

Year 6

Curriculum

Overview



Term 2 (1st half)

Year 6 Team

6C—Mr. Richards

6P— Mrs. Bee

6H— Miss Hinson

Learning Assistant: Miss Elizabeth and Miss Tandy

This half term's theme:

Mirror, Mirror

This half term our focus will be looking at ourselves, our relationships with others, our reading preferences and our emotions. This topic is largely about self-reflection and personal growth as well as understanding how and why we are the way we are.

Welcome to Year 6

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

- To effectively use rich vocabulary associated with a range of emotions.
- To identify and use the simple, progressive or perfect present, past or future tense.
- To use different modal verbs to change the meaning in varying sentence contexts.
- To identify whether sentences are written in the active or passive voice and convert sentences between the active and passive voice.
- To identify the features of a biography and plan the structure and content of a biography about Charles Darwin's life and practice using a range of cohesive devices.
- To plan, write and publish a biography on a famous person, applying the features learned.
- To describe some of the key imagery used in a poem depicting a coastal setting and give my personal response to the poem, including evidence to justify my ideas.
- To read, respond to and perform a poem.
- To write a poem about a place that has significance to me.

Reading:

The objectives to be covered:

- To continue to practice the skills of decoding, skimming and scanning and retrieval.
- To understand the meaning of words in context.
- To infer and deduce from details stated and implied.
- To justify my opinions with evidence from the text and prior knowledge.
- To make predictions based on the title, front cover and preview of a book or story.
- To evaluate how authors use language, including figurative, considering the impact on the reader.
- To read work aloud with fluency and expression.
- To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To understand what they read by: asking questions to improve their understanding.
- To recognise modal verbs and understand that they indicate degrees of possibility.
- To be able to recognise, recall and begin to use the past, present (perfect and progressive) and future tenses.

Maths:

The objectives to be covered:

- To solve ratio problems involving the relative sizes of two quantities; explore the differences and similarities between ratios and fractions; understand ratio through scale factors and to enlarge shapes; use multiplication and division to solve ratio and proportion problems; generate and describe linear number sequences; use simple formulae; express missing numbers algebraically including problem solving.
- To multiply and divide numbers giving answers up to 3 decimal places and identify the value of a digit within 3 decimal places.
- To round decimals to specified degrees of accuracy.
- To solve addition and subtraction multi-step problems in contexts and multiply & divide decimals by integers in context.
- To solve addition and subtraction multi-step problems in contexts.
- To multiply and divide by 10, 100 and 1000 and multiply and divide decimals by integers.

Science:

The objectives to be covered:

Healthy living

- To describe the impact of exercise on the body.
- To investigate the recovery time of my heart after exercise.

Why we group and classify living things

- To compare the characteristics of living things and describe their similarities and differences.
- To explain how animals and plants can be grouped using observable characteristics.
- To describe what micro-organisms are, and know that they are living things.
- To group micro-organisms based on similarities and differences.
- To describe the work of Carl Linnaeus and his contribution to how we classify living things.
- To describe how scientists group, identify and name new species of living things.

Social Studies, Geography and History:

The objectives to be covered:

To know the key events in our islands' history.
To learn about Cayman's National Heroes and National Heroes' Day.
To describe the main features of a democracy and understand the structure of Government in the Cayman Islands.
To discuss the rights and responsibilities of citizens of the Cayman Islands and know the history of democracy in the Cayman Islands.
To locate countries in the Caribbean and know general facts about the Caribbean region and identify the position and significance of lines of latitude and longitude.

RE:

The objectives to be covered:

To have a good understanding of the Epiphany.
To be able to express an understanding of what makes a place special or sacred.
To understand how mosque buildings express Islamic beliefs and values.
To discuss Muslim calligraphy, painting and poetry.
To explore how Christians use art in worship and in remembering Jesus.
To explore what it means to make a building for 'the glory of God'.

PSHE:

The objectives to be covered:

To recognise there are different types of relationships and learn about positive, healthy relationships and know who and how to speak to someone if a relationship makes them unhappy or worried.
To recognise characteristics of positive friendships and communicating respectfully and know strategies to help them positively resolve disputes with friends.
To understand the difference between knowing someone online vs. in person and understand what is meant by peer influence and how to manage peer pressure.
To learn about the benefits and importance of including others and know ways to respond to hurtful behaviour.

Art/DT:

The objectives to be covered:

To draw facial features based on scale, proportions and position.
To use a precise and accurate style of writing to create an aesthetically pleasing self-portrait.
To understand that there are many different styles of self-portraits.
To experiment with different styles of self-portraiture.
To experiment with the zentangle style.
To create a zentangle piece of art relating to Easter.

Computing:

The objectives to be covered:

To create various documents using different software.
To be proficient in using important programs, including Microsoft Office 365.
To produce documents for printing and sharing online.
To work collaboratively to design and share presentations.

Music:

The objectives to be covered:

To continue learning about the different genres of film music.
To listen and learn to analyse a selection of film related excerpts.
To learn and perform a selection of film scores as well as compose an idea to a given title/silent excerpt.

Physical Education:

The objectives to be covered:

To develop sprint starts
To sustain pace over longer distances and run more rhythmically.
To perform and measure broad, long and high jump.
To demonstrate the technique for Scissor Jump and 'Fosbury' Flop.

French:

To talk about French speaking countries.
To learn vocabulary about nationalities, saying which language we speak.
To learn how to describe a picture.
To continue practicing big numbers up to 100.

Spanish:

To describe Spanish map, saying what there is.
To work on phonetic and read more complex texts.
To write descriptive sentences about holiday places.

Planned Trips and Events:

Tuesday 14th January—Clubs begin

Trip to the George Town National Museum and Pedro St. James—tbc

PE Days— Monday and Thursday

Library book and Reading Record — Students should bring in their books daily as they will access and change their Accelerated Reader Book

