



YEAR 5 WRITING EXPECTATIONS

Before students leave Year 5 they should be able to...

COMPOSITION

- Write for a range of purposes, audiences and text types, choosing layout, sentence structure, grammar devices and vocabulary accordingly.
- Note, develop and build upon initial ideas, using similar writing as models.
- Understand how an author has developed characters, settings and plot.
- Consistently organise writing into paragraphs.
- Use vocabulary and grammatical structures that reflect specific writing requirements (including modal verbs, passive voice).
- Describe setting, character and atmosphere to engage reader and use dialogue to convey character.
- Proofread and edit mistakes, removing unwanted repetition.

GRAMMAR AND PUNCTUATION

- Write using a variety of different sentence types/ clauses.
- Build cohesion within and across paragraphs using conjunctions, fronted adverbials, pronouns and synonyms.
- Recognise vocabulary and structure appropriate to formal speech including subjunctive verb form.
- Use parenthesis, modal verbs and relative clauses to add detail to writing.
- Use a range of punctuation for effect: brackets, dashes and commas for parenthesis; commas to clarify meaning and colon and semi-colon in a list.
- Switch tenses within a piece of writing for effect.

TRANSCRIPTION

- Spell all prefixes, suffixes ('ate', 'ise', 'ify'), common exception words and complex homophones correctly using an understanding of spelling rules.
- Write in neatly joined cursive handwriting consistently and fluently.
- Use a dictionary efficiently to check spellings and definitions.
- Use a thesaurus to find synonyms.

HOW TO HELP YOUR CHILD AT HOME

- Most children have strong feelings about specific issues e.g. plastic pollution, conservation, animal rights etc. Encouraging them to write persuasive texts, encouraging their reader to take up the cause, is a good way to get children motivated about writing. If you're confident with technology and are able to ensure your child's online security, enabling them to write their persuasive texts as a blog or series of blogs can raise their enthusiasm for writing. If you're not so confident with technology or worry about online security, encourage your child to write pamphlets about their chosen cause and share these with friends and family.
- You can help your child write persuasively by encouraging them to use words such as might, should, will and must (modal verbs) to shape their persuasive points e.g. We must all play our part in reducing plastic waste; you might want to think more carefully next time you throw your plastic wrapping away etc. Support your child by encouraging them to organise their persuasive writing with headings, sub-headings, bullet points and tables of additional information.