

Year 3

Curriculum

Overview



Term 2 (1st half)

Year 3 Team

3C—Miss Pereira and Mrs. Cravero

3P— Miss Taylor and Mrs. Zimmermann

3H— Ms. Gooden and Mrs. Watt

This half term's theme:

Walk Like an Egyptian

We will learn about how and where the Ancient Egyptians lived. We will also learn about what was important to their daily lives from their hobbies to life and their religion. We will then make comparisons to modern day Egypt to see what is the same and what has changed. We shall also investigate the importance of Tutankhamun, how mummies were made and what canopic jars are. We will learn how Egyptian people used hieroglyphs to communicate in ancient times. We will also compare the powers of different gods.

Welcome to Year 3

This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.

In Reading, Writing and Maths some objectives will be covered over more than one session.

Writing:

The objectives to be covered:

Use the structure of a wide range of text types to guide own writing

Make ambitious word choices

Describe setting, character and plot

Organise paragraphs into themes

Use a full range of punctuation (C . ? ! , “)

Use conjunctions and fronted adverbials to extend sentences

Write simple, compound and complex sentences

Plan, write, edit and publish an explanation text, non-chronological report, traditional tale and poem

Reading:

The objectives to be covered:

Apply growing knowledge of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words

Increase familiarity with a wide range of books, including fairytale stories, myths and legends, and retell these orally

Read aloud own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Develop responses to given texts and learn to answer questions

Use role play to explore character action and emotion

Use dictionaries to check the meaning of words when working with more advanced vocabulary

Maths:

The objectives to be covered:

Explore related calculations for multiplication and division

Solve reasoning questions about multiplication and division

Multiply a 2-digit number by a 1-digit number – with exchange

Use inverse with multiplication and division

Divide a 2-digit number by a 1-digit number – flexible partitioning with remainder

Measure in metres, centimetres and millimetres

Find equivalent lengths (metres and centimetres, centimetres and millimetres)

Add and subtract lengths

Measure and calculate perimeter of regular shapes

Science:

The objectives to be covered:

Plan and carry out an investigation to compare how things move on different surfaces

Observe that some forces need contact between two objects and give examples from real life

Observe and measure magnetic forces acting at a distance

Identify and name different types of magnets, their parts and strengths

Compare and group together everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Predict whether two magnets will attract or repel each other, depending on which poles are facing

Social Studies, Geography and History– Ancient Egypt:

The objectives to be covered:

Describe where and when the Ancient Egyptians lived and explain why the River Nile was important for them
Describe how the kingdoms of Egypt changed over time
Describe what Ancient Egyptian writing looked like
Explain some ancient Egyptian beliefs about death
Describe the great discovery of the tomb of King Tutankhamun and Howard Carter's involvement
Describe how much things stayed the same across 3,000 years of Ancient Egyptian history

RE:

The objectives to be covered:

Understand what the Bible is and why it is important to Christians.
To engage and explore Bible stories and what it tells Christians about God.
Connect Bible stories to Christian beliefs about forgiveness and salvation.
Reflect on how Christians use the Bible as a source of wisdom and guidance.
Explore how Christians use the Bible in daily life and worship.
Reflect on the unit and express personal responses to the Bible's teachings.

PHSE:

The objectives to be covered:

Know different ways that people can care for each other and features of positive family life
Recognise different types of family structures and that all types of families can provide love, security, and stability
Know who to speak to about concerns or worries
Know characteristics of a positive healthy friendship
Understand that friendships have ups and downs and know strategies to resolve disputes with friends
Recognise if a friendship is making them feel unsafe
Understand what bullying is and the impact / consequences that it has

Art/DT:

The objectives to be covered:

Paint Egyptian landscape, including the Nile River
Investigate the style, pattern and characteristics of Ancient Egyptian art
Develop and use a template for Egyptian collars
Assemble fabric parts into a fabric product
Decorate fabric using appliqué and cross-stitch
Explore creative crafts and experiment with paper weaving

Computing:

The objectives to be covered:

Explore different methods of communication.
Open and respond to an email using an address book.
Learn how to use email safely. and add attachments.

Music:

The objectives to be covered:

Learn and understand the layout of orchestra and their family groups
Learn how to analyse effectively when listening to a range of musical extracts
Learn a variety of musical scores on keyboard, using both hands

Physical Education:

The objectives to be covered:

Carry out mobility and warm up exercises safely.
Run consistently over different distances.
Throw a range of implements consistently and accurately for distance.

Spanish:

The objectives to be covered:

To work on phonetic
To be able to read information about Honduras
To recall key facts about Spanish festivals

Planned Trips and Events:

French Day– Friday 24th January
Visitor to discuss modern day Egypt– Thursday 20th February
Egyptian day– Wednesday 26th February
Book Bag Change Days— Pupils must bring in their books daily as they will access, and change, their Accelerated Reader Book.

