

Year 3

Curriculum

Overview



Term 2 (2nd half)

Year 3 Team

3C—Miss Pereira and Mrs. Cravero

3P— Miss Taylor and Mrs. Zimmermann

3H— Ms. Gooden and Mrs. Watt

This half term's theme:

Rivers

This half term we will be studying rivers. Using atlases, we will locate major rivers around the world and explain how they are important. In addition, we will identify different landforms relating to rivers and discuss flooding causes and preventions. We will particularly focus on the River Nile and the Aswan High Dam in Egypt.

Welcome to Year 3

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

Use the structure of a playscript and a newspaper report to guide own writing
Choose ambitious and powerful vocabulary
Use adverbs, prepositions to show time, place and cause
Describe a character using adverbs in a playscript
Organise paragraphs into themes
Use a full range of punctuation (C . ? ! , “)
Use conjunctions and fronted adverbials to extend sentences
Write simple, compound and complex sentences
Plan, write, edit and publish a playscript based on ‘Egyptian Cinderella’
Plan, write, edit and publish a newspaper report based on flooding of the River Nile

Reading:

The objectives to be covered:

Develop reading fluency and expression, using intonation, tone, and volume to aid understanding.
Read and discuss a range of texts
Retrieve and record information from texts
Make inferences and predictions, using evidence to justify responses.
Identify and discuss vocabulary choices, considering their effect on meaning and comprehension.
Summarise key points from a text, identifying main ideas and supporting details.
Recognise different text structures and genres, understanding their purpose and features.

Maths:

The objectives to be covered:

To count in fractions on a number line
To use equivalent fractions on a number line
To use equivalent fractions as a bar model
To add, subtract and partition fractions
To understand unit and non-unit fractions of a set of objects
To reason with fractions of an amount
To use scales
To measure mass in grams and kilograms
To use equivalent masses
To add, subtract and compare mass
To measure, compare and explore equivalent capacities and volume
To add and subtract capacity and volume

Science:

The objectives to be covered:

To explain that animals, including humans, cannot make their own food, instead source it
To explain why the amount of food humans eat is important
To identify nutrients in food
To plan and carry out an investigation to compare how much fat is in different types of food

Social Studies, Geography and History– Ancient Egypt:

The objectives to be covered:

To use atlases and maps to locate rivers around the world
To recognise how erosion, transportation and deposition changes land shape
To identify different landforms created by rivers
To describe why rivers are important
To identify causes and preventions relating to flooding

RE:

The objectives to be covered:

To understand how the Bible was used and suggest reasons why Christians use the Bible today
To look for similarities and differences between their own ideas about God and some Christian ideas
To describe what prayer is and why it is important to Christians
To make links between Christian beliefs about God and their practices of prayer
To reflect on the meaning of prayer and what it might offer to individuals and communities.

PHSE:

The objectives to be covered:

Know how to respond to hurtful behaviour and how to report concerns
Know how to seek and give permission
Understand when secrets should not be kept
Know where to get advice and report concerns
Understand the importance of self-respect

Art/DT:

The objectives to be covered:

To apply design skills inspired by the style of an ancient civilisation
To apply understanding of ancient techniques to construct a new material
To apply drawing and painting skills in the style of an ancient civilisation
To apply an understanding of Egyptian art to develop a contemporary response

Computing:

The objectives to be covered:

To know how to use a branching database
To be able to use branching database
To create a branching database
To use software to create a quizzes and a questionnaire.

Music:

The objectives to be covered:

To be creative with the pentatonic scale on a variety of instruments
To develop listening and analysis skills from a selection of excerpts
Performing a variety of scores using the untuned/tuned percussion and glockenspiels

Physical Education:

The objectives to be covered:

Strike a ball with confidence and control with some accuracy to a simple target.
Field and intercept a ball and return it accurately.
Select and use appropriate skills and simple tactics in a small game activity.

Spanish:

The objectives to be covered:

To learn vocabulary for pets
To revise colours adjectives and grammar rules with colour agreement.
To be able to describe a pet using colours and body vocabulary.

Planned Trips and Events:

Friday 14th March - World Book Day Dress Up
Wednesday 26th March—Savannah Church Visit
Friday 11th April— Easter Bonnet Parade
Book Bag Change Days— Pupils must bring in their books daily as they will access, and change, their Accelerated Reader Book.

