



CAYMAN PREP & HIGH SCHOOL

Owned and operated by the United Church in Jamaica and the Cayman Islands

Cayman Prep and High School is a private, co-educational Christian school with over 1,000 students ranging from Kindergarten to Year 13 and offers a British-based international curriculum leading to IGCSE and A-level qualifications. The school is renowned for providing a stimulating learning environment in which our students become critical, creative thinkers, responsible citizens, and lifelong learners. This is evident in our consistent record of outstanding academic achievements, pastoral care, and wide range of extra-curricular activities.

We are looking for enthusiastic, positive, and forward-thinking individuals to join our supportive, collaborative community. We are focused on excellent, child-centred learning for all and invite your application to be a part of our high-performing team at the **Primary School site August 2025** for the following position:

Teacher – Additional Learning Support Needs (ALSN)

(Job Ref#A140-24-25)

The successful candidate will be responsible for enhancing student learning across the Primary Curriculum as part of the ALSN Team, by assisting students in developing effective strategies to overcome specific learning needs.

Duties will include, but will not be limited to:

- Working with learning support colleagues, to deliver systems for identifying, assessing and reviewing special educational needs.
- Closing the gaps on age related expectations enabling students to achieve high standards of learning.
- Liaising with class teachers over classroom environmental factors which impact the progress of students.
- Identifying and advising on the most effective teaching approaches for individual students' learning needs.
- Assisting to find effective ways of overcoming barriers to learning through individual, small group and in-class teaching methods.
- Liaising with classroom and subject teachers with regard to curriculum content, to ensure that children with additional educational needs are able to access the curriculum effectively.
- Assisting classroom and subject teachers with writing and implementing Learning Support Plans for all Phases.
- Implement and evaluate Individual Education Plans and other appropriate interventions, maintaining detailed information for subsequent consultation meetings with parents and/or external agencies.
- Working collaboratively with other specialists such as Guidance Counsellors, Speech and Language / Occupational Therapists, Educational Psychologists.
- Evaluating the effectiveness of own teaching and interventions by monitoring the progress of students.
- Assisting the classroom teachers and subject specialists in encouraging supported students to gain self-esteem and independence, participating in all aspects of school life.
- Assisting the SENDCo in the strategic development of learning support policy and provision.

Qualifications, experience and skills required:

- A Bachelor's degree from a recognised institution, together with an internationally recognised teaching certificate. Post Graduate qualification in Special Educational Needs would be an advantage.
- Minimum of three years' current experience teaching.
- Knowledge of the British curriculum would be an advantage.
- Experience and understanding of teaching children with learning needs such as dyscalculia, dyslexia, dysgraphia, conditions such as ADHD, autism, social, emotional and mental health needs, or have a combination of these difficulties is essential.

- Up to date knowledge and experience of teaching the revised English National Curriculum 2014 and UK SEND Code of Practice 2014 and/or Cayman Code of Practice
- Prior experience in a Support for Learning or Special Education Needs role.
- Outstanding classroom practitioner, passionate about facilitating student learning skills with creative and innovative ideas.
- Experience and skills in providing adapted learning opportunities in order to support, meet and challenge the needs of all learners is essential.
- Fully proficient in using Management Information Systems, such as SIMS and Microsoft office products, especially MS Word and Excel.
- Must have excellent written and verbal communication skills.
- Must be organised, ensuring all record keeping is up to date.
- Prior experience in a multicultural international school environment is an advantage.
- Candidates will be expected to fully adhere to and support the Christian ethos of the school.

Salary range for the position listed above is CI\$49,700.00 – CI\$69,700.00 per annum commensurate with experience based on the school's point salary scale. Benefits include:

- Generous medical insurance plan – medical premium cost paid for employee at 100%
- Contribution to a pension plan
- Exceptional monetary relocation allowance on arrival
- Return Airfare on initial relocation
- Annual travel allowance
- Discounted school fees: first child 100% and 50% for up to 2 additional dependent children
- Tax free salary
- Generous school holidays
- Continued Professional Development Opportunities throughout the School Year

Cayman Prep and High School is fully committed to safeguarding the welfare of our children and young people and expects the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including prohibition from teaching checks, identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment checks.

APPLICATIONS WILL ONLY BE CONSIDERED IF SUBMITTED ON THE RELEVANT SCHOOL APPLICATION FORM and submitted along with a cover letter and CV.

Applicants must apply using this link - <https://wkf.ms/4d8zONX>

The cover letter should be addressed to:

**Mrs. Sacha Strand, Primary School Principal
P.O. Box 10013
Grand Cayman KY1-1001
Cayman Islands**

For further information about all job vacancies and how to apply please use **this link** - www.cayprep.edu.ky/about-cphs/vacancies/

Deadline for receipt of applications: Sunday, May 26th, 2025

Only shortlisted candidates will be contacted.