syllabus)

Physics (0625)

Students following the IGCSE Physics course will sit 3 examination papers:

- A 45 minute multiple choice question paper
- A 1 hour 15 minute structured question paper
- A 1 hour 15 minute practical examination

The multiple choice and structured papers are sat together in one two-hour sitting: 45 minutes of multiple choice, a 5-minute changeover, then 1 hour 15 minutes of structured questions. The practical is a separate sitting in the labs.

Students should come to their exams prepared with the following:

- A calculator
- A sharpened HB pencil, or two
- An eraser
- A clear plastic 30cm ruler
- A clear plastic protractor
- A blue or black pen
- A highlighter

Students need to know:

1 Motion, Forces and Energy

Making measurements: length, volume and time
Density and density calculations
Speed, velocity and acceleration
Distance–time and speed–time graphs: interpretation and calculations
Scalars and vectors
Mass, weight, gravity and free fall
Newton's laws of motion
Momentum and conservation of momentum
Moments and the principle of moments
Equilibrium, stability and centre of gravity
Springs, Hooke's law and load–extension graphs
Pressure
Energy stores, transfers and conservation of energy
Kinetic and gravitational potential energy calculations
Energy resources and efficiency
Work and power

2 Thermal Physics

The kinetic particle model of matter
Temperature and gas laws
Specific heat capacity and related calculations
Changes of state
Conduction, convection and radiation

3 Waves

General wave properties
Transverse and longitudinal waves
Wave speed, frequency and wavelength calculations
Reflection, refraction and diffraction
Total internal reflection and critical angle
Dispersion of light
Converging lenses and ray diagrams
The electromagnetic spectrum
Sound waves

4 Electricity

Current, potential difference and electromotive force
Resistance and Ohm's law
Electrical energy and power calculations
Circuit symbols and components
Resistors in series and parallel
Current and voltage in series and parallel circuits

Static electricity and magnetism are not included in this revision list.

Cambridge IGCSE Physics (0625) (past papers, mark schemes, examiner reports and syllabus)

Seneca Learning (homework and revision)

GCSE Physics – BBC Bitesize (use your syllabus to check for relevance, as this is not the Cambridge course)

Cambridge IGCSE Physics – Save My Exams (revision notes and practice questions)

Co-ordinated Sciences (0654)

Students following the IGCSE Coordinated Sciences course will sit 3 examination papers:

- A 1 hour multiple choice question paper
- A 2 hour structured question paper
- A 2 hour practical examination

Each paper will include questions covering the biology, chemistry and physics content.

Students should come to their exams prepared with the following:

- A calculator
- A sharpened HB pencil, or two
- An eraser
- A clear plastic 30cm ruler
- A clear plastic protractor
- A blue or black pen

Biology Topics

B1 Characteristics of living organisms
B2 Cells
B3 Movement into and out of cells
B4 Biological molecules
B5 Enzymes
B6 Plant nutrition
B7 Human nutrition
B8 Transport in plants
B9 Transport in animals
B10 Diseases and immunity
B11 Gas exchange in humans
B12 Respiration
B13 Coordination and response (up to 13.1 only)

Revision resources:

- Cambridge Textbook
- Cambridge workbook
- All of last year's resources on class OneNote/Teams
- Past topic tests front covers with areas of improvement from exercise books (purple pen task)

Chemistry Topics

C1 States of Matter

Solids, liquids and gases
Diffusion

C2 Atoms, Elements and Compounds

Elements, compounds and mixtures
Atomic structure and the periodic table
Isotopes
Ions and ionic bonds
Simple molecules and covalent bonds
Giant covalent bonding
Metallic bonding

C3 Stoichiometry

Relative masses of atoms and molecules
The mole and the Avogadro constant

C5 Chemical Energetics

Exothermic and endothermic reactions

C6 Chemical Reactions

Physical and chemical changes
Rate of reaction
Redox

C7 Acids, Bases and Salts

The characteristic properties of acids and bases
Oxides
Preparation of salts

C8 the Periodic Table

Arrangement of elements
Group I properties
Group VII properties
Transition elements
Noble gases

C12 Experimental Techniques and Chemical Analysis

Experimental design
Acid-base titrations
Identification of ions and gases
Chromatography
Separation and purification

Cambridge IGCSE Sciences - Co-ordinated (Double) (0654) (has past papers, mark schemes, examiners' notes and syllabus)

Free Homework & Revision for A Level, GCSE, KS3 & KS2 (Seneca Learning)

GCSE Combined Science - BBC Bitesize (use your syllabus to check for relevance as this is the nearest course but is not CIE)

Cambridge (CIE) IGCSE Co-ordinated Sciences (Double Award): Chemistry 2023 Revision (Save my exams)

Physics Topics

P1 Motion, Forces and Energy

Physical quantities and measurement techniques
Scalars and vectors
Speed, velocity and acceleration
Distance–time and speed–time graphs
Mass, weight and density
Forces, friction and springs
Moments, equilibrium and centre of gravity
Energy stores, transfers and conservation
Work, power, efficiency and energy resources
Pressure

P2 Thermal Physics

States of matter and the particle model
Gas pressure changes
Thermal expansion
Melting, boiling and evaporation
Conduction, convection and radiation

P3 Waves

Wave properties and the wave equation
Transverse and longitudinal waves
Reflection and refraction
Total internal reflection
Converging lenses and ray diagrams
Dispersion and the electromagnetic spectrum
Sound and ultrasound

P4 Electricity and Magnetism

Magnets, magnetic materials and magnetic fields
Electric charge and current
Electromotive force and potential difference
Resistance
Electrical energy and power
Circuit symbols and components
Series and parallel circuits
Electrical safety
Electromagnetic induction
A.C. generators
Magnetic fields around wires and solenoids

Forces on current-carrying conductors
D.C. motors
Transformers

Cambridge IGCSE Sciences – Co-ordinated (Double) (0654) (past papers, mark schemes, examiner reports and syllabus)

Seneca Learning (homework and revision)

GCSE Combined Science – BBC Bitesize (check your syllabus for relevance, as this is not the Cambridge course)

Cambridge IGCSE Co-ordinated Sciences: Physics – Save My Exams (revision notes and practice questions)

English (0475/0500)

IGCSE English Language and IGCSE English Literature

In the summer exam series, students will sit five English papers, two for Language and three for Literature. During this mock examination cycle, students will sit TWO English Literature assessments. We will return to English Language later this academic year.

English Literature

Students will be sitting a full English Literature Paper 3 and Paper 4. The exam timings are below:

Paper 3: Drama (45 minutes) Answer one question from a choice of two, both essay based. One will be extract based, the other whole text based. Students will be given a clean, unannotated copy of the set text *Antony and Cleopatra* but we would encourage them not to waste time looking up quotations within it.
Paper 4: Unseen Answer one question from a choice of two. One option is Unseen Prose, the other is Unseen Poetry – we advise students to answer the question on **Unseen Poetry.**

Equipment needed: two black-ink pens (always bring a spare!).

For the English Literature mock, students will be tested on the following content:

Paper 3: Antony and Cleopatra

Students will be asked to choose from a choice of two questions: one will be a close analysis of a passage from the play which is given in the exam paper; the other choice will be a question that encompasses the whole text. **Students will have an unannotated copy of the play in the exam**. Students will have 45 minutes to plan, write and proofread their essay response.

Paper 4:

Students will be tested on their ability to respond to a poem they have not studied before. They are given 1 hour and 15 minutes to read the poems and question, prepare and plan their answer, before writing their response and final proof reading. The question gives students very specific bullet points to follow.

How to Revise

- **Note:** You will **not** be tested on Paper 1 for Literature – To Kill a Mockingbird and Chingonyi's poetry. We will also be testing you on English Language later in the academic year.
- Each student has been given a log in to Educake. Students have been completing quizzes on Unseen Poetry since mid-September. In the build-up to exams, lots more quizzes will be released to hone analytical skills.
- Each student has been given an *Antony and Cleopatra study guide* to aid their revision. They can revise content, themes and quotations from this. See Mr Kitson, or your English teacher if you don't have it.
- Review past paper questions, sample answers and mark schemes, which will be shared by class teachers.
- Practise completing sample questions under timed conditions (approx. 5-10 minutes reading and planning then 35 writing for Paper 3).
- All literature questions have the same mark scheme, number of marks and essay format, so review your targets and feedback from previous essays on poetry, prose and drama.
- Useful revision websites:
  Educake - Online Formative Assessment for Homework and Classwork
  Antony and Cleopatra: A Web of Betrayal

Antony & Cleopatra: Dramatic Methods and Techniques - YouTube
How to read and understand poetry: IGCSE

Ms Gilbert's English Language Group (0500)

IGCSE English Language Only

For students concentrating solely on English Language, there will be two exams in the summer series – Paper 1 and Paper 2. Both exams are weighted at 50% each, and students are assessed in both their Reading and Writing skills.

In terms of this year's Mock assessment – we will be assessing students on a full English Language Paper 1, which will take 2 hours.

How to Revise

- Students have each been given a workbook to go through (Orange) – this will help students with the core skills required for the paper.
- Students have been assigned a weekly task on Educake – we will assign many more preparation tasks on here in build up to Mocks.
- Ms Duckworth's YouTube videos are excellent as well: Exam Overview Language Paper 1: CIE IGCSE 0500/0990

Mathematics (0580)

Year 11 IGCSE Mathematics Mock Examination

Teachers	Equipment
11M1 Mrs Van Den Bergh	Black pen
11M2 Mr Hughes	Pencil – for graphs, constructions, and diagrams
11M3 Ms Hutchinson	Eraser
11M4 Ms Reakes	30 cm ruler
	Protractor & pair of compasses
	Scientific calculator

Extended	Core
Paper 2 (Non-Calculator) 1hr 30mins	Paper 1 (Non-Calculator) 1hr 30mins
Paper 4 (Calculator) 1hr 30mins	Paper 3 (Calculator) 1hr 30mins

IGCSE Extended

Number (Extended)

Natural numbers, integers, prime numbers, factors and multiples, including HCF and LCM.

Rational and irrational numbers, real numbers, squares, square roots and cubes.

Four operations with integers and decimals, including directed numbers and order of operations.

Ordering numbers, inequalities, estimation and rounding.

Fractions, decimals and percentages: conversions, ordering, calculations, fractions/percentages of amounts, percentage increase/decrease and reverse percentages.

Simple and compound interest.

Recurring decimals and fractions.

Standard form, including conversions and calculations.

Surds, including simplifying surds and rationalising the denominator.

Upper and lower bounds, including calculations involving bounds.

Ratio, Proportion and Rates (Extended)

Ratio and proportion, including unitary methods and practical applications.

Speed, distance and time; density, mass and volume; pressure, force and area.

Time, money and exchange-rate problems.

Direct and inverse proportion in algebraic form.

Algebra (Extended)

Substitution and simplifying algebraic expressions.

Expanding brackets, including multiple brackets, and factorising expressions.

Rules of indices.

Constructing expressions, equations and formulae.

Solving linear equations and changing the subject of a formula.

Quadratics: factorising, solving by factorisation, completing the square and the quadratic formula; sketching graphs and identifying roots/turning points.

Algebraic fractions and equations involving algebraic fractions.

Linear inequalities on a number line.

Simultaneous equations, including linear and non-linear cases.

Sequences, including nth terms of linear, quadratic, basic cubic and exponential sequences.

Graphs (Extended)

Coordinates and straight-line graphs, including x = a and y = b.

Tables of values, gradient and equations of straight lines, including from two points.

Parallel and perpendicular lines, midpoints, lengths of line segments and perpendicular bisectors.

Real-life graphs, including time and speed-distance-time graphs.

Graphical inequalities in two variables and regions defined by inequalities.

Geometry, Measure and Trigonometry (Extended)

Units and conversions; perimeter and area of triangles, rectangles, parallelograms, trapezia and compound shapes.

Circles: circumference and area, including sectors and segments.

Surface area and volume of 3D shapes, including compound shapes.

Pythagoras in 2D.

Sine, cosine and tangent in right-angled triangles, including angles of elevation/depression and exact values.

Transformations: reflection, rotation, enlargement and translation; line and rotational symmetry.

Angle rules, including triangles, straight lines, angles at a point, parallel lines and polygons.

Similarity, including length, area and volume scale factors and unit conversions.

Circle theorems, including giving reasons when required.

3D trigonometry, including perpendicular distances

Sine, cosine and tangent graphs.

Solve trigonometric equations.

Sine rule and cosine rule

Area of a triangle using trigonometry

Bearings involving trigonometry

Statistics, Probability and Sets (Extended)

Classifying and tabulating data; mean, median, mode and range.

Grouped discrete data, including estimated mean and modal group.

Bar charts, pie charts, pictograms and scatter graphs.

Probability scale, notation, single events, complements, relative frequency and expected frequency.

Sample spaces, tree diagrams and Venn diagrams.

Set notation and language.

IGCSE Core

Number (Core)

Natural numbers, integers, prime numbers, factors and multiples, including HCF and LCM.

Rational and irrational numbers, real numbers, squares, square roots and cubes.

Four operations with integers and decimals, including directed numbers and order of operations.

Ordering numbers, inequalities, estimation and rounding.

Fractions, decimals and percentages: conversions, ordering, calculations, fractions/percentages of amounts and percentage increase/decrease.

Simple and compound interest, reverse percentages, recurring decimals and fractions.

Standard form, including conversions and calculations.

Surds, including simplifying expressions.

Upper and lower bounds

Ratio, Proportion and Rates (Core)

Ratio and proportion, including practical applications.

Speed, distance and time; density, mass and volume; pressure, force and area.

Time, money and exchange rates.

Other common rates, such as hourly pay.

Algebra and Sequences (Core)

Substitution, simplifying expressions, expanding brackets and factorising.

Constructing expressions, equations and formulae.

Solving linear equations and changing the subject of a formula.

Sequences, including nth terms of linear, quadratic and cubic sequences.

Simultaneous equations.

Graphs (Core)

Coordinates and straight-line graphs, including tables of values, gradients and equations of lines.

Finding the gradient/equation of a line parallel to a given line.

Real-life graphs, timetables and time calculations.

Graphical inequalities, including inequalities on a number line.

Geometry (Core)

Pythagoras.

Area and circumference of circles, including sectors/segments; perimeter and area of compound shapes.

Surface area and volume of 3D shapes, including compound shapes.

Sine, cosine and tangent in right-angled triangles.

Transformations: reflection, rotation, enlargement and translation; line and rotational symmetry.

Angle rules: triangles, straight lines, angles at a point, parallel lines and polygons.

Circle theorems: angle in a semicircle and the angle between a tangent and a radius, including giving reasons when required.

Constructions: measuring/drawing lines and angles, constructing a triangle from three given side lengths, and drawing/using/interpreting nets.

Three-figure bearings: drawing and interpreting scale drawings, measuring bearings clockwise from north, and solving simple direction/distance problems.

Data Handling and Probability (Core)

Classifying and tabulating data; mean, median, mode and range.

Grouped discrete data, including estimated mean and mode.

Bar charts, pie charts, pictograms, scatter graphs, composite/stacked bar charts, dual bar charts and stem-and-leaf diagrams.

Correlation: positive, negative and zero correlation; line of best fit and estimation.

Probability scale, single events, complements, combined events, relative frequency and expected frequency.

Sample-space diagrams, Venn diagrams (two sets) and tree diagrams.

Set language, notation and Venn diagrams.

Revision **Resources**

Students should use **Dr Frost Maths (DFM)** to access the relevant Cambridge IGCSE Mathematics course and revise the topics listed. The course is available on DFM.

Students should also use their **class notes** and worked examples as part of their revision. **Past Papers** will be posted in the relevant **Teams Classroom** to support revision and exam preparation.

Geography (0460)

Year 11 Geography – mock study guide

Mock paper topics for Paper 1 Physical Geography (1 hour 45 minutes)

- Tectonic hazards
- Climate change
- Changing coastal environments
- Changing ecosystems

Structured questions containing short answer and extended response items. Some questions are based on source material.

Mock paper topics for Paper 2 Human Geography (1 hour 45 minutes)

- Changing towns and cities
- Development
- Resource provision (food and energy)

Structured questions containing short answer and extended response items. Some questions are based on source material.

Detailed specific examples

Students will need to refer to detailed specific examples to illustrate the individual topics (case studies).

Ordnance Survey map skills

Candidates should be able to:

- select, construct and interpret maps using direction, scale, symbols, a key, and other information
- extract, interpret, analyse and evaluate information presented on maps
- use co-ordinates, latitude and longitude, 4 and 6 figure grid references
- give directions using the 16-point compass and bearings from grid north
- measure and estimate distances and area
- use and interpret gradient, contour lines and spot heights; calculate differences in height
- interpret cross-sections and transects (note: cross-sections will NOT be tested in the mock exam)

Equipment Needed

In the examination room candidates must have:

- their own pen, pencil, eraser, ruler, protractor, calculator and coloured pencils.
- access to a sheet of plain paper to measure distance, or assist with cross-sections etc.

Teachers

- Mrs Gibson
- Mrs Munro

Useful Websites

CIE 2027-2029 syllabus: Cambridge IGCSE Geography (0460)

Seneca

History (0470)

Year 11 History – mock study guide

Mock paper topics for Paper 1 (2 hours)

Depth

- USA Depth Study (1919-1941)

Breadth

- League of Nations
- Hitler's foreign policy and the road to the Second World War
- Treaty of Versailles
- Containment
- "Who was to blame for the Cold War?"

Structured questions of a) (4 marks), b) (6 marks) and c) (10 marks). Students will answer two questions from the Breadth section and choose one question from the Depth study topic area where there will be two options.

Students' best resource will be their textbook. All lessons are on teams and broken down into the categories above.

Revision activities could include revisiting class tests and the feedback. Understanding the different types of questions and what is required for each one is another vital skill for achieving.

Equipment Needed

In the examination room candidates must have their own pen.

Teachers

- Mr McLean
- Mr Vinall

Useful Websites

CIE 2027-2028 syllabus: IGCSE Cambridge History Syllabus

French (0520)

YEAR 11 · MOCK EXAM 1 · REVISION GUIDE

Cambridge IGCSE French – Foreign Language (0520)

Bon courage ! Little and often is the secret.

This guide tells you **everything you need to revise** for your French mock. It follows the **Cambridge IGCSE French (0520)** summer exams, so the topics and grammar here are exactly what you could see in the papers.

How to use this guide

1 Timetable – when your exams are and how long they last.

2 The four exams – what each paper looks like and how to get marks.

3 Topics – the vocabulary areas. Tick them off as you learn them.

4 Grammar – what you need to know, with examples.

5 How to revise – a plan, plus the best websites and past papers.

Golden rules

- **No dictionaries** in any exam.
- **All your written answers must be in French.**
- All four skills are worth the **same** (25% each), so revise all of them – not just your favourite!

1 Your Mock Timetable

Start here: know when each exam is and how long you have.

Exam	How long?	What happens
Listening	1 hour slot	The recording lasts **about 50 minutes**, and you get **6 minutes at the end** to check and finish your answers. You hear **every recording twice**.
Reading & Writing	2 hours together	**Reading (1 hour)** and **Writing (1 hour)** in the same exam. Spend about **1 hour on each** – don't rush your Writing!
Speaking	about 10 min + 10 min to prepare	On **Monday 16 or Friday 20 November**. Your slot is on your personal timetable. Prepare in **Room 17A**; your teacher tests you in 17B, 17C or 17D.

Exam-day Checklist

☐ Black pen (and a spare), pencil and eraser

☐ Your Speaking time and room (from your personal timetable) written in your planner

☐ Read every instruction twice: How many answers? In French? Which question do I choose?

☐ Last 5 minutes: check verbs, agreements, accents – and that you've answered every question

2 the Four Exams

Now you know when your exams are, here is what is inside each one – and how to pick up marks.

Paper	How long?	Marks	Worth	What's in it?
1 Listening	about 50 min	40	25%	37 questions: multiple choice and matching
2 Reading	1 hour	45	25%	6 sections: multiple choice, matching, short answers
3 Speaking	10 min + 10 min to prepare	40	25%	1 role play + 2 conversations
4 Writing	1 hour	45	25%	A form, a short piece, a longer piece

Paper 1 – Listening

50 min **incl. 6 min to check**	**40** **marks**	**2×** **you hear everything twice**

Questions	What you do	Marks
1–8	Short recordings (announcements, messages, news). Choose A, B, C or D.	8
9–14	One person talking, or a conversation with facts. Choose A–D.	6
15–19	An informal chat. Match people or places with the right sentence.	5
20–28	A conversation or interview. Choose A, B or C.	9
29–34	A conversation or interview. Choose A–D.	6
35–37	Choose the **two true** sentences out of five.	6

How to get marks

- Before each recording, **underline key words** in the questions and think about words you might hear.
- **First time:** get the general idea. **Second time:** check the details.
- Watch out for **tricks** – people change their mind or say what is *not* true. Listen for: *avant / après*, *hier / demain*, *ne…plus*, *ne…jamais*, *mais*.
- **Never leave a blank** – you don't lose marks for a wrong answer.

Paper 2 – Reading

1 hour **in the 2-hour sitting**	**45** **marks**	**6** **sections**

Section	What you do	Marks
1	Match short sentences to the right pictures	5
2	Match signs and notices to what they mean	5
3	Short email, message or letter. Choose A, B or C.	7

1 hour in the 2-hour sitting	45 marks	6 sections

Section	What you do	Marks
4	Longer email, letter or blog. Answer **in French**.	12
5	Match people to the place or activity that suits them	5
6	Longer article. Answer **in French**.	11

How to get marks

- The questions follow the **same order as the text** – find the right part, then read it carefully.
- **Keep answers short.** Don't copy long sentences – extra wrong information can lose the mark.
- If the question is about someone else, change the verb (e.g. *je vais* → *il va*; *mon frère* → *son frère*).
- In Section 5, check **everything** each person wants – one small detail is often the trap.

Paper 3 – Speaking

10 min test	+10 min to prepare (no notes)	40 marks

Role play	**2 min**	**Answer 5 questions in an everyday situation (e.g. a shop). Up to 2 marks each.**	**10**
2 conversations	4 min each	Two different topics. Marks for **what you say** (15) and **how well you say it** (15).	30

How to get marks

- Role play: answer **every** question with a full sentence. Short and clear beats long and confusing.
- Conversations: **say more!** Opinion + reason + example, and talk about the **past** and the **future**.
- If you get stuck: *Pouvez-vous répéter, s'il vous plaît ?*

Paper 4 – Writing

1 hour in the 2-hour sitting	45 marks	3 questions

Question	What you do	What gets marks	Marks
Q1 Form	Fill in a form with single words or short phrases.	Clear meaning (small spelling mistakes are OK)	5
Q2 Short piece	About **80–90 words**. Answer **all** the bullet points.	Every bullet point answered, with details	12
Q3 Longer piece	Choose **one** task, about **130–140 words**.	All tasks (10) + variety (10) + accuracy (8)	28

Use TONICARS in every answer – it gives you the variety of language that earns top marks:

T	**Tenses**	***j'ai visité / j'allais / je vais visiter / je visiterai / je visiterais***
O	Opinions	*à mon avis, je pense que, je trouve que, ce qui me plaît, c'est…*
N	Negatives	*ne…pas, ne…jamais, ne…plus, ne…rien, ne…personne, ne…que*
I	Intensifiers	*très, assez, trop, vraiment, tellement, un peu*
C	Connectives	*et, mais, car, donc, puisque, cependant, par contre, alors*
A	Adjectives	with correct agreement: *une ville animée, des plages magnifiques*
R	Reasons	*parce que, car, puisque, c'est pour ça que*
S	Sequencers	*d'abord, ensuite, puis, après, enfin, plus tard*

Stay close to the word count – more words won't get extra marks. Keep **5 minutes** at the end to check.

3 Topics to Revise

Any of these topics can come up in any exam. Learn the vocabulary from your booklet, then tick a box to show how well you know it.

Topic	Not yet	Nearly	I know it!
A. Everyday activities			
Time expressions (e.g. telling the time, days, days of the week, months, seasons)	☐	☐	☐
Food and drink (e.g. meals, fruit and vegetables, meat, fish and seafood, snacks, drinks, cutlery and utensils)	☐	☐	☐
The human body and health (e.g. parts of the body, health and illness)	☐	☐	☐
Travel and transport	☐	☐	☐
B. Personal and social life			
Self, family and friends	☐	☐	☐
In the home (e.g. rooms, furniture, garden, household appliances)	☐	☐	☐
Colours	☐	☐	☐
Clothes and accessories	☐	☐	☐
Leisure time (e.g. things to do, hobbies, sport)	☐	☐	☐
C. The world around us			
People and places (e.g. continents, countries and nationalities, compass points)	☐	☐	☐
The natural world, the environment, the climate and the weather	☐	☐	☐

Topic	Not yet	Nearly	I know it!
Communications and technology (e.g. the digital world, documents and texts)	☐	☐	☐
The built environment (e.g. buildings and services, urban areas, shopping)	☐	☐	☐
Measurements (e.g. size, shape)	☐	☐	☐
Materials	☐	☐	☐
D. The world of work			
Education (e.g. the classroom, learning tools, subjects, studying)	☐	☐	☐
Work (e.g. jobs and careers, the workplace)	☐	☐	☐
E. The international world			
Countries, nationalities and languages	☐	☐	☐
Culture, customs, faiths and celebrations	☐	☐	☐

4 Grammar to Revise

Grammar is what turns your vocabulary into good answers. The left column uses the **official Cambridge wording** (the same as your booklet and past papers); the right column shows an example in French. **(R)** means you only need to **understand** it when you read or hear it.

Cambridge wording	Example
Articles & Nouns	
Articles: definite, indefinite, partitive, use of *de* after negative verb forms	*le, la, l', les; un, une, des; du, de la, de l', des – Je bois du lait → Je ne bois pas de lait.*
Nouns: gender; singular and plural forms	*un château → des châteaux; un journal → des journaux; le bus, la voiture*
Adjectives	
Adjectives: agreement	*petit / petite / petits / petites; beau, bel, belle*
possessive	*mon, ma, mes; ton, ta, tes; son, sa, ses; notre, nos; votre, vos; leur, leurs*
demonstrative (*ce, cet, cette, ces*)	*ce livre, cet hôtel, cette maison, ces élèves*
interrogative (e.g. *quel, quelle, quels, quelles*)	*Quel sport préfères-tu ?*
indefinite (e.g. *autre, chaque, même, n'importe quel, pareil, plusieurs, quelques, tel*)	*chaque jour, plusieurs fois, quelques amis*

Cambridge wording	Example
comparative: regular (*aussi, moins, plus + que*) and irregular (*meilleur, pire*)	*Paris est plus grand que Lyon. Ce film est meilleur que l'autre.*
superlative: regular (*le/la plus..., le/la moins...*) and irregular (*le meilleur, le pire, le moindre*)	*la plus belle ville; le meilleur jour de ma vie*
Adverbs	
Adverbs: adverbs of time and place; common adverbial phrases	*hier, aujourd'hui, souvent, ici, là-bas, de temps en temps*
interrogative (e.g. *combien, comment, où, quand, depuis quand*)	*Depuis quand apprends-tu le français ?*
comparative: regular (*aussi, moins, plus + que*) and irregular (*mieux*); superlative irregular (*le mieux*)	*Il chante mieux que moi. C'est elle qui joue le mieux.*
quantifiers (e.g. *assez, beaucoup plus/moins, bien, comme, fort, peu, un peu, si, tellement, tout, très, trop*)	*C'était tellement amusant ! Il est beaucoup plus grand.*
Pronouns	
Pronouns: personal; reflexive	*je, tu, il, elle, on...; me, te, se, nous, vous, se*
object: direct and indirect, including position, order, agreement	*Je le vois. Je lui parle. Je la lui ai donnée.*
demonstrative (e.g. *ça, cela, celui, celle, -ci, -là, celui/celle de / qui / que / dont*)	*Je préfère celui-ci. Celle que j'ai achetée.*
interrogative (e.g. *qui ? que ? qui est-ce que/qui ? lequel ?*)	*Lequel veux-tu ?*
relative (e.g. *qui, que, dont, où, quoi, ce qui, ce que, lequel/laquelle*)	*Le film dont je parle... Ce qui m'intéresse, c'est...*
disjunctive; possessive (e.g. *le mien*)	*avec moi, chez eux; c'est le mien, la tienne*
indefinite (e.g. *quelque chose, quelqu'un, chacun, certain, n'importe qui, n'importe quoi*)	*Quelqu'un a téléphoné. Chacun a son portable.*
Verbs – general	
Verbs: regular and irregular forms, including reflexive verbs; all persons, singular and plural	*-er / -ir / -re; être, avoir, aller, faire, prendre, venir; se lever*
negative forms	*ne...pas, ne...jamais, ne...plus, ne...rien, ne...personne, ne...que, ne...ni...ni*
interrogative forms	*Tu viens ? Est-ce que tu viens ? Viens-tu ?*
imperative; modes of address: *tu, vous*	*Tourne / Tournez à gauche ! Allons-y !*

Cambridge wording	Example
impersonal verbs	*il faut, il pleut, il neige, il y a, il s'agit de*
Verbs – indicative tenses	
Tenses: present	*je joue, je finis, je vends, je vais*
perfect (avoir / être, agreement of past participle)	*j'ai mangé; elle est allée; nous nous sommes levé(e)s*
imperfect	*quand j'étais petit, je jouais…; il faisait beau*
immediate future	*je vais partir*
future	*je partirai, j'irai, je serai, j'aurai, je ferai*
conditional	*j'aimerais, je voudrais, ce serait génial*
pluperfect	*j'avais déjà mangé; elle était partie*
Verbs – other forms	
Other forms: perfect infinitive	*Après avoir fini mes devoirs… Après être arrivé(e)…*
present participle	*en faisant du vélo; en arrivant*
verbs governing an infinitive, including *à* and *de* + infinitive	*Je veux sortir. J'ai commencé à jouer. J'ai décidé de partir.*
use of *depuis* with present and imperfect tenses	*J'habite ici depuis 5 ans. J'attendais depuis une heure.*
use of *venir de* + infinitive in present and imperfect tenses	*Je viens de manger. Il venait de partir.*
passive voice (R) receptive	*Le musée a été construit en 1900.*
subjunctive mood: in commonly used expressions (R) receptive	*il faut que tu fasses; bien qu'il soit…; avant que…*
Conjunctions, prepositions, numbers, quantity, time	
Conjunctions: coordinating (e.g. *car, donc*); subordinating (e.g. *quand, où, parce que, si, puisque*)	*Je reste à la maison car il pleut.*
Prepositions: place (*chez, entre, devant, à côté de*); time (*avant, après, pendant, pour*); movement (*jusqu'à, vers*); other (*contre, malgré, sans, sauf, selon*)	*malgré la pluie; pendant les vacances; jusqu'à la gare*
Numbers: all cardinal / ordinal numbers	*soixante-dix, quatre-vingt-dix-neuf; premier, deuxième*
Quantity: *assez, beaucoup, demi, moitié, peu, un peu, tant, trop, tellement*	*beaucoup de travail; la moitié de la classe*

Cambridge wording	Example
Time: date (e.g. *le 12 septembre*); time, including 24-hour clock; years	*à 14h30; en deux mille vingt-six*

Show-off structures for top marks (Writing Q3 and Speaking)

- *Si + imperfect, conditional*: *Si j'avais plus d'argent, je voyagerais en France.*
- *Après avoir / être + past participle*: *Après avoir visité le musée, nous sommes allés au café.*
- *En + present participle*: *J'ai appris beaucoup en travaillant dans un magasin.*
- *Avant de / pour / sans + infinitive*: *Avant de partir, j'ai pris mon petit-déjeuner.*
- Relative pronouns *ce qui / ce que / dont*: *Ce que j'aime le plus, c'est la cuisine.*
- *Depuis + present* and *venir de*: *J'apprends le français depuis quatre ans.*
- Object pronouns in the perfect: *Je les ai achetées au marché.*

5 How to Revise

You know what is in the exams – now here is how to get ready for them.

Past papers – do as many as you can!

Past papers are **the best way to prepare**. Do them **with a timer** (Reading and Writing together in 2 hours, just like the mock), then mark them with the mark scheme and learn from your mistakes.

Listening – use the transcripts

- Do a past Listening paper with the audio, then mark it.
- Listen again while **reading the transcript** (the written version of the recording). Underline the answers and any words you missed.
- Add new words to your vocabulary list, then listen one more time **without** the transcript – you'll understand much more!

Every Day (20–30 Minutes)

- **Vocabulary:** learn 10–15 words from your booklet. Test yourself from **English into French**.
- **Verbs:** write out one regular and one irregular verb in all the tenses in Section 4.
- **Speaking:** answer common questions for one topic. Record yourself on your phone and listen back.

Useful Resources

- **Your textbook and vocabulary/grammar booklets** – you have a paper copy, and they're also on Teams.
- **The official syllabus (what can come up):** Cambridge IGCSE French 0520 (2025–2027)
- **Past papers, mark schemes & transcripts:** Save My Exams – CIE IGCSE French
- **Grammar drills:** BBC Bitesize – GCSE French Grammar · Languages Online – French
- **Verb conjugations:** Le Conjugueur · Conjuguemos
- **Vocabulary:** Quizlet sets for each topic area (search "IGCSE French 0520").
- **Seneca –** to practise the 4 skills.

BBC Bitesize videos don't work in the Cayman Islands, but you can still use the website to read the grammar explanations and do the tests.

Teachers

Ms Houssin: Marion.Houssin@cayprep.edu.ky

Mr Fortas: Karim.Fortas@cayprep.edu.ky

Spanish (0530)

YEAR 11 · MOCK EXAM 1 · REVISION GUIDE

Cambridge IGCSE Spanish – Foreign Language (0530)

¡Ánimo! Little and often is the secret.

This guide tells you **everything you need to revise** for your Spanish mock. It follows the **Cambridge IGCSE Spanish (0530)** summer exams, so the topics and grammar here are exactly what you could see in the papers.

How to use this guide

1 Timetable – when your exams are and how long they last.

2 The four exams – what each paper looks like and how to get marks.

3 Topics – the vocabulary areas. Tick them off as you learn them.

4 Grammar – what you need to know, with examples.

5 How to revise – a plan, plus the best websites and past papers.

Golden rules

- **No dictionaries** in any exam.
- **All your written answers must be in Spanish.**
- All four skills are worth the **same** (25% each), so revise all of them – not just your favourite!

1 Your Mock Timetable

Start here: know when each exam is and how long you have.

Exam	How long?	What happens
Listening	1 hour slot	The recording lasts **about 50 minutes**, and you get **6 minutes at the end** to check and finish your answers. You hear **every recording twice**.
Reading & Writing	2 hours together	**Reading (1 hour)** and **Writing (1 hour)** in the same exam. Spend about **1 hour on each** – don't rush your Writing!
Speaking	about 10 min + 10 min to prepare	On **Monday 16 or Friday 20 November**. Your slot is on your personal timetable. Prepare in **Room 17A**; your teacher tests you in 17B, 17C or 17D.

Exam-day Checklist

☐ Black pen (and a spare), pencil and eraser

☐ Your Speaking time and room (from your personal timetable) written in your planner

☐ Read every instruction twice: How many answers? In Spanish? Which question do I choose?

☐ Last 5 minutes: check verbs, agreements, accents – and that you've answered every question

2 the Four Exams

Now you know when your exams are, here is what is inside each one – and how to pick up marks.

Paper	How long?	Marks	Worth	What's in it?
1 Listening	about 50 min	40	25%	37 questions: multiple choice and matching
2 Reading	1 hour	45	25%	6 sections: multiple choice, matching, short answers
3 Speaking	10 min + 10 min to prepare	40	25%	1 role play + 2 conversations
4 Writing	1 hour	45	25%	A form, a short piece, a longer piece

Paper 1 – Listening

50 min **incl. 6 min to check**	**40** **marks**	**2×** **you hear everything twice**

Questions	What you do	Marks
1–8	Short recordings (announcements, messages, news). Choose A, B, C or D.	8
9–14	One person talking, or a conversation with facts. Choose A–D.	6
15–19	An informal chat. Match people or places with the right sentence.	5
20–28	A conversation or interview. Choose A, B or C.	9
29–34	A conversation or interview. Choose A–D.	6
35–37	Choose the **two true** sentences out of five.	6

How to get marks

- Before each recording, **underline key words** in the questions and think about words you might hear.
- **First time:** get the general idea. **Second time:** check the details.
- Watch out for **tricks** – people change their mind or say what is *not* true. Listen for: *antes / después*, *ayer / mañana*, *ya no*, *nunca*, *pero*.
- **Never leave a blank** – you don't lose marks for a wrong answer.

Paper 2 – Reading

1 hour **in the 2-hour sitting**	**45** **marks**	**6** **sections**

Section	What you do	Marks
1	Match short sentences to the right pictures	5
2	Match signs and notices to what they mean	5
3	Short email, message or letter. Choose A, B or C.	7

1 hour in the 2-hour sitting	45 marks	6 sections

Section	What you do	Marks
4	Longer email, letter or blog. Answer **in Spanish**.	12
5	Match people to the place or activity that suits them	5
6	Longer article. Answer **in Spanish**.	11

How to get marks

- The questions follow the **same order as the text** – find the right part, then read it carefully.
- **Keep answers short.** Don't copy long sentences – extra wrong information can lose the mark.
- If the question is about someone else, change the verb (e.g. *voy* → *va*; *mi hermano* → *su hermano*).
- In Section 5, check **everything** each person wants – one small detail is often the trap.

Paper 3 – Speaking

10 min test	+10 min to prepare (no notes)	40 marks

Part	How long?	What you do	Marks
Role play	2 min	Answer **5 questions** in an everyday situation (e.g. a shop). Up to 2 marks each.	10
2 conversations	4 min each	Two different topics. Marks for **what you say** (15) and **how well you say it** (15).	30

How to get marks

- Role play: answer **every** question with a full sentence. Short and clear beats long and confusing.
- Conversations: **say more!** Opinion + reason + example, and talk about the **past** and the **future**.
- If you get stuck: *¿Puede repetir, por favor?*, *No entiendo.*, *¿Cómo se dice…?*

Paper 4 – Writing

1 hour in the 2-hour sitting	45 marks	3 questions

Question	What you do	What gets marks	Marks
Q1 Form	Fill in a form with single words or short phrases.	Clear meaning (small spelling mistakes are OK)	5
Q2 Short piece	About **80–90 words**. Answer **all** the bullet points.	Every bullet point answered, with details	12
Q3 Longer piece	Choose **one** task, about **130–140 words**.	All tasks (10) + variety (10) + accuracy (8)	28

Use TONICARS in every answer – it gives you the variety of language that earns top marks:

T	**Tenses**	***visité / visitaba / voy a visitar / visitaré / visitaría / he visitado***
O	Opinions	*en mi opinión, creo que, pienso que, me encanta, lo mejor es…*
N	Negatives	*no, nunca, jamás, tampoco, nada, nadie, ni…ni*
I	Intensifiers	*muy, bastante, demasiado, realmente, un poco, -ísimo*
C	Connectives	*y, pero, sin embargo, además, por eso, sino, mientras*
A	Adjectives	with correct agreement: *una ciudad bonita, unas playas preciosas*
R	Reasons	*porque, ya que, puesto que, por eso*
S	Sequencers	*primero, luego, después, más tarde, finalmente*

Stay close to the word count – more words won't get extra marks. Keep **5 minutes** at the end to check.

3 Topics to Revise

Any of these topics can come up in any exam. Learn the vocabulary from your booklet, then tick a box to show how well you know it.

Topic	Not yet	Nearly	I know it!
A. Everyday activities			
Time expressions (e.g. telling the time, days, days of the week, months, seasons)	☐	☐	☐
Food and drink (e.g. meals, fruit and vegetables, meat, fish and seafood, snacks, drinks, cutlery and utensils)	☐	☐	☐
The human body and health (e.g. parts of the body, health and illness)	☐	☐	☐
Travel and transport	☐	☐	☐
B. Personal and social life			
Self, family and friends	☐	☐	☐
In the home (e.g. rooms, furniture, garden, household appliances)	☐	☐	☐
Colours	☐	☐	☐
Clothes and accessories	☐	☐	☐
Leisure time (e.g. things to do, hobbies, sport)	☐	☐	☐
C. The world around us			
People and places (e.g. continents, countries and nationalities, compass points)	☐	☐	☐

Topic	Not yet	Nearly	I know it!
The natural world, the environment, the climate and the weather	☐	☐	☐
Communications and technology (e.g. the digital world, documents and texts)	☐	☐	☐
The built environment (e.g. buildings and services, urban areas, shopping)	☐	☐	☐
Measurements (e.g. size, shape)	☐	☐	☐
Materials	☐	☐	☐
D. The world of work			
Education (e.g. the classroom, learning tools, subjects, studying)	☐	☐	☐
Work (e.g. jobs and careers, the workplace)	☐	☐	☐
E. The international world			
Countries, nationalities and languages	☐	☐	☐
Culture, customs, faiths and celebrations	☐	☐	☐

4 Grammar to Revise

Grammar is what turns your vocabulary into good answers. The left column uses the **official Cambridge wording** (the same as your booklet and past papers); the right column shows an example in Spanish. **(R)** means you only need to **understand** it when you read or hear it.

Cambridge wording	Example
Nouns & Articles	
Nouns: gender; singular and plural forms	*el libro, la casa, el problema, la mano; lápiz → lápices*
Articles: definite (including use of *al, del*, etc.); indefinite; *lo* plus adjective	*Voy al cine. La casa del profesor. Lo bueno es que…*
Adjectives	
Adjectives: agreement in number and gender; position of adjectives	*un chico alto, unas chicas altas; un gran hombre / un hombre grande*
demonstrative (all forms of *este, ese* and *aquel*)	*este libro, esa camisa, aquellos árboles*
possessive (all forms)	*mi, tu, su, nuestro/a, vuestro/a; el libro mío*
Adverbs	
Adverbs: adverbs ending in *-mente*; common adverbs and adverbial phrases	*rápidamente, normalmente, de vez en cuando*

Cambridge wording	Example
manner (*bien, mal*); time (*a veces, antes, después*); place (*aquí, allí*); degree (*bastante, mucho, demasiado*)	*Juego bastante bien. A veces voy allí.*
adverbial phrases with *con* or *de manera / de modo*	*con cuidado, de manera rápida*
Comparatives & superlatives	
Comparison: comparative forms (*más…que, menos… que, tan…como, tanto…como*)	*Madrid es más grande que Sevilla. Soy tan alto como tú.*
common adjectives and adverbs of comparison (*mejor, peor, más, menos, mayor, menor*)	*Mi hermano mayor es mejor que yo en matemáticas.*
superlatives (*el/la/los/las más…, el/la/los/las menos…, lo mejor, lo peor…*)	*la ciudad más bonita; lo mejor fue la comida*
adjectives and adverbs ending in *-ísimo / -ísima*	*riquísimo, guapísima, muchísimo*
Pronouns & indefinites	
Pronouns: subject pronouns	*yo, tú, él, ella, usted, nosotros/as, vosotros/as, ellos/as, ustedes*
direct and indirect object pronouns	*Lo compré. Le di el regalo. Se lo di.*
use after prepositions (*mí, ti… conmigo, contigo*)	*para mí, con ella, ¿Vienes conmigo?*
reflexive pronouns (*me, te, se, nos, os, se*)	*Me levanto a las siete.*
possessive pronouns (*(el) mío / (la) mía*, etc.)	*Tu casa es grande, la mía es pequeña.*
relative pronouns (*que, el/la/los/las que, quien(es), lo que, lo cual*)	*El chico que vive aquí… Lo que más me gusta es…*
demonstrative pronouns (all forms of *éste, ése, aquél*; *esto, eso, aquello*)	*Prefiero ésta. ¿Qué es eso?*
Indefinites: indefinite adjectives / pronouns (*algo, alguien, alguno, mucho, poco, tanto, todo, cualquiera, otro*)	*¿Hay alguien? Quiero otro.*
Interrogatives: *¿Qué? ¿Cuánto/a/os/as? ¿Cuál(es)? ¿Quién(es)? ¿Cuándo? ¿Dónde? ¿Adónde? ¿Cómo? ¿Por qué? ¿Para qué?*	*¿Adónde fuiste? ¿Para qué sirve?*
Verbs – general	
Verbs: regular and irregular forms, including reflexive and radical-changing verbs; all persons	*hablar, comer, vivir; ser, ir, tener, hacer; e→ie: quiero; o→ue: puedo*
negative forms (*no, nunca, jamás, tampoco, ni, ni… ni, nada, nadie, ninguno*)	*No hago nada. Nunca he ido. Ni tengo perro ni gato.*

Cambridge wording	Example
use of *se* with verbs	*se puede, se necesita, se habla español*
common uses of *ser* and *estar*	*Es inteligente. Está cansado. Está en Madrid.*
expressions with *tener*	*tener hambre / sed / calor / miedo / ganas de / que + infinitive*
impersonal verbs (*gustar, doler, interesar, apetecer, encantar*)	*Me duele la cabeza. Nos encantan los deportes.*
verbs indicating weather (*hacer, estar, haber*)	*hace sol, está nublado, hay niebla*
Verbs – tenses & moods	
Tenses: present indicative; present continuous	*juego; estoy jugando*
preterite (*indefinido*)	*fui, hice, tuve, visité*
imperfect; imperfect continuous	*Cuando era pequeño, jugaba… Estaba lloviendo.*
gerund	*hablando, comiendo, leyendo, durmiendo*
immediate future; future	*voy a viajar; viajaré, tendré, haré, podré*
perfect; pluperfect	*he visitado; había comido*
conditional	*me gustaría, sería estupendo, podría*
passive voice	*La catedral fue construida en el siglo XV.*
imperative: common forms	*¡Habla! ¡Siga todo recto! ¡No toques!*
Subjunctive: present subjunctive in exclamatory phrases (*¡Viva!, ¡Dígame!*) and for formal positive and negative commands	*¡Pase usted! ¡No fume!*
present subjunctive after verbs of wishing, command, request, emotion	*Quiero que vengas. Espero que haga sol.*
present subjunctive to express purpose (*para que*)	*Te lo explico para que lo entiendas.*
present subjunctive to express future with *cuando*	*Cuando sea mayor, seré médico.*
imperfect subjunctive (*quisiera, si fuera*, etc.)	*Si tuviera dinero, viajaría a México.*
Prepositions, conjunctions, numbers, time	
Prepositions: common prepositions, including personal *a*	*Visité a mi abuela. Voy en autobús. por / para*
Conjunctions: coordinating and subordinating, including *y (e), o (u), pero, sino, porque, cuando, mientras, si*	*padres e hijos; siete u ocho; no es rojo sino azul*

Cambridge wording	Example
Numbers etc.: numbers (cardinal and ordinal); expressions of quantity (*mucho, poco, bastante, demasiado, tanto, algo*)	*quinientos; primero, tercer piso; demasiada gente*
Dates & time: dates (days, months, years); time of day incl. 24-hour clock; expressions of time	*el 3 de mayo de 2026; a las 15:30*
use of *desde hace* with present and imperfect tenses	*Estudio español desde hace cuatro años.*

Show-off structures for top marks (Writing Q3 and Speaking)

- *Cuando + present subjunctive*: *Cuando sea mayor, compraré una casa.*
- *Si + imperfect subjunctive, conditional*: *Si pudiera, viviría cerca de la playa.*
- Subjunctive after wishes / emotion: *Espero que mis amigos vengan. Me alegra que…*
- *Para que + subjunctive*: *Ahorro dinero para que mi familia pueda viajar.*
- *Lo + adjective*: *Lo mejor / lo peor / lo más interesante fue…*
- *Desde hace* and *acabar de*: *Toco la guitarra desde hace tres años. Acabo de volver.*
- Pluperfect for background: *Nunca había visto algo tan bonito.*

5 How to Revise

You know what is in the exams – now here is how to get ready for them.

Past papers – do as many as you can!

Past papers are **the best way to prepare**. Do them **with a timer** (Reading and Writing together in 2 hours, just like the mock), then mark them with the mark scheme and learn from your mistakes.

Listening – use the transcripts

- Do a past Listening paper with the audio, then mark it.
- Listen again while **reading the transcript** (the written version of the recording). Underline the answers and any words you missed.
- Add new words to your vocabulary list, then listen one more time **without** the transcript – you'll understand much more!

Every Day (20–30 Minutes)

- **Vocabulary:** learn 10–15 words from your booklet. Test yourself from **English into Spanish**.
- **Verbs:** write out one regular and one irregular verb in all the tenses in Section 4.
- **Speaking:** answer common questions for one topic. Record yourself on your phone and listen back.

Useful Resources

- **Your textbook and vocabulary/grammar booklets** – you have a paper copy, and they're also on Teams.
- **The official syllabus (what can come up):** Cambridge IGCSE Spanish 0530 (2025–2027)
- **Past papers, mark schemes & transcripts:** Save My Exams – CIE IGCSE Spanish
- **Exam walkthroughs (YouTube):** Reading Paper · Writing Paper · Role-play
- **Grammar drills:** BBC Bitesize – GCSE Spanish Grammar · Languages Online – Spanish

- **Verb conjugations:** Spanish Grammar explained – 12 basic tenses (video) · SpanishDict conjugation · Conjuguemos
- **Vocabulary:** Quizlet sets for each topic area (search "IGCSE Spanish 0530").
- **Seneca** – To practise the 4 skills.

BBC Bitesize videos don't work in the Cayman Islands, but you can still use the website to read the grammar explanations and do the tests.

Teachers

Ms Adamcova: Sereina.Adamcova@cayprep.edu.ky

Mr McMurtry: William.McMurtry@cayprep.edu.ky

Ms Tallo Merino: Elvira.TalloMerino@cayprep.edu.ky

Business, Economics and Travel and Tourism

Subject	Mock papers
Business	Paper 1, 1h 30m. Paper 2, 1h 30m.
Travel and Tourism	Papers 1 and 2 combined, 2 hours.
Economics	Paper 2 only, 2 hours. (A MCQ Paper 1 test will be done during lesson)

Equipment: a blue or black pen and a pencil. Bring a calculator for Business and Economics, and a ruler for Economics.

Business (0264)

Will include a range of questions from Paper 1 and 2, further revision resources will be shared on teams. Below is the content that could be on the test:

1 Understanding business activity

1.1 Business activity

1.2 Economic sectors

1.3 Enterprise, business growth and size

1.4 Types of business organisation

1.5 Business objectives and stakeholder objectives

2 People in business

2.1 Human resource management (HRM)

2.2 Organisation and management

2.3 Methods of communication

2.4 Motivating employees

3 Marketing

3.1 Marketing and the market

3.2 Market research

3.3 Marketing mix

IGCSE Business past papers (0450, the previous specification) can be found here

There are no 0264 past papers yet, because the first exams are in June 2027. The 0450 papers are good practice. The new syllabus and specimen papers are on the Cambridge IGCSE Business (0264) page.

Economics (0455)

Will include a range of questions from Paper 2, (paper 1 MCQs will be done in class). Further revision resources will be shared on teams. Below is the content that could be on the test:

1 The basic economic problem

1.1 The nature of the basic economic problem

1.2 Factors of production

1.3 Opportunity cost

1.4 Production possibility curve (PPC) diagrams

2 The allocation of resources

2.1 The role of markets in allocating resources

2.2 Demand

2.3 Supply

2.4 Price determination

2.5 Price changes

2.6 Price elasticity of demand (PED)

2.7 Price elasticity of supply (PES)

2.8 Market economic system

2.9 Market failure

2.10 Mixed economic system

3 Microeconomic decision-makers

3.1 Money and banking

3.2 Households

3.3 Workers

3.4 Firms

3.5 Firms and production

3.6 Firms' costs, revenue and objectives

3.7 Types of markets

4 Government and the macroeconomy

4.1 Government macroeconomic intervention

4.2 Fiscal policy

IGCSE Economics past papers can be found here.

Travel and Tourism (0471)

Will include a range of questions from Paper 1 and 2, further revision resources will be shared on teams. Below is the content that could be on the test:

1 Introduction to the main travel and tourism definitions and concepts

1.1 Main types of tourism

1.2 Main reasons why people travel

1.3 Sustainable travel and tourism

1.4 Characteristics of travel and tourism

1.5 Types of tourists

1.6 Types of destinations

2 Global tourism

2.1 The scale of travel and tourism

2.2 Features of destinations and their appeal to different types of tourists

2.3 The role of organisations involved in development and management of destinations

2.4 Factors affecting tourism development and management

2.5 Managing destinations sustainably

2.6 Economic, environmental and sociocultural impacts of travel and tourism

3 Travel and tourism organisations

3.1 The role of tourism organisations, their sustainable practices, the products and services they provide and their appeal

3.2 Ways travel and tourism organisations work together

3.3 Different types of transport and their appeal

3.4 Sustainable developments within travel and transport

3.5 Domestic and international travel and transport infrastructure

4 Customer service

4.1 Importance of customer service

4.2 Delivery of customer service

4.3 Provision of customer service for different types of tourists

4.4 Skills required when working in the travel and tourism industry

5 Destination marketing

5.1 Importance of marketing to travel and tourism organisations

5.2 Factors affecting marketing

5.3 Marketing mix

IGCSE Travel and Tourism past papers can be found here

Computer Science (0478)

The Examination

Your mock is one paper. It brings together the content of Paper 1 and Paper 2 into a single written examination.

Detail	What you need to know
Paper	Paper 1 and Paper 2 content combined into one written examination
Duration	1 hour 45 minutes
Marks	The combined paper carries 100% of the mock grade
Question types	Short answer and structured questions, plus a problem-solving and programming section
Equipment	Blue or black pen, pencil and ruler
Calculators	Not permitted
Extra paper	Not needed. Write all answers in the question booklet

What Is Covered

Questions are drawn from the following sections of the specification.

Unit	Topic
1	Data representation
2	Data transmission
3	Hardware
4	Software
7	Algorithm design and problem solving
8	Programming
10	Boolean logic

How to Revise

- Work through one unit at a time. Close the book and write down what you can recall, then check what you missed.
- Practise past paper questions under timed conditions. Mark them against the mark scheme and look at the wording the examiner rewards.
- For the programming section, write code by hand on paper. Typing it is not the same skill.
- Trace through algorithms step by step with a trace table. This is a common question type and it is marked on the working.

- Practise converting between denary, binary and hexadecimal until it is quick. Marks here are the easiest in the paper to secure.
- Ask Miss Blake about any topic you find difficult. Do this before the mock, not after.

Where to Revise

Use your textbook, Teams and your class notes first. These websites are useful alongside them.

- Craig'n'Dave IGCSE 0478 videos: short videos covering each part of the specification.
- PapaCambridge past papers (0478): full past papers and mark schemes.

Questions. Speak to Miss Blake.

Information and Communication Technology (0417)

The Examination

Your mock is the Paper 1 theory examination. The practical papers are not part of this mock; practical work is the focus after the mock examinations.

Detail	What you need to know
Paper	Paper 1 Theory. The practical papers are not sat in this mock
Duration	1 hour 30 minutes
Syllabus	Cambridge IGCSE 0417, 2026–2028 syllabus
Question types	All questions are compulsory. Recall and understanding, and analysis and evaluation
Scope	Questions are drawn from sections 1 to 21 of the syllabus
Equipment	Blue or black pen, pencil and ruler

What Is Covered

All 21 sections are examined. Sections 9 to 21 are the knowledge behind the practical papers, tested here as theory.

Sections 1–7	Sections 8–14	Sections 15–21
1. Types and components of computer systems	8. Safety and security	15. Proofing
2. Input and output devices	9. Audience	16. Graphs and charts
3. Storage devices and media	10. Communication	17. Document production
4. Networks and the effects of using them	11. File management	18. Databases
5. The effects of using IT	12. Images	19. Presentations
6. ICT applications	13. Layout	20. Spreadsheets
7. The systems life cycle	14. Styles	21. Website authoring

How to Revise

- **Cambridge rewards more than definitions. For each technology, be ready to say how it works, why it is used, its advantages and its disadvantages.**
- Many questions ask you to choose a suitable solution for a described situation and justify the choice. Practise giving a reason, not just a name.
- Learn the terminology precisely. Validation and verification, intranet and extranet, and RAM and ROM are commonly confused and commonly examined.

- Work through the checklist in your revision guide and tick off what you can explain without notes.
- Practise past papers under timed conditions and mark them against the mark scheme.
- Watch the command words. Describe, explain, compare and evaluate each want something different.

Where to Revise

The theory revision guide Mr Evans has given you covers all 21 sections and is your main resource. Use it with your class notes and Teams, alongside these websites.

- IGCSE ICT (igcseict.info): notes organised by syllabus section.
- Yahmad IGCSE ICT: revision materials and activities.
- Teach-ICT: theory topics with quizzes.
- PapaCambridge past papers (0417): full past papers and mark schemes.

Questions. Speak to Mr Evans.

Drama (0411)

Year 11 Drama students will not be sitting a mock examination during this assessment period, as our current priority is the completion of their final practical coursework, the Group Devising Project. It is part of their IGCSE qualification and needs dedicated time to develop, rehearse and refine their performances. Following the Christmas break, we will shift our focus to the written examination, beginning a structured programme of study of the set texts, alongside examination technique, practice questions and targeted revision. This gives students time to prepare for the written examination in the summer series.

Music (0410)

Course Code: IGCSE 0410 Music

Teachers: Matteo Parente and Janet Wood

The IGCSE Music (Cambridge 0410) mock examination will be **both papers in one session on Friday 27 November at 10:25 in Room 27**. Your finish time is on your personal timetable. The coursework components composing and performing will be completed during regular scheduled class.

Topics for Revision (covered by November):

- Listening and appraising music from all areas of study (AOS 1-7) except for Music for small ensembles.
- Review elements of Music: melody, rhythm, metre, tempo, dynamics, texture, timbre, structure and harmony.
- Identifying instruments and ensembles.

Revision Resources:

- Class notes and listening activities completed throughout the course.
- Past Papers with mark schemes. https://pastpapers.papacambridge.com/papers/caie/igcse-music-0410
- YouTube for listening extracts - https://youtu.be/EVaMb8Ja3xU?list=PLoxjOsVOZkmM-JWjnXlB0pxKIS_M-QMHb
- https://studyigcsemusic.com/listening_routine

Syllabus Link: Cambridge IGCSE Music (0410): https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-music-0410/

Art and Design (0400)

The Assessment will culminate with 8 hours in the Art Dept working on your Final piece for your Coursework project. The 8 hours are split into two-hour blocks; your blocks are on your personal timetable.

You will be creating a final piece which you have been working towards closely with support from your teacher. In the weeks leading up to the mock exam in class you will collect and record your ideas, develop ideas through sketches and by exploring appropriate media, and then plan a final piece for the project which is personal, meaningful, and realises your intentions.

Below are Assessment Objectives for IGCSE Art and Design. Students will be marked out of 25 for each objective and how work responds to these categories.

AO1: RECORD, AO2: EXPLORE, AO3: DEVELOP, AO4: PRESENT

Physical Education (3550)

The examination will consist of **one paper**:

Paper 1: 2 hours

Total marks:100

Question 1 and 2 involve watching two short video clips. They will be shown 3 times, during which time you may answer the questions and make notes.

All topics that have been covered since Year 10 could be on the examination, so please revise thoroughly.

Revise the following topics:

- Methods of training
- Fitness testing
- Goal setting
- Monitoring and evaluating fitness
- Short term and long-term effects of exercise
- Health, training and Exercise
- Musculoskeletal system
- Cardiovascular and Respiratory systems
- Planes, Axes and levers
- Sport psychology, motivation, information processing, feedback
- Technology in sport

Equipment needed: a pen, a pencil and a calculator

How to Revise

1.Recall- create a mind map to recall information about a specific topic.

2.Using your revision guide or class notes, add any information you missed in a different colour pen.

3.Exam style questions- Apply your knowledge to a range of exam style questions.

4.Mark your answers using the mark scheme in a different colour pen.

Revision Resources

- Class notes
- Revision guide - a copy will be issued by your class teacher
- Exam style questions - copies will be issued by your class teacher
- Teams will have links and files that will support revision