



CAYMAN PREP & HIGH SCHOOL

Welcome to KS4 parents

Give your child the



Cayman Prep & High School

ADVANTAGE

KS4 PASTORAL TEAM

Year 10



Andrew Baker
10P Form tutor



Andrew Mclean
10H Form Tutor



Stephanie Breedon
Head of Year 10
10C Form Tutor



Phill Thompson
11P Form tutor



Emily Roberts
11H Form tutor



Raeanne Meade
11C Form tutor



Debra McLaughlin
Director



Karl Murphy
Principal



Brendan Touhey
Head of Student
Services & Welfare



Liz Andrews
Head of KS4

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Celebrating success

**83% OF ALL
IGCSE/GCSE PASSES
WERE A* - B**

**93% OF ALL
IGCSE/GCSE
PASSES WERE A* - C**

- **HIGHEST NUMBER OF
EXAM ENTRIES EVER FOR
GCSE!**
- **216 A* GRADES**
- **204 A GRADES**
- **OVER 60% OF THE
GRADES ACHIEVED WERE
A/A*s**



Assessment is a fundamental part of the teaching and learning process

WHAT WE DO

We use numerous **formative** and **summative** assessment techniques to inform and drive learning forward, based on the needs of each individual student.

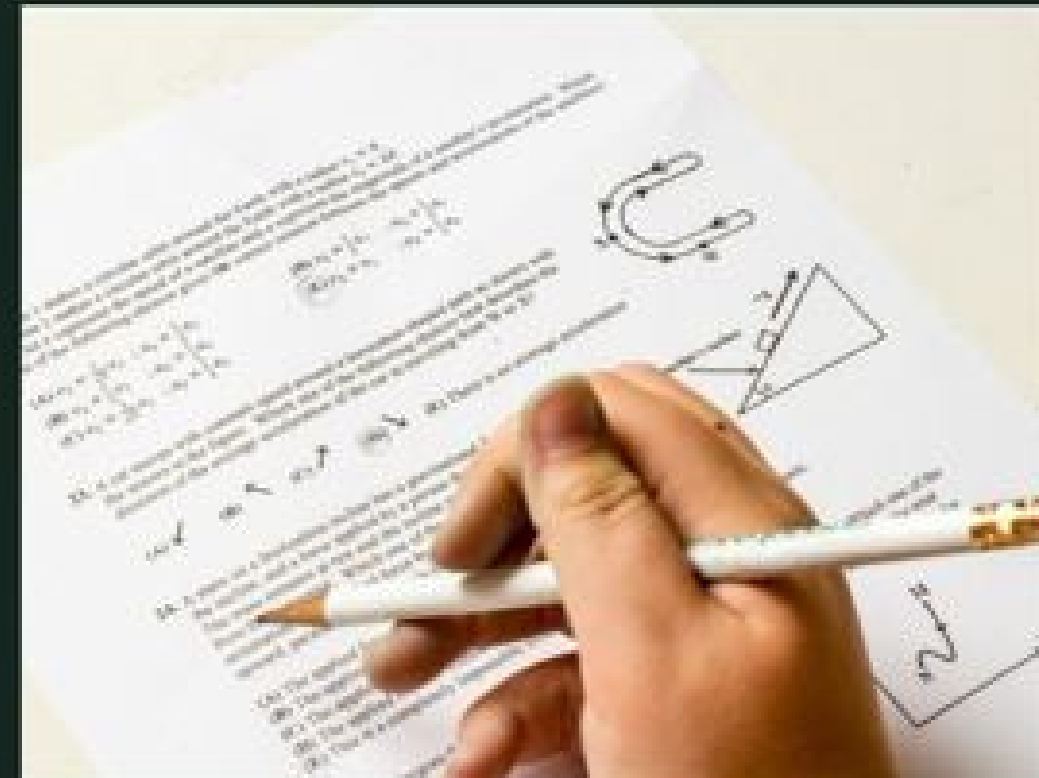
FORMATIVE ASSESSMENT FOR LEARNING



E.g. of Formative Assessment in KS4:

- Observations during in-class activities
- Homework
- Projects
- PSTC
- Practical experiments
- Engagement in class
- Q&A sessions
- Presentations
- Working at grade on school reports

SUMMATIVE ASSESSMENT OF LEARNING



Summative assessment is used to quantify achievement. E.g. of Summative Assessment in KS4:

- CAT Testing
- Unit Tests
- Exams
- Formal Class Tests
- Coursework



WHAT CAN I DO?



- MAKE EVERY SECOND COUNT
- BALANCE YOUR TIME (ESPECIALLY AROUND ASSESSMENT WEEK AND MOCKS)
- TAKE RESPONSIBILITY FOR YOUR OWN LEARNING
- TAKE ADVANTAGE OF THE SUPPORT OFFERED BY YOUR TEACHER
- CONSIDER YOUR ATTITUDE TO LEARNING, BEHAVIOUR FOR LEARNING AND ORGANISATION

KEY REPORTING DATES

YEAR 10

- PSTC - 28th September
- Assessment Weeks - 16th-26th November
- 1st Interim Report - 9th December
- 2nd Interim Report - 15th February
- PSTC - 26th April
- Final Full Report - 27th June

YEAR 11

- **1st Interim report - 8th October**
- **2nd Interim report - 2nd December**
- **PSTC - 6th December**
- **Mock week 5th - 20th January**
- **PSTC - 9th February**
- **Final Full report - 6th April**

More information to follow regarding PSTC format in light of COVID Phase 2

REPORTING

ASPIRATIONAL TARGET GRADE

WORKING AT GRADE (START OF GCSEs)

ATTITUDINAL DATA

PROGRESS SINCE LAST REPORT

Standards of performance are evaluated according to the following criteria:			
	Attitude to Learning	Contribution to Learning	Organisation
1. Excellent	<ul style="list-style-type: none">• The student consistently demonstrates a very positive interest and engagement in the subject content.• Initiative is consistently shown to develop their own learning.• Exemplary effort is consistently made.• Behaviour is consistently exemplary.	<ul style="list-style-type: none">• Contributions consistently enhance learning in the classroom.• The student consistently respects the views of others.• The student consistently contributes very effectively in group activities.	<ul style="list-style-type: none">• Work is consistently submitted on time and is consistently well-presented.• The student can consistently be relied upon to be on time.• The student is consistently prepared with the important equipment.
2. Good	<ul style="list-style-type: none">• The student usually demonstrates a positive interest and engagement in the subject content.• Usually initiative is shown to develop their own learning.• Appropriate effort is usually made.• Behaviour is usually very good.	<ul style="list-style-type: none">• The student usually enhances learning in the classroom.• The student usually respects the views of others• The student usually contributes effectively in group activities.	<ul style="list-style-type: none">• Work is usually submitted on time and is usually well-presented.• The student can usually be relied upon to be on time.• The student is usually prepared with the important equipment.
3. Inconsistent	<ul style="list-style-type: none">• The student sometimes demonstrates a positive interest and engagement in the subject content.• Sometimes initiative is shown to develop their own learning.• Appropriate effort is sometimes made• Reminders of behaviour expectations are sometimes required.	<ul style="list-style-type: none">• The student sometimes makes a positive impact on learning in the classroom.• The student sometimes respects the views of others• The student sometimes contributes effectively in group activities.	<ul style="list-style-type: none">• Work is sometimes submitted on time and is sometimes well-presented.• The student can sometimes be relied upon to be on time.• The student is sometimes prepared with the important equipment.
4. Cause for Concern	<ul style="list-style-type: none">• The student is rarely engaged with the subject content and requires frequent reminders to engage in learning.• Initiative is rarely shown to develop their own learning.• The student rarely demonstrates appropriate effort.• Reminders of behaviour expectations are required frequently.	<ul style="list-style-type: none">• The student rarely contributes to learning in the classroom.• The student rarely shows respect for others.• The student requires frequent monitoring by the teacher to stay on task during group activities.	<ul style="list-style-type: none">• Work is rarely submitted on time and is rarely well presented.• The student rarely arrives on time to lesson.• The student is rarely prepared with the important equipment.



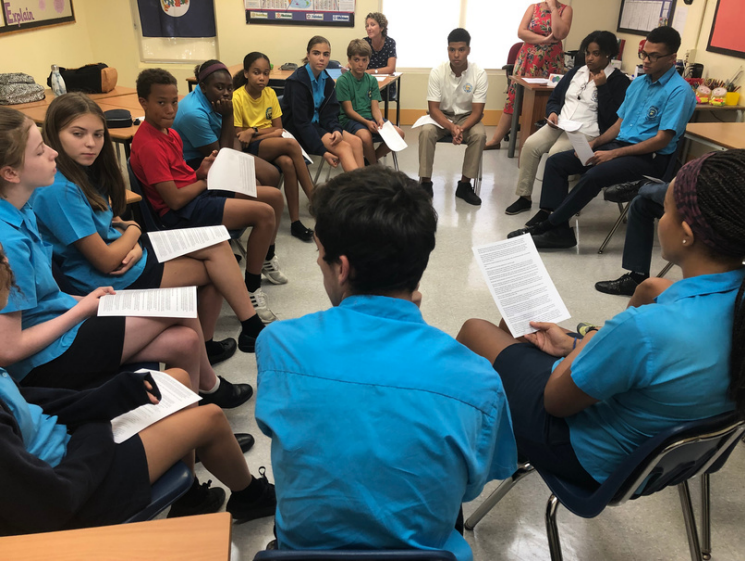
Attendance & Punctuality

IS VITAL FOR SUCCESS AT SCHOOL

Every Lesson Matters!

Our attendance expectations (from the Cayman Islands Office of Educational Standards) are:

- **Excellent: Attendance for each term is at least 98%**
- **Good: Attendance for each term is at least 96%**
- **Unsatisfactory: Attendance for each term is below 96%**



KS4 Curriculum



BROAD

We deliver 22 different I/GCSE subjects as well as offering ethics, vertical learning, and a pastoral program delivered by the form tutors.

BALANCED

Our curriculum offers “academic, creative, physical and practical experiences” for students. We ensure that every child is learning and progressing across a vast range of curriculum offerings.

INNOVATIVE

Vertical learning provides an opportunity for students to learn in an explorative and creative fashion, and learn beyond a traditional curriculum. Journalism, Classics, Portuguese, Cooking, Badminton, Law, Finance... Over 30 choices.

FORWARD THINKING

Ensuring that our students are prepared for our sixth form.

“Transition from year 11 to sixth form is excellent”

- “the curriculum at post-16 is excellent”



**Dedicated timetable time once a fortnight
dedicated to exploring issues around
personal, social, health and emotional
wellbeing**

Emotionally healthy students do better at school. To support their wellbeing, and allow space to discuss issues that could affect them now and in the future.

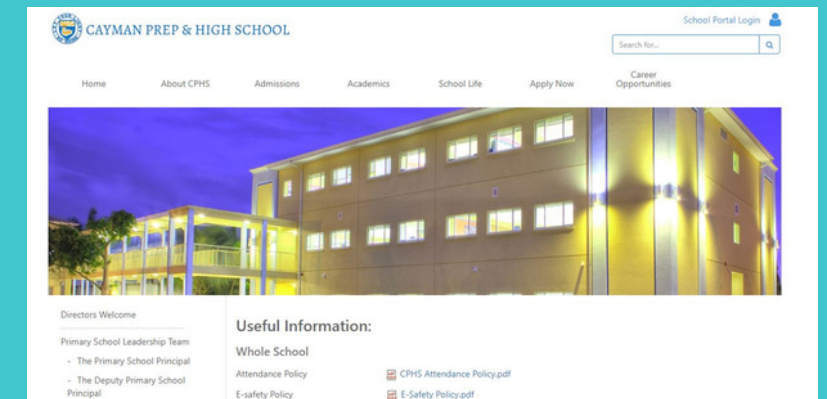
Under the umbrella of SHEEP, many relevant topics will be covered. For example: emotional wellbeing, managing stress, healthy relationships, hazards of social media.

The programme will encourage many useful skills and aptitudes to develop, like teamwork, communication, resilience, empathy, critical thinking

USEFUL INFORMATION

School Website

Links to newsletter and
other documents



2021/22 Handbook

Outlines expectations for
students



VLE



EVEREST

Facebook



Importance of Year 10

- Each course is conducted over 5 terms. Three of which are in Year 10
- More exam content is covered in Year 10 than Year 11. Everything that is covered in every class could be on the final exam - attendance is key!
- Therefore, all students should be studying from the start of September in Year 10
- Exam technique and practice takes place throughout Years 10 and 11



Stephanie.Breedon@cayprep.edu.ky Head of Year 10



HOW TO EXCEL IN EXAMS?

CREATING GOOD HABITS

- We have Study Skills lessons in Year 10 for students to consolidate the skills and techniques needed for effective revision.
- 'Little and often' is the key to effective revision - i.e. revision should take place every day/week and not left to the end of the course or for exams.
- Repetition is extremely important.
- There is no 'one way' to revise but the 5-step approach that they have been taught earlier in the school is very important.
- Students should use their teachers and our learning support department for help with preparing for their exams.



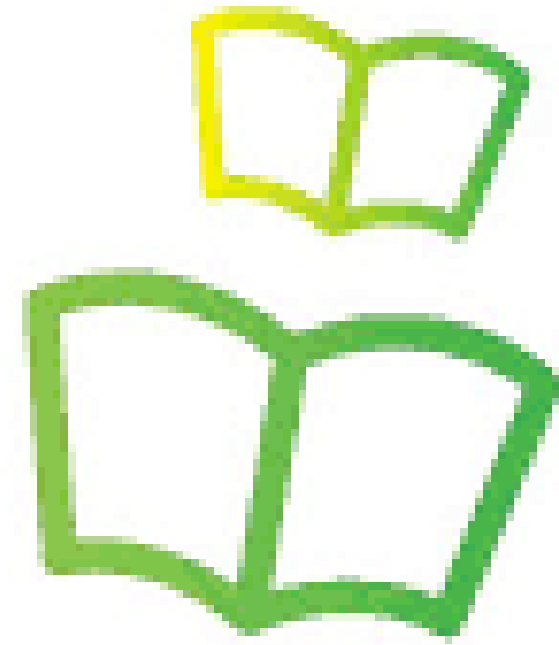
Support for Learning

Equips students with the study skills to become independent lifelong learners.

SfL supports students to acquire better learning habits, exam techniques, develop their strengths and address gaps in their knowledge so that they make accelerated progress and meet their individual potential.



Sarah Uttley
SENDCO



STUDY HUB



A club that will help to support
students to build structure to their
independent learning

Monday, Wednesday, Thursday

3:15pm - 4:30pm

Room 73



EXAM SURVIVAL TIPS

HOW DO I HELP MY CHILD PREPARE FOR EXAMS?

- Help them set up a study schedule
- Provide a quiet place to study – remove distractions!!
- Talk to them about what they are going to achieve in a study session and manage expectations.
- Check they have completed what they said they were going to
- Quiz them regularly on the content of the courses.
- Make sure they don't jump straight to exam practice, they need to do the revision first!
- Make sure they eat well.
- Make sure they sleep well.
- Help them keep calm – panic is the enemy of exams.



WHAT NEXT?

CAREER PLANNING AT CPHS

WORK EXPERIENCE - For Year 10 Students
date tbc

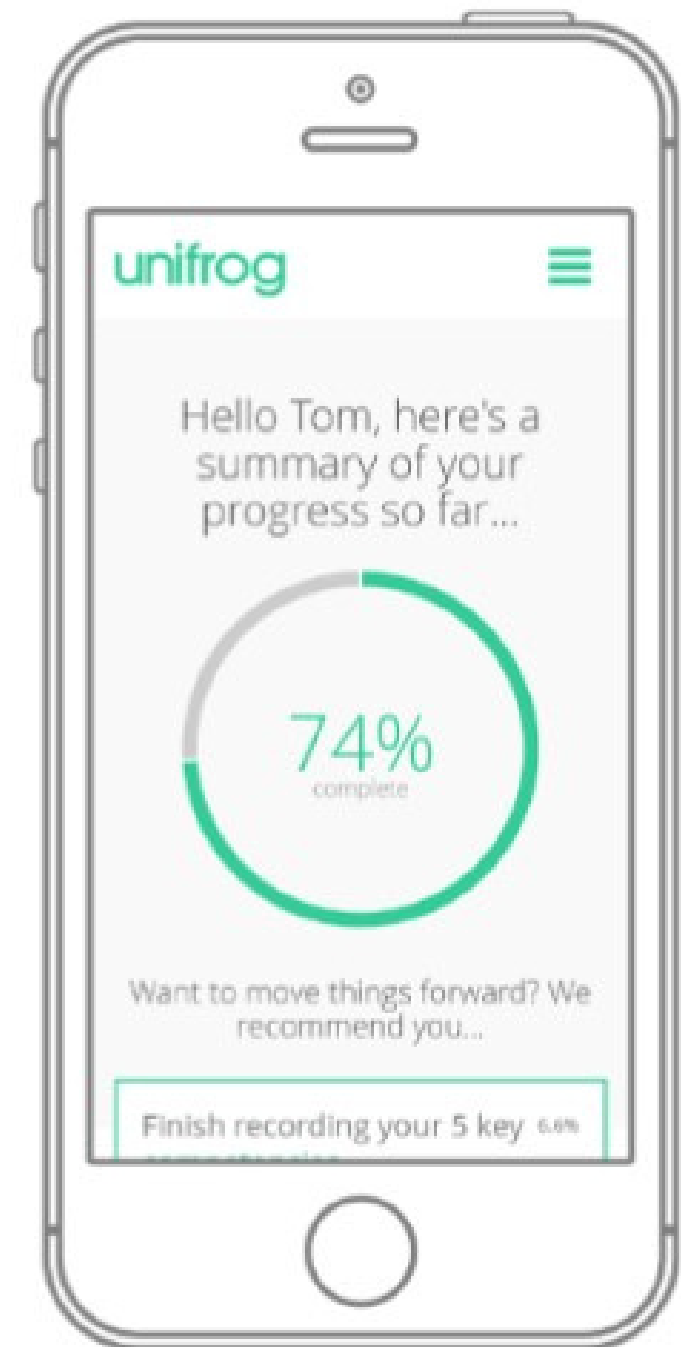
MENTORING CAYMAN - For Year 11
students. Information has been shared via
their tutor

UNIFROG



In summary

- Unifrog can help you make decisions about your sixth form choices and what you want to study
- Later, it will help select the university or career path that's right for you
- Be smart. Get ahead of the game!





EDUCATION IS MORE THAN ACADEMICS



CAYMAN PREP & HIGH SCHOOL PREPARATION FOR LIFE

CLUBS

TRIPS

VALUES

PEOPLE



MUSIC

SPORT

DRAMA

SKILLS



Give your child the



Cayman Prep & High School
ADVANTAGE

Strike while the iron is hot.

Geoffrey Chaucer

Any Questions?

THANK YOU

Elizabeth Andrews

Head of Key Stage 4

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*Please do not hesitate to contact us
with any questions*