

# Year 2

## Curriculum

## Overview



### Term 2 (1st half)

### Year 2 Team

2C— Mr Watt and Mrs Arch

2P— Miss Kim and Miss Anna

2H— Miss Winfindale and Miss Crystal

This half term's theme:

### *Explorers*

We will be learning all about a variety of different explorers who made history. We will be learning about what an explorer is and focusing on the qualities and attributes that an explorer may have. We will also find out about the different places they visited and what they were like using maps and atlases. We will make comparisons of these places to the Cayman Islands, identifying similarities and differences.

# Welcome to Year Two

*This curriculum booklet will give you information about what we are learning in this part of the term for each subject. Under each subject the objectives will be written for what is being taught.*

*In Reading, Writing and Maths some objectives will be covered over more than one session.*

## **Writing:**

Using our focus text, 'Kassim and the Greedy Pirate'. Children will identify the features of the story. We will explore the text through role play, and practice retelling the story verbally and in writing. The children will then use what they have learned to write their own stories. We will also explore some non-fiction texts, learning about the layouts and features of these.

- Spell by segmenting spoken words into phonemes.
- Before writing, noting down ideas and/or key words, including new vocabulary
- Consider what they are going to write sentence by sentence
- Proofread to check for errors in spelling, grammar and punctuation
- Use the suffix -ly to turn adjectives in verbs
- Use commas to separate items in a list
- Spell by learning the use of apostrophes for possession and for contractions
- Use suffixes -er and -est to compare
- Turn verbs into the past tense by using the suffix -ed
- Add -s or -es to spell plurals

## **Reading:**

These objectives cover what is taught in the first half of term two. The children experience, read and listen to a variety of texts in order to meet these objectives.

- Be able to read words with two or more syllables, using phonic skills
- Read a range of unfamiliar words from our word lists including common exception words.
- Listen, discuss and say what they think about a range of poems, stories and non-fiction books that they have read.
- After reading, to be able to retell events in the order they happen and notice if they are connected or not.
- Understand reasons for and features of non-fiction texts, recognising that they are set out in different ways.
- Recognise simple language patterns in stories and poems and how they help the reader to understand what they are reading.
- Accurately and fluently read books they have already read and be able to make links and recall information from them.
- Make accurate predictions, using what they already know about the story.
- Draw inferences from a text.
- Explain and discuss books, poems and other material, both those that they listen to and those that they read for themselves.

## **Maths:**

- Count sides and vertices on 2D shapes
- Count edges, faces and vertices on 3D shapes
- Recognise lines of symmetry and use them to complete shapes
- Draw, sort and make patterns with 2D and 3D shapes
- Recognise and use symbols for dollar (\$) pound (£) cents (c) and pence (p); combine amounts to make a particular value
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

## **Science:**

- Observe and describe how seeds and bulbs grow into mature plant
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Perform simple tests
- Identify seeds and bulbs
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

**Social Studies, Geography and History:**

The objectives to be covered:

Cold Places—What is it like at the North and South Poles?

Locate the North and South Polar regions and describe some of their icy features.

Locate and talk about the Arctic Circle using maps and globes, and describe seasonal changes.

Use a range of geographical sources to describe Antarctica and its extreme weather and climate.

Identify some of the wildlife found in the Arctic and Antarctic, and explain how it is affected by seasonal change.

Understand how people adapt to living in the harsh environments like the Arctic and can give an example.

**RE:**

The objectives to be covered:

What are various places of worship and why they are important to many believers?

Students will focus on the key features of churches, mosques and synagogues, learning about how these can vary within different traditions. They will explore how architecture, symbols, and rituals reflect the beliefs and practices of the respective faiths.

We will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways. Through discussions and activities, students will gain a deeper appreciation of the role these sacred spaces play in fostering connection and mutual support.

**PHSE:**

The objectives to be covered:

Recognizing Roles in Our Lives - Children will learn about the various roles people play in their lives, and to appreciate the different ways people contribute to their sense of belonging and support.

Understanding Family Diversity - We will discuss the many forms that families can take, helping children recognize that all families are unique and valuable, even if they differ from their own.

Speaking Up About Concerns - Children will understand who to speak to and how to seek help if someone in their family or close circle makes them feel worried or unhappy.

**Art/DT:**

The objectives to be covered:

This term, your children will dive into the exciting world of abstract art. It encourages students to think beyond traditional forms and express ideas, emotions, and concepts in unique and imaginative ways.

Developing Creative Skills: Experimenting with different materials, techniques, and processes to create original artwork.

Building Critical Thinking: Analyzing and interpreting abstract works by famous artists (e.g., P. Klee, Y. Kusama, and Rothko, O'Keefe).

Enhancing Communication: Expressing personal responses to abstract art, both verbally and through their creations.

**Computing:**

The objectives to be covered:

To use common functions of graphics software (using palettes, fill, pattern, stamp and outline tools)

To digitally recreate well-known styles of art

To take photos

To explore eCollage

**Music:**

The objectives to be covered:

Tempo, Dynamics and Timbre

To learn about tempo, different Italian terms for fast and slow and tempo changes

To learn about the different volumes, their Italian names and how they help us to add expression when singing

**Spanish:**

The objectives to be covered:

To continue learning numbers 20-100

To learn the vocabulary for family

To learn the vocabulary for describing a house

To practice reading and writing simple Spanish phrases

**Physical Education:**

The objectives to be covered:

To run at different speeds for long and short distances.

To throw a range of implements for distance with accuracy.

To jump from one and two feet for height and distance and to land safely on two feet.

**Planned Trips and Events:**

Monday 13th January—Clubs begin

Friday 24th January—French Day Dress-Up

South Sound United Church—TBC

**PE DAYS**

2C & 2P — Wednesday and Friday

2H— Monday and Wednesday

**Reading Book Change Days** —Tuesday and Friday — students should bring in their books daily

# Phonics

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language. Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.

In Phase 5 Sounds, new digraphs and split digraphs are taught alongside reinforcing and reviewing Phases 2, 3 and 4 Sounds. Phase 5 is taught in Term One of Year 2, it continues on from Year 1.

Pupils will learn alternative pronunciations for familiar digraphs. Some pupils may need additional phonics instruction throughout Year Two to secure their understanding.

ph photograph	wh whisper	ay spraying	ae grapes	eigh eighteen	ey grey
ea beating	ee complete	y canopy	ie field	ey monkey	e equals
ie fried	ie bikes	i finding	ow rainbow	oe explode	oe tiptoe
o piano	ue glue	ue fortune	ew chewing	u truth	oul could
u uniform	aw drawing	au haunted	al hospital	ore seashore	ur distrurb
er quicker	ir birthday	ear fearful	ou counting	oi boiled	are square
eer cheering	ere sphere	ch characater	c traffic	k kitchen	ck cockroach