



## YEAR 1 READING EXPECTATIONS

Before students leave Year 1 they need to develop pleasure in reading, motivation to read, an increased vocabulary and an improved level of understanding. They will do this by listening to, and discussing, a wide range of poems, stories, and non-fiction texts at a level beyond that which they can read independently. By frequently listening to texts that they cannot yet read for themselves, children begin to understand how written language can be structured in order, for example, to build surprise in narratives or to present facts in a non-fiction piece. By reading together, children can also be shown some of the processes for finding out information within a book, e.g. modelling the use of a contents page or index.

### YEAR 1 CHILDREN ARE EXPECTED TO

- identify words which appear again and again in a text
- recognise and join in with predictable phrases
- relate reading to their own experiences
- re-read a word or sentence if reading does not make sense
- become very familiar with key stories, fairy stories and traditional tales, retelling the main events of a story with considerable accuracy
- discuss the significance of a title and events
- make predictions on the basis of what has been read
- make inferences on the basis of what is being said and done
- read aloud with pace and expression, e.g. pausing at a full stop; raising their voice for a question
- recognise capital letters, full stops, question marks, exclamation marks and ellipses (...) within texts
- know why the writer has used the above punctuation in a text
- know the difference between fiction and non-fiction texts
- learn rhymes and poems off by heart
- be encouraged to say whether or not they like the text, giving reasons why

### CONTENT DOMAIN COVERAGE

In the KS1 English Reading Tests, your child's understanding of reading is tested through five different strands, known as 'content domains'. The content domains and examples of questions asked can be found below:

**Content Domain 1a: Vocabulary – Draw on knowledge of vocabulary to understand texts.**

Can you find a word/sentence that tells/shows you that...? Why do you think that the author used the word... to describe...? Can you find a word in the text that means the same as...? Find an adjective in the text.

**Content Domain 1b: Retrieval – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles, and information.** Who is/are the main character(s)? When/where is this story set? Which is your favourite/worst/ funniest/scariest part of the story? Why? Tell me three facts you have learnt from the text. Find the part where...

**Content Domain 1c: Sequencing – Identify and explain the sequence of events in a text.** What happens in the beginning of the story? How/where does the story start? What happened at the end of the story? Can you retell the story to me in 20 words or less? What happened before that?

**Content Domain 1d: Inference – Make inferences from the text.** What do you think...means? Why do you think that? How do you think...? When do you think...? Where do you think...? How has the author made us think that...?

**Content Domain 1e: Predicting – Predict what might happen on the basis of what has been read so far.**

Where do you think... will go next? What do you think... will say/do next? What do you think this book will be about? Why? How do you think that this will end? Who do you think has done it? What might... say about that?

### HOW TO HELP YOUR CHILD AT HOME

- READ EVERY NIGHT FOR UP TO TWENTY MINUTES.
- LISTEN TO YOUR CHILD READ. THIS HELPS TO DEVELOP THEIR FLUENCY.
- READ TO YOUR CHILD– THIS WILL HELP THEM TO:
  - UNDERSTAND HOW TO USE EXPRESSION TO BRING STORIES TO LIFE.
  - DEVELOP THEIR OWN VOICE AS A READER.
- AFTER LISTENING TO THEM, OR READING TO THEM, ASK SOME OF THE QUESTIONS. THE DISCUSSION YOU HAVE WILL BE VERY VALUABLE FOR THEIR READING DEVELOPMENT.
- TALK ABOUT THE MEANINGS OF NEW WORDS.
- READ THE SAME TEXT AGAIN AND AGAIN IF YOU HAVE TO!
- SIGN THEIR READING DIARY DAILY.

FOR HELPFUL HINTS,  
ACTIVITIES & RECOMMENDED  
BOOKS PLEASE VISIT:  
[HTTPS://WORDSFORLIFE.ORG.  
UK/](https://wordsforlife.org.uk/)  
[HTTPS://WWW.BOOKSFORTO  
PICS.COM/](https://www.booksfortopics.com/)

OR CONTACT YOUR CLASS  
TEACHER