

Year 3 Curriculum Overview



Term 1.2
2025—2026
Year 3 Team

3C—Mrs. Bee and Ms Graham

3P— Mr. Thomson and Miss. Periera

3H— Ms McCarthy and Mrs. Cravero

This half term's theme:

Land before Time

This half term our focus will be the chronology of early humans. We will use artefacts and fossils to help us study different periods of pre-historic times, such as the paleolithic, mesolithic and neolithic eras and the Iron and Bronze ages. We will observe changes in the development of humans and their lifestyles.

Welcome to Year 3

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

To increase their familiarity with a wide range of text types, including a narrative, instructional piece and a traditional tale
To use ambitious vocabulary
To describe characters and settings
To use the correct structure for an instructional piece
To use a range of conjunctions
To use and punctuate expanded noun phrases
To use and punctuate fronted adverbials
To plan, draft and edit their own writing
To increase legibility and consistency of neat handwriting, using the correct diagonal and horizontal joining strokes

Reading:

The objectives to be covered:

To apply their growing knowledge of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words that they discover
To make accurate predictions and inferences using a text
To summarise and sequence events in a text
To develop responses to given texts and retrieve key information to answer questions
To use dictionaries to check the meaning of words when working with more advanced vocabulary

Maths:

The objectives to be covered:

Add and subtract 3-digit numbers using formal written methods (columnar).
Solve problems using number facts, place value, and missing numbers.
Add and subtract mentally: 3-digit $\pm$ 1s, 10s, 100s.
Estimate answers and use inverse operations to check.
Recall and use facts for the 3, 4, and 8 times tables.
Multiply and divide using known tables, including 2-digit $\times$ 1-digit (mental and written methods).
Solve problems involving multiplication/division, including:
Scaling problems
Correspondence problems (e.g. n objects to m objects)
Multiply 2-digit $\times$ 1-digit (with and without exchange).
Divide 2-digit $\div$ 1-digit (with remainders, flexible partitioning).
Understand the link between multiplication and division.
Use scaling and explore multiple solution strategies.

Science:

The objectives to be covered:

describe simply how fossils are formed when living things become trapped in rock.
recognise that soils are made from rocks and organic matter.
recognise that light is needed to see, and dark is the absence of light.
notice that light is reflected from surfaces.
recognise that shadows form when a light source is blocked by a solid object.
find patterns in how shadow sizes change.
compare how things move on different surfaces.

Social Studies, Geography and History:

The objectives to be covered:

Use geographical vocabulary to describe and explain how mountains are formed and shaped over time.

Recognise and name the key features of a mountain landscape and describe the conditions found on Mount Everest.

Name and locate the UK's highest peaks and use OS maps to identify major physical and human features of Yr Wyddfa.

Recognise the key features of a volcano and can use geographical vocabulary to name and explain them.

Describe and explain the impact of volcanic eruptions on people and understand why some people choose to live near volcanoes.

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RE:

The objectives to be covered:

Explain the importance of fasting during Ramadan.

Describe how Muslims mark Ramadan in diverse ways and understand Eid-ul-Fitr.

Ask questions about a key Hindu goddess and related symbols.

understand that Hindus believe in one God (Brahman) who is shown in many different forms (deities).

Explore how Hindus show their faith through worship at home and in the mandir.

Understand how stories from Hindu scriptures teach important lessons about good and bad actions.

Explore how Hindu festivals help families and communities come together.

PHSE:

The objectives to be covered:

Recognise and describe my personal qualities, strengths, skills, and achievements.

Understand the difference between a growth mindset and a fixed mindset.

Identify ways to stay safe in the community and in unfamiliar places.

Apply strategies to manage setbacks and reframe unhelpful thinking.

Understand the importance of keeping personal information private.

Know what to do if there is an accident and someone is hurt.

DT:

The objectives to be covered:

Draw and label a simple castle that includes the most common features.

Recognise that a castle is made up of multiple 3D shapes.

Design a castle with key features which satisfy a given purpose.

Score or cut along lines on the net of a 2D shape.

Use glue to securely assemble geometric shapes.

Utilise skills to build a complex structure from simple geometric shapes.

Evaluate their work by answering simple questions.

Computing:

The objectives to be covered:

To know what a tablet is and how it is different from a laptop/desktop computer.

To know the components that make up a network (Wireless access point/WAP, Network switch, Router, Server and devices).

To know that a server is central to a network and responds to requests made.

To know that the internet connects all the networks around the world.

To know that a router connects us to the internet.

To know what a packet is and why it is important for website data transfer.

Music:

The objectives to be covered:

To continue development of both solo and ensemble performing skills through the use of boomwhackers and tuned percussion, hand Bells and glockenspiels.

To build on previous listening skills using the elements of music to analyse a selection of music. (both live and recorded)

Learning new Christmas material for a final performance towards the end of term.

Physical Education:

The objectives to be covered:

To throw and catch a rugby ball with control.

To understand the basic rules of tag rugby.

To describe the format and intention of a game and explain why particular rules have been made.

Spanish:

The objectives to be covered:

To know the phonetic and phonics of the entire Spanish alphabet.

To continue exploring reading and writing Spanish in a mini conversation introducing oneself.

To spell numbers up to 31 and talk about important Spanish dates.

To know about how Christmas is celebrated in Spain.

Planned Trips and Events:

Friday 31st October—Cayman Day— Wear red, white and blue to show your Cayman pride

Monday 17th November—Visit to Crystal Caves

Last Day of Clubs—Friday 5th December

Christmas Performance — Tuesday 16th December

Book Change Days — Pupils must bring in their reading books daily as they will access, and change, their Accelerated Reader Book or Oxford Reading Tree Book with greater independence

Spelling

This overview from Spelling Shed sets out the weekly spelling words that your child will be learning in class and practising at home across Term 1.1. and Term 1.2.

The objective is shown for each spelling. Students may have additional words that come from their social studies learning or science which they will also have been taught in class and have access to them in their books.

Term 1.1		Term 1.2
Objective	Step 1: Words where the digraph 'ou' makes an /ow/ sound	Step 7: Words with the prefix 're'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge
Objective	Step 2: Words where the digraph 'ou' makes a /u/ sound	Step 8: Words with the prefix 'dis'
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree
Objective	Step 3: Words where 'y' makes an /i/ sound	Step 9: Words with the prefix 'mis'
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid
Objective	Step 4: Words ending in '-sure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words
Words	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened
Objective	Step 5: Words ending in '-ture'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words
Words	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped
Objective	Step 6: Challenge Words	Step 12: Challenge Words
Words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore