

Year 6

Curriculum

Overview



Term 2 (2nd half)

Year 6 Team

6C—Mr. Richards

6P— Mrs. Bee

6H— Miss Hinson

Learning Assistant: Miss Elizabeth and Miss Tandy

This half term's theme:

Mirror, Mirror

As we continue our theme, this half term we'll be visiting the birthplace of Democracy in the Cayman Islands, Pedro St. James, as well as the George Town National Museum to embed the students' learning about laws and the structure of Cayman's Government. Students will be planning and writing biographies about famous people they admire. They will consider how to spot and challenge stereotypes, discrimination and protect their personal boundaries.

Welcome to Year 6

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

To effectively use rich vocabulary associated with different settings to describe them.

To accurately punctuate sentences including apostrophes for contraction, singular possession or plural possession; using the hyphen for different reasons; using the ellipsis; using the colon to introduce a list or a question; using the colon to introduce an explanation; using a semi-colon to join two closely-related main clauses; using the semi-colon in a detailed list in which each item includes commas; accurately punctuate a speech first, speech second or speech interrupted sentence; use bullet points to lay out key information clearly in a non-fiction text.

To identify the features of a biography and tell the story of Charles Darwin's life.

To plan and write the structure and content of a biography about Charles Darwin's life and theory of evolution and practice using a range of cohesive devices and language features.

To plan, write and publish a biography on a famous and inspiring person of my choosing, applying the features that I have learnt.

Reading:

The objectives to be covered:

To continue to practice the skills of decoding, skimming and scanning and retrieval.

To understand the meaning of words in context and make suggestions to the most apt word.

To infer and deduce from details stated and implied.

To justify my opinions with evidence from the text and prior knowledge.

To make predictions based on the title, front cover and preview of a book or story.

To evaluate how authors use language, including figurative, considering the impact on the reader.

To read work aloud with fluency and expression.

To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

To understand what they read by asking questions to improve their understanding.

To recognise modal verbs and understand that they indicate degrees of possibility.

To be able to recognise, recall and begin to use the past, present (perfect and progressive) and future tenses.

Maths:

The objectives to be covered:

To multiply and divide numbers giving answers up to 3 decimal places and identify the value of a digit within 3 decimal places.

To round decimals to specified degrees of accuracy.

To solve addition and subtraction multi-step problems in contexts.

To multiply & divide decimals by integers in context and round decimals.

To recognise and use all decimal, fraction and percentage equivalents.

To be able to accurately calculate a percentage of any amount.

Science:

The objectives to be covered:

To describe what fossils can tell us about things that lived in the past and use fossil evidence to describe how living things have changed over time.

To describe how offspring of different animals are similar but not identical to their parents and identify inherited and environmental characteristics of different offspring.

To describe some adaptations in a range of animals and model how different shaped beaks are adapted to suit different food sources.

To describe some adaptations in a range of plants.

To describe the key features of a plant adapted to suit its habitat.

To explain the meaning of 'survival of the fittest' and give examples in animals or plants.

To research a living thing that has evolved over time.

To present information about a living thing that has evolved over time.

Social Studies, Geography and History:

The objectives to be covered:

To describe what archaeologists found at the Copán tomb and describe Mesoamerica and the cities the Maya built there.

To explain why bloodletting, calendars, cacao and maize were important to the Maya.

To describe the similarities between the Maya and other early civilisations alongside the things that made them so distinctive.

RE:

The objectives to be covered:

To understand what it means to commit to beliefs

To explore how Muslim people build their community, the Ummah, by following their Prophet.

To explore different ways in which the Muslim Ummah supports Muslim people all over the world.

To identify some of the values that Gandhi showed in his life.

To describe what 'sewa' means and what some acts of sewa may be.

PSHE:

The objectives to be covered:

To learn how stereotypes can influence behaviours and attitudes towards different groups of people.

To know what discrimination is and how to challenge it.

To understand why someone might behave differently online and know how to manage risks when online.

To know how to seek and give permission (consent) in a variety of situations.

To know when to keep something confidential or secret and when to disclose information.

To learn about personal boundaries.

Art/DT:

The objectives to be covered:

To understand that there are many different styles of self-portraits.

To experiment with different styles of self-portraiture.

To experiment with the zentangle style.

To create a zentangle piece of art relating to Easter.

Linked to The Maya (Social Studies) and using their learning about ratio and proportion (maths), students will be making and evaluating their own guacamole.

Computing:

The objectives to be covered:

To experiment with recording and editing media.

To use video editing software to create projects and add elements to a video.

To trim, adjust speed, add transitions and titles to a variety of media.

Music:

The objectives to be covered:

To compose chord sequences and bass riffs.

To listen and analyse popular songs.

To confidently perform via ukulele, keyboard and vocals.

To evaluate their own performance and identify areas of strength and improvement.

Physical Education:

The objectives to be covered:

To develop the consistency and accuracy of batting and fielding in cricket; select and use skills appropriately in a cricket game; play a wide range of modified cricket games; be able to recognize their cricket strengths and areas for improvement in their own performance.

To develop stroke technique for front crawl, breaststroke, back stroke and butterfly; be able to evaluate own and others' technique; understand and know water safety and fundamental survival skills.

French:

The objectives to be covered:

To learn vocabulary about sports; be able to say and write their opinion on certain sports; research famous French sportspersons; write and say which sport they do and when.

Spanish:

The objectives to be covered:

To develop further Spanish culture; learn about some Spanish celebration developing opinion; be able to read a text and using dictionary be able to show translation skills.

Planned Trips and Events:

Friday 14th March - World Book Day Dress Up

Friday 28th March—Year 6 trip to Pedro St. James and George Town's National Museum

Friday 4th April—2:05pm Year 6 Love Reading

Friday 11th April— Easter Bonnet Parade

PE Days— Monday and Thursday

Library book and Reading Record — Students should bring in their books daily as they will access and change their Accelerated Reader Book

