

Year 5

Curriculum

Overview



Term 2 (2nd half)

Year 5 Team

5P—Ms Thomas

5C — Mrs Huxley

5H— Mr Kane

Learning Assistants : Mrs Watler and Ms Williams

This half term's theme:

Groovy Greeks

This term, Year 5 is continuing our journey into Ancient Greece, discovering their gods, myths, and how democracy began. In English, we are beginning to look at plays, specifically Shakespeare and comparing it with Greek myths. In Social Studies, we are learning about the importance of theatre to the Ancient Greeks and we will be preparing our very own 'Greek Tragedies' to perform at the end of term in the beautiful Dart Park! In Science, we're starting to learn all about Animals, including humans. In Maths, we're moving onto shape, looking at perimeter, area and then going onto statistics.

Welcome to Year 5

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

- To understand the context of 'The Highwayman'.
- To analyse stanzas one and two of 'The Highwayman'.
- To plan a setting and character description.
- To use a simile, metaphor and personification to create vivid imagery.
- To understand how a writer constructs their writing to convey emotions and mood to the reader.
- To plan the first part of the build-up.
- To write the first part of the build-up of 'The Highwayman'.
- To use an apostrophe for possession.
- To use show-not-tell for a character's feelings with description of their actions, body language and facial expressions.

Reading:

The objectives to be covered:

- To continue to read and discuss an increasingly wide range of texts focusing on Greek myths.
- To make comparisons within and across book and author styles.
- To make detailed predictions about a text based on what we already know and have read.
- To be able to share their own opinion on the book they are reading and validate it with devices from the text.
- To ask inference style questions about a text.
- To be able to accurately summarise part of a text or a book they have read.
- To express a personal point of view about a text, giving reasoned justification to support their view using Point, evidence, explanation.

Maths:

The objectives to be covered:

- To confidently know all their times tables and division facts up to 12.
- To understand the perimeter of rectangles, rectilinear shapes and polygons
- To understand the area of rectangles, compound shapes and to predict the area of a surface.
- To draw, read and interpret linegraphs.
- To read and interpret tables and timetables
- To understand and use degree.
- To classify, estimate and measure angles. To draw lines and angles accurately around a point and on a straight line.

Science:

The objectives to be covered:

- To understand the changes in humans before and after birth.
- To understand what the changes are during puberty.
- To understand what the changes are during puberty.
- To understand changes in adulthood.
- To understand changes in old age.
- To ask relevant questions about human development.
- to understand about human height and take accurate measurements.

Social Studies, Geography and History:

The objectives to be covered:

To use evidence to understand a historical event in Ancient Greece
 To identify how the Olympics has changed over time.
 To understand the influence the Ancient Greek's beliefs had on their lives.
 To communicate our understanding of Ancient Greeks.
 To understand the impact Ancient Greece has on modern day life.

RE:

The objectives to be covered:

To explore the creation story in Genesis 1.
 To know what might many Christians see as important in Genesis 1.
 To understand what relationships scientists have with religious worldviews.
 To understand how some Christians see both science and religion as important.

PHSE:

The objectives to be covered:

To understand privacy and personal boundaries .
 To understand the importance of both seeking and giving permission in a variety of situations.
 To know how to respond to unwanted physical contact.
 To know where to get advice and report concerns if worried about their own or someone else's safety.
 To understand that personal behaviour can affect others.

Art/DT:

The objectives to be covered:

To understand the purpose of the wooden box and consider its function and audience.
 To develop a design using annotated sketches and diagrams.
 To use appropriate tools safely and correctly.
 To cut wood accurately to size following a design plan.
 Assemble pieces using joining techniques such as nails, screws, or wood glue.

Computing:

The objectives to be covered:

To learn how to use and find information in a database.
 To create a database around a chosen topic.
 To understand how websites are created.
 To design a website about a chosen topic.

Music:

The objectives to be covered:

To explore ostinatos and riffs on a variety of instruments.
 To perform on the ukuleles, didgeridoos, keyboard and voice .
 To perform a variety of scores using Ukuleles, Keyboard and untune percussion .

Physical Education:

The objectives to be covered:

To develop stroke technique for front crawl, breaststroke, and back stroke.
 To learn the basics of dingy sailing.
 To be able to steer, balance and use the main sheet correctly.
 To learn how to rig and derig the dingy.
 To develop their range of bowling, batting, and fielding skills.
 To be able to bat and throw the ball with reasonable accuracy and consistency.
 To understand when and how to move when fielding a ball.

MFL

The objectives to be covered:

French:

To continue working on big numbers recognising numbers over 100 and its spelling.
 To talk about people nationalities saying which language people speak.
 To practice reading and speaking small dialogues using tips for good pronunciation.

Spanish:

To learn vocabulary about sport.
 To be able to say and write your opinion on certain sport.
 To write what sort of sport you do.

Planned Trips and Events:

Friday 14th March - World Book Day Dress Up
 Monday 7th April—Year 5 GREEK DAY Dart Park Rehearsal:
 Tuesday 8th April—Greek Day Performance / Greek Day at school:
 Friday 11th April— Easter Bonnet Parade
 PE Days—Tuesdays and Thursdays
 Book Bag Change Days— Pupils must bring in their books daily as they will access, and change, their Accelerated Reader Book.

