

Year 2

Curriculum

Overview



Term 2 (2nd half)

Year 2 Team

2C— Mr Watt and Mrs Arch

2P— Miss Kim and Miss Anna

2H— Miss Winfindale and Miss Crystal

This half term's theme:

Island Life

This half term we will be learning about the unique features of the Cayman Islands. We will learn to read maps of Grand Cayman and use directional language to locate points of interest and cultural significance. We will also be investigating different animals and where they live and creating 3D creations of these animals using clay. We will also look at the importance of the Easter Story and how this is represented in our community.

Welcome to Year Two

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

- To write a simple narrative with a clear beginning, middle, and end.
- To develop characters by describing their appearance, feelings, and actions.
- To use expanded noun phrases and synonyms.
- To write simple dialogue, using inverted commas where appropriate.
- To use adjectives and adverbs to describe settings and actions in a story.
- To use conjunctions to extend sentences.
- To build suspense by using short, dramatic sentences.
- To sequence ideas into paragraphs, grouping related sentences together.
- To plan, write, and edit a story, checking for sense and improving word choices.
- I can effectively use new vocabulary associated with different feelings.
- To use and spell the suffixes: ness, ment.
- To spell words containing 'tion'
- To consolidate the use of contractions and homophones.

Reading:

The objectives to be covered:

- To apply phonic knowledge and skills to decode words accurately.
- To read fluently by blending sounds, recognising common exception words, and understanding contractions.
- To read aloud books at an appropriate level, re-reading to improve fluency and confidence.
- To check that the text makes sense and self-correct when necessary.
- To discuss the structure of a story, retelling key events in order.
- To make predictions about what might happen next.
- To make inferences about characters' thoughts, feelings, and motives from their actions and speech.
- To retrieve information from a text to answer questions.
- To identify the main message or moral of a story.
- To discuss new vocabulary and use it in context.
- To explain and discuss understanding of stories, answering and asking questions.
- To recognise repeated story patterns and traditional tale features.
- To express ideas clearly about books they have read or heard.

Maths:

The objectives to be covered:

- Learn the 2, 5 and 10 times tables
- Begin to learn the 3 times tables
- Divide by 2, 5 and 10
- Consolidate knowledge of doubling and halving
- Review odd and even numbers, and relate this knowledge to halving and dividing by 2
- Measure in metres and centimetres
- Compare and order lengths and heights
- Apply knowledge of addition, subtraction, multiplication and division to problems involving length and height
- Begin to compare and measure mass, volume and capacity

Science:

The objectives to be covered:

- To explore and compare the differences between things that are living, dead, and never alive, identifying their key characteristics.
- To describe how living things depend on their habitats to provide for their basic needs, including food, shelter, and protection.
- To recognise and describe different habitats, including microhabitats, and the plants and animals that live in them.
- To understand how animals and plants are suited to their habitats and explain why they can survive only in specific environments.
- To explore how plants and animals grow and change over time, recognising that living things leave behind evidence, such as fossils and fallen leaves.
- To investigate how microhabitats differ from larger habitats and explain their importance for biodiversity.
- To describe how changes in the environment, including those caused by humans, can affect habitats and living things.
- To suggest ways to protect and care for local habitats and microhabitats to support living things.
- To ask and answer simple scientific questions about living things and their habitats, using observations and evidence.
- To use simple scientific language to describe and communicate ideas about living things and their habitats.

Social Studies, Geography and History:

The objectives to be covered:

To know what makes Grand Cayman different to other islands
To locate a place with an address and directions of how to get there
To describe key features of our local area using a map and a key
To locate places to visit in Grand Cayman using directional language
To identify and locate some local and national landmarks
To describe, locate and explain unique features of the local area.

RE:

The objectives to be covered:

To know about different concepts of God, Incarnation, Gospel, and Salvation, which are all part of the big story of the Bible.
To learn about key events of Holy Week and Easter, making links with the Christian belief of salvation and understanding its meaning for believers today.
To know how different Christian traditions commemorate these events and how they shape worship and personal faith.
To learn about symbols and rituals associated with Easter, such as the cross, baptism, and communion, and how they express Christian beliefs in their daily lives.

PHSE:

The objectives to be covered:

To know the importance of treating themselves and others with kindness and respect, helping them build positive relationships with peers and adults.
To know practical ways of politeness, such as saying "please" and "thank you," taking turns, and showing appreciation for others.
To develop listening skills that help them understand others' perspectives and cooperate during play and learning.
To know how to advocate for themselves and express their needs while being considerate of others.

Art/DT:

The objectives to be covered:

To research pictures and videos of iguanas to learn about their shapes, textures, and colors.
To create a detailed sketch their animal.
To know how to roll, pinch, and sculpting clay to form their animal.
To know how to use tools to add details like scales, eyes, and spiky ridges.
To present and evaluate their final product describing what went well and suggesting improvements.

Computing:

The objectives to be covered:

To manipulate and present digital content and information.
To collect, organise and present data and information in digital content.
To create digital content to achieve a given goal by combining software packages.
To be able to create a slideshow.

Music:

The objectives to be covered:

To perform both traditional and graphic scores using both body and traditional percussion to develop rhythm
To understand basic elements of musical keyboards.
To create performance using percussive sounds.
To develop listening and analysis skills from a selection of excerpts
To understand sight reading rhythms using visual resources

Spanish:

The objectives to be covered:

To learn vocabulary for known places and everyday shops
To start reading some short phrases
To sing 'Going to Town' recognizing and translating vocabulary

Physical Education:

The objectives to be covered:

To accurately throw and catch with a partner.
To hit a ball with a bat upwards and downwards with some control.
To make up games using throwing, catching, and bouncing and teaching it to a partner.
To dance on different levels, directions and speeds.
To touch, feel, listen to different animal stimuli to share ideas, images and movements.
Improvise an idea and create dance movements.
To work in pairs to create a short dance routine.

Planned Trips and Events:

Friday 14th March - World Book Day Dress Up
Friday 11th April— Easter Bonnet Parade
Botanic Park—March/April (Date TBC)

PE DAYS

2C & 2P — Wednesday and Friday

2H— Monday and Wednesday

Reading Book Change Days —Tuesday and Friday — *students should bring in their books daily*

Phonics

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language. Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.

In Phase 5 Sounds, new digraphs and split digraphs are taught alongside reinforcing and reviewing Phases 2, 3 and 4 Sounds. Phase 5 is taught in Term One of Year 2, it continues on from Year 1.

Pupils will learn alternative pronunciations for familiar digraphs. Some pupils may need additional phonics instruction throughout Year Two to secure their understanding.

ph photograph	wh whisper	ay spraying	ae grapes	eigh eighteen	ey grey
ea beating	ee complete	y canopy	ie field	ey monkey	e equals
ie fried	ie bikes	i finding	ow rainbow	oe explode	oe tiptoe
o piano	ue glue	ue fortune	ew chewing	u truth	oul could
u uniform	aw drawing	au haunted	al hospital	ore seashore	ur distrurb
er quicker	ir birthday	ear fearful	ou counting	oi boiled	are square
eer cheering	ere sphere	ch characater	c traffic	k kitchen	ck cockroach