



## YEAR 1 WRITING EXPECTATIONS

Before students leave Year 1 they should be able to...

### COMPOSITION

- Write and sequence sentences to create short narratives and non-fiction texts.
- Say a sentence orally before writing it.
- Re-read writing to check that it makes sense.

### GRAMMAR AND PUNCTUATION

- Write using simple sentence structures.
- Use adjectives to describe.
- Use the conjunction 'and' to link ideas and conjunctions 'so' and 'but' to join sentences.
- Use capital letters for names, places, days of the week and 'I'.
- Use full stops and some question marks and exclamation marks.

### TRANSCRIPTION

- Spells most words with previously taught phonemes and GPCs, most common exception words.
- Use 's' and 'es' to form plural words correctly.
- Use the prefix 'un' and can add suffixes 'ing', 'ed', 'er' and 'est' to root words.
- Write letters neatly in the correct direction.
- Start and finish letters in the correct place consistently.
- Sit correctly at a table and hold a pencil comfortably.
- Name the letters of the alphabet in order.
- Write from memory simple sentences dictated by the teacher.
- Begin to use upper and lower case letters.

### HOW TO HELP YOUR CHILD AT HOME

- Lots of activities such as drawing with chalks on the pavement, cutting out shapes from paper and tracing pictures and patterns are important for developing the skills needed to for writing with a pen or pencil. Giving your child access to pens, paper, pencils and paints is a really great way to support their future writing.
- Your child may not yet know the correct letters for all the sounds they want to write but praising them for choosing letters that make the right sound (if not the right spelling) will help them view themselves as writers e.g. the car is bloo (blue).
- Showing your child that writing is a useful skill is one of the best things you can do. Writing lists is a simple way to do this. Involve your child in writing shopping lists and job lists and encourage them to write their own lists e.g. of favourite toys, foods they like to eat or TV programmes they enjoy watching.