

# Year 5

## Curriculum

## Overview



### Term 2 (1st half)

### Year 5 Team

5P—Ms Thomas

5C — Mrs Huxley

5H— Mr Kane

Learning Assistants : Mrs Watler and Ms Williams

This half term's theme:

### *Groovy Greeks*

This term, Year 5 is embarking on an exciting journey into Ancient Greece, discovering their gods, myths, and how democracy began. In English, we're sharpening our debating and persuasive writing skills by comparing life in Athens and Sparta, while also working on non-fiction pieces about animals and reports on historical battles. In Science, we're exploring the mysteries of space, learning about Earth's rotation and the fascinating objects beyond our planet. In Maths, we're strengthening our understanding of fractions and refining our skills in long multiplication.

## Welcome to Year 5

*This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.*

*In Reading, Writing and Maths some objectives will be covered over more than one session.*

### **Writing:**

The objectives to be covered:

- To identify features of a text.
- To gather specific-technical language.
- To use passive verbs to change the way information is presented in a sentence.
- To plan for a debate.
- To be able to justify an opinion.
- To be able to summarise an argument.
- To use planning and notes to support writing.
- To write for purpose, tone and credibility.
- To be able to use a relative clauses to give more detail.
- To understand relative pronouns 'who' or 'which'.

### **Reading:**

The objectives to be covered:

- To continue to read and discuss an increasingly wide range of texts focusing on Greek myths.
- To make comparisons within and across book and author styles.
- To make detailed predictions about a text based on what we already know and have read.
- To be able to share their own opinion on the book they are reading and validate it with devices from the text.
- To ask inference style questions about a text.
- To be able to accurately summarise part of a text or a book they have read.
- To express a personal point of view about a text, giving reasoned justification to support their view using Point, evidence, explanation.

### **Maths:**

The objectives to be covered:

- To continue to work on multiplication and division.
- To know the formal written method and box method for multiplication.
- To know the bus stop method for division.
- To confidently know all their times tables and division facts up to 12.
- To divide and multiply simple fractions.
- To know how to convert decimals, percentages and fractions.
- To complete, read and interpret information in tables, including timetables.

### **Science:**

The objectives to be covered:

- To consider evidence from the past, describing the shape of earth.
- To consider evidence from the past, describing the shape of the moon and sun.
- To make and records observations about the moon over time.
- To be able to explain why we have day and night.
- To explain why the sun appears to move across the sky.
- To describe the movements of the planets in the solar system, in relation to the sun.
- To describe the movements of the moon.
- To understand the changes in humans before and after birth.
- To understand what the changes are during puberty.

**Social Studies, Geography and History:**

The objectives to be covered:

To locate Greece on a map and make comparisons with Cayman.  
 To understand the different aspects of daily life in Ancient Greece.  
 To be able to identify how and places and similar and different.  
 To use evidence to understand a historical event in Ancient Greece.  
 To use evidence to understand a historical event in Ancient Greece  
 To identify how the Olympics has changed over time.

**RE:**

The objectives to be covered:

To understand what the Torah is?  
 To understand what a 'synagogue' is and its importance for Jewish people.  
 To understand what Jewish may and may not eat.  
 To understand how Jewish people adapt festivals in the Cayman Islands.  
 To understand why Torah is important to Jewish people.

**PHSE:**

The objectives to be covered:

To understand what is meant by 'healthy relationships'.  
 To understand personal boundaries.  
 To understand what 'peer pressure' is.  
 To know how to be safe online.  
 To understand types of bullying and its impact.  
 To understand what is a positive friendship.

**Art/DT:**

The objectives to be covered:

To be able to plan a design for a Greek clay pot.  
 To use a range of tools to mold and manipulate clay.  
 To know how to edit, adapt and improve a creation using clay.  
 To be able to reflect and improve a creation using clay.

**Computing:**

The objectives to be covered:

To use a variety of software to design and present information.  
 To explore different software on a range of digital devices.  
 To research and present on a topic.

**Music:**

The objectives to be covered:

To understand what the treble clef is for and learn what instruments use this clef .  
 To listen and learn to analyse a selection of music, linking to the Treble.  
 To perform and compose a selection of pieces with an emphasis on the Treble clef

**Physical Education:**

The objectives to be covered:

To engage in a variety of pulse raising and problem-solving activities  
 To understand pacing, so they can keep going over longer distances.  
 To demonstrate different combinations of jumps, showing control, co-ordination, and consistency.  
 To throw a range of objects into target areas accurately.  
 To develop technique in the different swimming strokes.

**MFL**

The objectives to be covered:

**French:**

To work on phonetic and read basic texts.  
 To learn about French speaking countries around the world.  
 To learn how to describe a picture.  
 To write a simple paragraph describing a Francophone country.

**Spanish:**

To work on phonetic.  
 To start reading simple text.  
 To start working with verbs finishing in AR.  
 To learn sport vocabulary.

**Planned Trips and Events:**

Year 5 Prospect Trip Residential Dates: **5C January 9th -10th. 5H 16th -17th and 5P 30th-31st .**

PE Days—Tuesdays and Thursdays

Book Bag Change Days— Pupils must bring in their books daily as they will access, and change, their Accelerated Reader Book.

