

Year 2 Curriculum Overview



Term 1.2
2025—2026
Year 2 Team

2C— Mr Watt and Ms Anna
2P— Miss Toya and Miss Donna
2H— Miss Winfindale and Miss Crystal
This half term's theme:
Explorers.

Welcome to Year Two

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

- To learn and use new words to describe different emotions such as happiness, sadness, anger, friendship and inspiration.
- To understand how word choice helps express feelings in writing and discussion.
- To recognise different sentence types including statements, questions, commands and exclamations.
- To join ideas using conjunctions (and, but, or) to form compound sentences.
- To write and punctuate compound sentences accurately.
- To recognise different sentence types including statements, questions, commands and exclamations.
- To join ideas using conjunctions (and, but, or) to form compound sentences.
- To write and punctuate compound sentences accurately.
- To identify the key features and purpose of instruction writing.
- To plan and write clear, step-by-step instructions using time connectives and bossy verbs.
- To reread and edit writing to improve clarity and accuracy.

Reading:

The objectives to be covered:

- To continue to apply phonic knowledge and skills to read words accurately.
- To read aloud books that match my phonics ability, sounding out unfamiliar words.
- To listen to, discuss and express views about stories, poems and non-fiction texts.
- To discuss the sequence of events in books and how information is organised.
- To recognise and talk about different styles and features of texts (e.g. stories, poems, information).
- To make predictions about what might happen next in a story.
- To answer and ask questions about what I have read or listened to.
- To infer how characters are feeling and why they act as they do.
- To make links between books I read and my own experiences.
- To recognise and explain how vocabulary choices create meaning and impact.
- To join in discussions about books, taking turns and listening to others.

Maths:

The objectives to be covered:

- To recall and use number bonds to 20 and related facts up to 100.
- To add and subtract numbers using concrete objects, pictures, and mental methods.
- To add and subtract two-digit numbers and ones (e.g. $34 + 5$).
- To add and subtract two-digit numbers and tens (e.g. $45 - 20$).
- To add and subtract two two-digit numbers (e.g. $23 + 45$).
- To show understanding of addition and subtraction using number lines and place value.
- To recognise and use the inverse relationship between addition and subtraction.
- To use the symbols $+$, $-$, and $=$ correctly in number sentences.
- To solve simple addition and subtraction problems using objects, drawings, or written methods.
- To solve missing number problems (e.g. $12 + ? = 20$).
- To solve addition and subtraction word problems in different contexts, including money and measures.
- To recognise and name common 2-D and 3-D shapes.
- To identify and describe the differences between 2-D (flat) and 3-D (solid) shapes.
- To find examples of 2-D and 3-D shapes in the classroom and wider environment.

Science:

The objectives to be covered:

- To identify and name everyday materials and the objects made from them.
- To describe the simple properties of everyday materials using appropriate vocabulary.
- To compare materials and describe which are suitable or unsuitable for specific uses.
- To explain why different materials are chosen for particular purposes.
- To test and observe how materials can change shape when squashed, bent, twisted or stretched.
- To investigate which materials are absorbent or waterproof and explain their uses.
- To explore how the shapes and properties of solid objects can change depending on how they are used.
- To identify natural and man-made materials and consider how using them can help or harm the planet.
- To carry out simple tests, make observations, record results and use evidence to answer questions.

Social Studies, Geography and History:

The objectives to be covered:

- To locate the Arctic and Antarctic on a world map and globe.
- To describe key physical features such as ice, tundra, and mountains.
- To compare life in the Arctic and the UK.
- To identify how people adapt to life in cold environments.
- To explore how animals survive in extreme climates.
- To understand that Antarctica is protected by international agreement.
- To use maps, images, and vocabulary to describe places.
- To explain why it is important to protect polar regions.

RE:

The objectives to be covered:

- To explore the 'good news' of Jesus.
- To describe peace and how Jesus brings it.
- To understand how to share the good news through love, peace, and forgiveness.
- To learn what Jesus taught about prayer.
- To identify the good news Jesus brings to others.
- To reflect on the good news Jesus brings.
- To make links between Christian beliefs and how people live today.
- To express personal reflections through creative work.

PHSE:

The objectives to be covered:

- To recognise how others might be feeling and differences.
- To identify things that contribute to positive mental health.
- To know strategies to calm down when experiencing big feelings.
- To know when to seek support from and how to communicate needs.
- To identify feelings linked to change or loss and ways to cope with them.
- To understand how to keep my mind healthy every day.
- To show kindness and contribute to a caring environment.
- To practise gratitude and recognise what makes me feel happy or calm.

Art/DT:

The objectives to be covered:

- To explore and experiment with a range of drawing materials.
- To describe and record textures using different techniques.
- To develop control when using tone and shading.
- To explore how artists show emotion through portraits and photographs.
- To evaluate my own and others' artwork, giving feedback respectfully.
- To explore how light, shadow, and contrast affect mood in art.
- To use sketchbooks to plan, record, and reflect on artistic progress.
- To present and discuss artwork confidently during a gallery walk.

Computing:

The objectives to be covered:

Music:

The objectives to be covered:

Spanish:

The objectives to be covered:

- To know greeting and farewell introducing questions and answering accordingly.
- To begin exploring the reading and writing of the language with the use of the Spanish alphabet.
- To know and use numbers from 1 to 30 along with saying full date.

Physical Education:

The objectives to be covered:

Planned Trips and Events:

National Art Gallery—29th and 30th October 2025

PE DAYS

2C— Mondays and Wednesdays

2P— Mondays and Wednesdays

2H— Mondays and Wednesdays

Book Change Days —Tuesday and Friday — students should bring in their books daily

Phonics

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language. Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.

In Phase 5 Sounds, new digraphs and split digraphs are taught alongside reinforcing and reviewing Phases 2, 3 and 4 Sounds. Phase 5 is taught in Term One of Year 2, it continues on from Year 1.

Pupils will learn alternative pronunciations for familiar digraphs. Some pupils may need additional phonics instruction throughout Year Two to secure their understanding.

ph photograph	wh whisper	ay spraying	ae grapes	eigh eighteen	ey grey
ea beating	ee complete	y canopy	ie field	ey monkey	e equals
ie fried	ie bikes	i finding	ow rainbow	oe explode	oe tiptoe
o piano	ue glue	ue fortune	ew chewing	u truth	oul could
u uniform	aw drawing	au haunted	al hospital	ore seashore	ur distrurb
er quicker	ir birthday	ear fearful	ou counting	oi boiled	are square
eer cheering	ere sphere	ch characater	c traffic	k kitchen	ck cockroach

Spelling

This overview sets out the weekly spelling words that your child will be learning in class and practising at home. Each column shows the spelling focus for that week, along with the ten words that will be tested.

The date shown for each week is the date the spelling test will take place in class. Please support your child by encouraging them to practise the words a little each day, using phonics to help them segment the sounds.

The aim of this overview is to keep you informed, provide consistency between home and school, and give your child the best opportunity to feel confident and successful in their weekly spelling tests.