

Year 4 Curriculum Overview



Term 1.2
2025—2026
Year 4 Team

4C: Miss Wakefield & Ms Jean

4P: Mr Peden & Ms Tanya

4H: Mrs Coburn & Ms Nerrie

This half term's theme:

Romans Rule!

This half term our focus will be looking at the Roman Empire and its influence on the modern world through a number of cross-curricular learning opportunities. Subjects like science, art, and geography will highlight Roman engineering, design, and global influence.

Welcome to Year 4

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

Boudicca Battles Back! (Newspaper Report); Gladiators (Non-Chron)

To write for different purposes and audiences, selecting appropriate layout, tone, and vocabulary.

To use a formal tone and factual language throughout writing.

To plan and organise ideas logically across paragraphs.

To develop cohesion between sections using time adverbials and reference chains.

To edit and refine writing to enhance clarity and precision.

-o draw on historical knowledge to ensure factual accuracy and context.

To group related information into well-organised sections with clear subheadings.

To use technical and topic-specific vocabulary to explain key ideas clearly.

To use time fronted adverbials to create chronological order and cohesion.

o punctuate direct speech correctly within quotation marks.

To create compound sentences using coordinating conjunctions

To select expanded noun phrases to add precision and detail.

To use relative clauses to embed additional information.

To proofread for accuracy and cohesion, ensuring consistent use of tense and tone.

Reading:

The objectives to be covered:

Through Reading Strands and Class Texts:

To apply knowledge of root words, prefixes, suffixes, and syllables to decode and understand unfamiliar words.

To read and recognise exception words, noting unusual spellings and pronunciations.

To read aloud with fluency, accuracy, and expression, showing understanding of punctuation and phrasing.

To retrieve and record key information from fiction and non-fiction texts using skimming, scanning, and organisational features such as headings or diagrams.

To summarise main ideas and key details across more than one paragraph.

To use clues from the text to infer characters' feelings, thoughts, or motives and justify ideas with evidence.

To make and explain predictions using evidence and patterns found in the text.

To identify how language, structure, and presentation contribute to meaning.

To comment on an author's choice of vocabulary and figurative language and its effect on the reader.

To recognise recurring themes and conventions across a range of texts.

Maths:

The objectives to be covered:

To measure in metres, centimetres and millimetres using appropriate equipment.

To convert between kilometres and metres.

To calculate and compare the perimeter of rectilinear shapes in centimetres and metres.

To recall and use multiplication and division facts for multiplication tables up to 12×12 .

To multiply and divide by 0 and 1, 10 and 100.

To recognise and use factor pairs and commutativity in calculations.

To multiply three numbers together.

To multiply two- and three-digit numbers by a one-digit number using formal written layout.

To solve problems involving multiplying and dividing, including using scaling and correspondence problems.

To explain reasoning using mathematical vocabulary.

To use estimation, inverse operations and mental strategies to check results.

Science:

The objectives to be covered:

Teeth and Digestion:

To describe the simple functions of the basic parts of the digestive system in humans.

To identify the different types of teeth in humans and their simple functions.

To construct and interpret a simple food chain, identifying producers, predators, and prey.

To identify and name the main parts of the human digestive system, including the mouth, oesophagus, stomach, and intestines.

To explain the process of digestion from food entering the mouth to waste leaving the body.

To recognise the role of the teeth in cutting, tearing, and grinding food.

To describe how saliva and stomach acid help to break down food.

To compare human teeth with the teeth of herbivores and carnivores.

Social Studies:

The objectives to be covered:

- To understand when and why the Romans invaded Britain.
- To describe the life and achievements of significant Roman figures such as Julius Caesar, Emperor Claudius, and Boudicca.
- To explore how the Roman army was organised and why it was successful.
- To explain how the Romans changed Britain through their language, laws, buildings, and technology.
- To compare aspects of life in Roman Britain with life in modern Britain and Cayman Islands, identifying similarities and differences.
- To identify the extent of the Roman Empire and use maps to show how it expanded over time.

RE:

The objectives to be covered:

- To explore the concept of incarnation and what Christians mean when they say Jesus is God made human.
- To retell the Nativity story and explain how it shows Christian beliefs about hope, love, and peace.
- To identify how and why Christmas is celebrated in different ways around the world.
- To reflect on how giving and kindness are shown through Christmas traditions and stories.
- To make links between Christian values at Christmas and pupils' own ideas of generosity and community.

PHSE:

The objectives to be covered:

- To understand the importance of maintaining physical health through exercise, nutrition, and rest.
- To recognise the link between physical activity and positive mental wellbeing.
- To describe the importance of personal hygiene and making healthy lifestyle choices.
- To identify different emotions and develop strategies for managing them in positive ways.
- To understand how friendships and supportive relationships contribute to wellbeing.
- To recognise how to seek help and support when feeling worried, sad, or unsafe.

Art/DT:

The objectives to be covered:

- Develop ideas using various sources, research, and technique use in Ancient Rome
- Use sketchbooks to record, plan, and guide creative processes for building replica Roman artefacts
- Show improved drawing and painting skills, including proportion and 3D effects.
- To use specific vocabulary when talking about art e.g background, foreground, tone, texture
- Reflect on how Art from Ancient Rome impacts viewers.

Computing:

The objectives to be covered:

- To understand that software can be used collaboratively online to work as a team.
- To know what type of comments and suggestions on a collaborative document can be helpful.
- To know that you can use images, text, transitions and animation in presentation slides.

French:

The objectives to be covered:

- To start learning about the French phonetic.
- To know how to present oneself saying and asking name/age/how are you
- To count to 30 using mime.
- To learn about French Christmas celebration way

Spanish:

The objectives to be covered:

- To recognise classroom instruction language.
- To continue practice the phonetic and phonics of the entire Spanish alphabet.
- To continue exploring reading and writing Spanish in a mini conversation introducing oneself.
- To speak about Spanish important dates.

Physical Education:

The objectives to be covered:

- To be able to demonstrate different balances on points and patches of our body.
- To work cooperatively with a partner to plan and perform and balance routine that includes mirroring and matching.
- To learn the new rules for T1 Rugby.
- To be able to "rip and pass" in attack and how to create a tag triangle in defence.
- To understand how to perform a scrum and lineout in T1 Rugby.

Music:

The objectives to be covered:

- Learn how to perform rhythmical and melodic ideas through the use of the flute.
- Reinforcement of both note values and notes of the treble clef.
- To learn how to respect and perform through the use of a melodic instruments by performing a variety of music.
- Learn to show appreciation through listening to both live and recorded musical performances.

Planned Trips and Events:

- Friday 31st October—Cayman Day— Wear red, white and blue to show your Cayman pride
- Last Day of Clubs—Friday 5th December
- Ancient Rome Day— Friday 5th December
- Christmas Performance — Tuesday 16th December
- Library — Students should bring in their books daily as they will access and change their Accelerated Reader Book
- PE Days—Mondays and Wednesdays
- Book Change Days — Pupils must bring in their books daily as they will access, and change, their Accelerated Reader Book

Spelling

This overview from Spelling Shed sets out the weekly spelling words that your child will be learning in class and practising at home across Term 1.1. and Term 1.2. The objective is shown for each spelling. Students may have additional words that come from their social studies learning or science which they will also have been taught in class and have access to them in their books.

Term 1.1.		Term 1.2
Objective	Step 1: Words that are homophones	Step 7: Words ending in '-ation'
Words	accept, except, knot, not, peace, piece, plain, plane, weather, whether	information, sensation, preparation, vibra- tion, decoration, donation, duration, regis- tration, population, determination
Objective	Step 2: Words with the prefix 'in-' meaning 'not'	Step 8: Words ending in '-ation'
Words	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	adoration, admiration, coronation, detona- tion, observation, location, generation, exploration, combina- tion, illustration
Objective	Step 3: Words with the prefixes 'il-', 'im-' and 'ir-'	Step 9: Words ending '-ly'
Words	illegal, illegible, immature, immortal, impos- sible, impatient, imperfect, irregular, irrele- vant, irresponsible	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily
Objective	Step 4: Words with the prefix 'sub-' meaning 'below' or 'further divided'	Step 10: Words ending '-lly'
Words	subdivide, subheading, subject, subma- rine, submerge, submit, substandard, subtitle, subtropical, subway	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peace- fully, cruelly, generally
Objective	Step 5: Words with the prefix 'inter-' mean- ing 'between' or 'among'	Step 11: Words where 'ch' makes a /sh/ sound
Words	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	chef, chalet, machine, brochure, para- chute, chute, chaperone, chandelier, cro- chet, quiche
Objective	Step 6: Challenge Words	Step 12: Challenge Words
Words	strength, grammar, calendar, women, ap- pear, straight, interest, opposite, increase, believe	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous