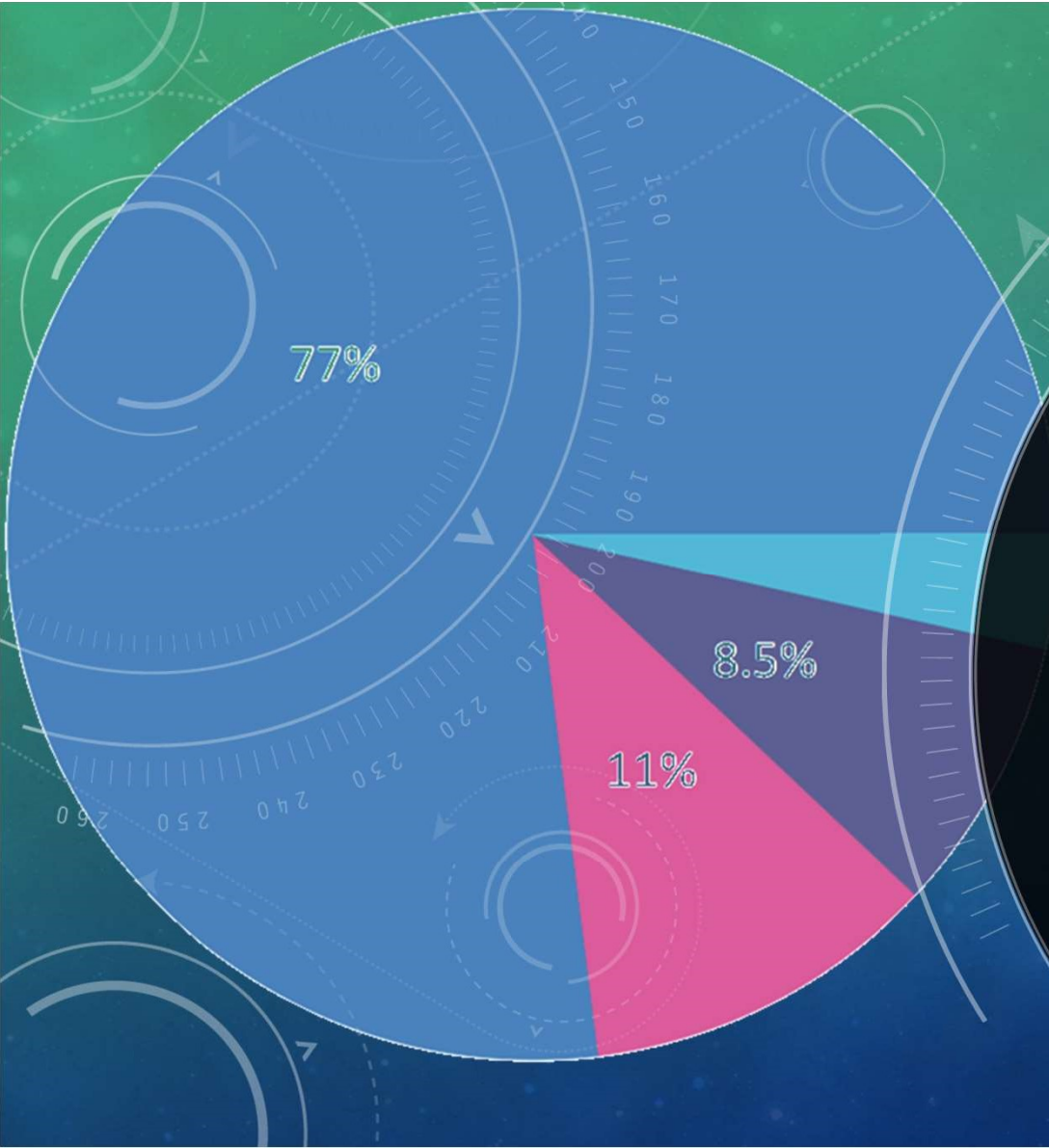




# 2020-21 YEAR 6 HIGH SCHOOL TRANSITION INFORMATION EVENING

STEVE COLES: PS DEPUTY PRINCIPAL &  
PASTORAL HEAD OF YEAR 6





## WHAT HAVE WE DONE?

### Term 1:

- ✓ Curriculum alignment meetings between PS & HS
- ✓ Continued data sharing between PS & HS
- ✓ PS and HS created a collaborative transition action plan

### Term 2:

- ✓ Students took a survey about HS
- ✓ Visits by members of Secondary Leadership Team & Mr. Murphy
- ✓ Visits by Head of SfL
- ✓ Visits by KS3 Coordinator

## LOOKING AHEAD

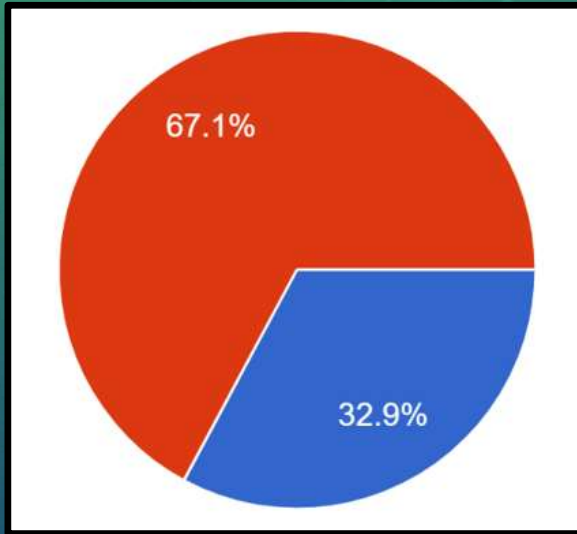
### Term 3:

- Ongoing visits to PS by HS ALT
- PS & HS collaborative meeting (class specific) – social & emotional wellbeing as well as academic data
- Grouping of children into forms for Year 7
- Y6 children meet with KS3 Coordinator, Year 7 Form Tutors and student representatives from Year 7 **(w/c 17<sup>th</sup> May)**
- Year 7 “Taster Days” – **3<sup>rd</sup> and 4<sup>th</sup> June**

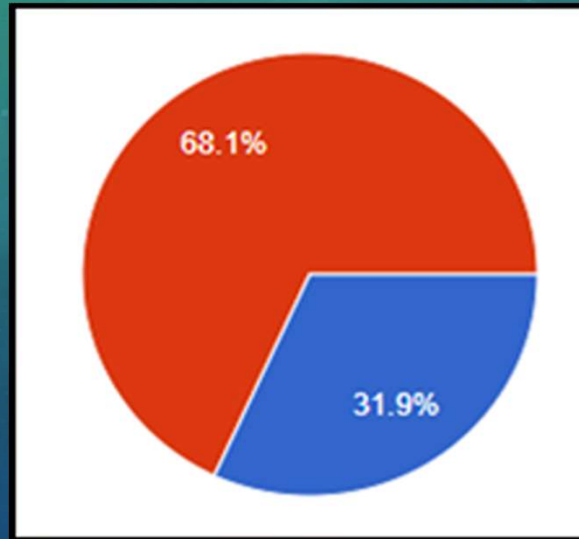
Do you have a sibling in High School?

- Yes
- No

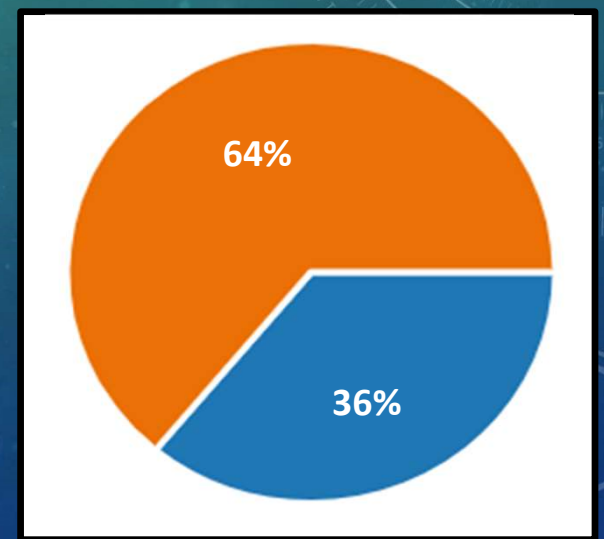
2018-19



2019-20

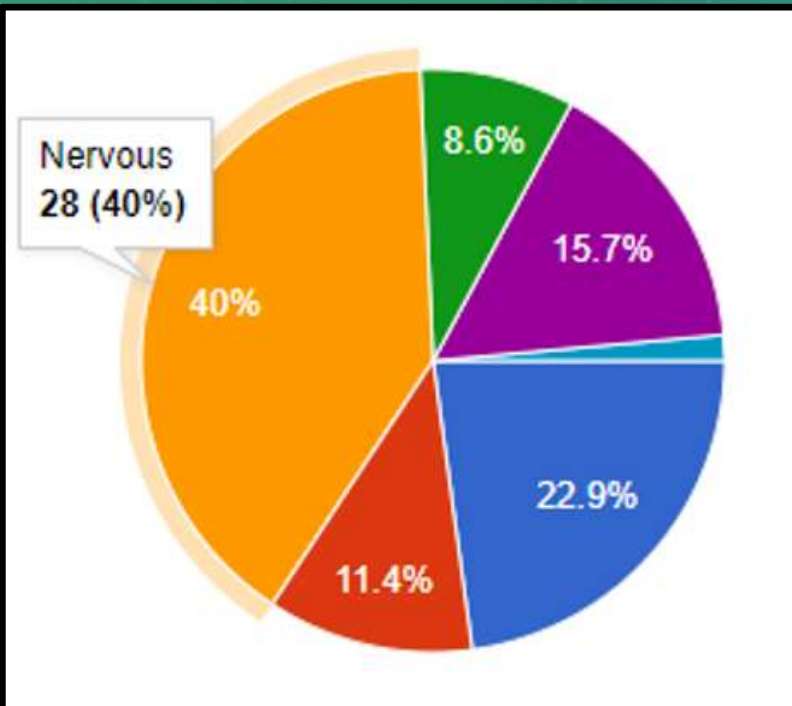


2020-21



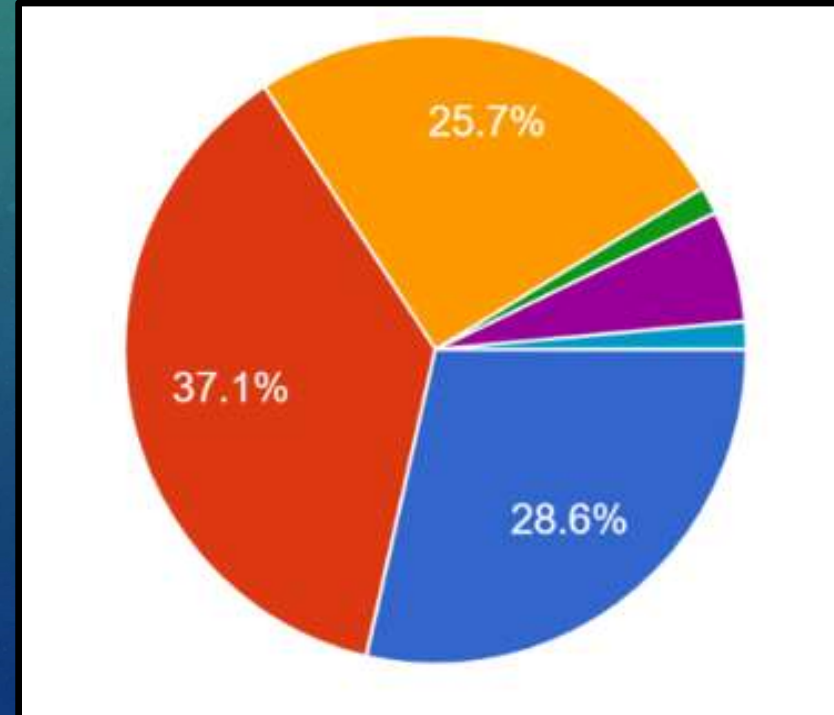
Which of these best describes how you feel about going to High School?

2017-18



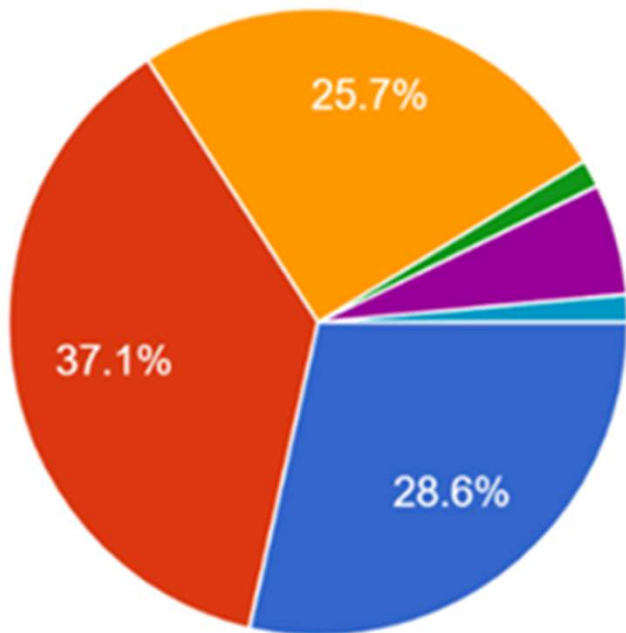
- Excited
- Relaxed
- Nervous
- Terrified
- Curious
- Confused

2018-19



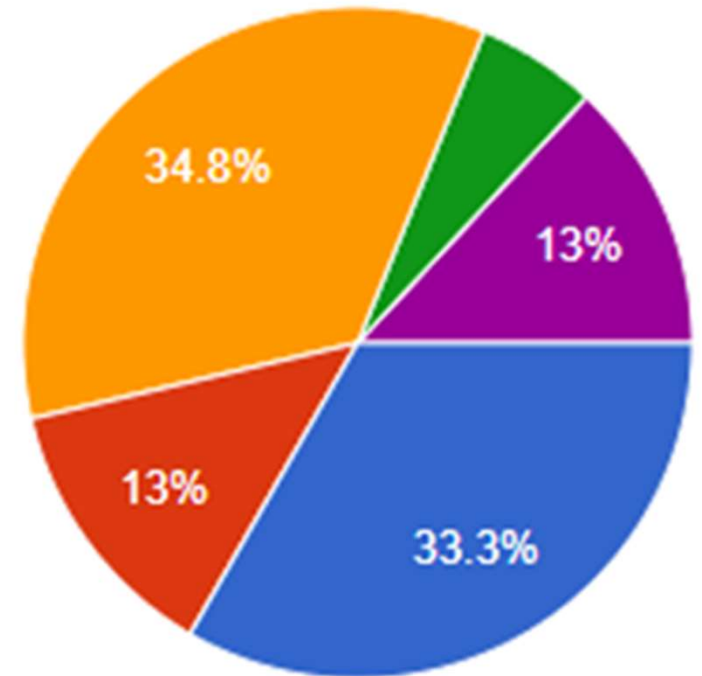
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2018-19

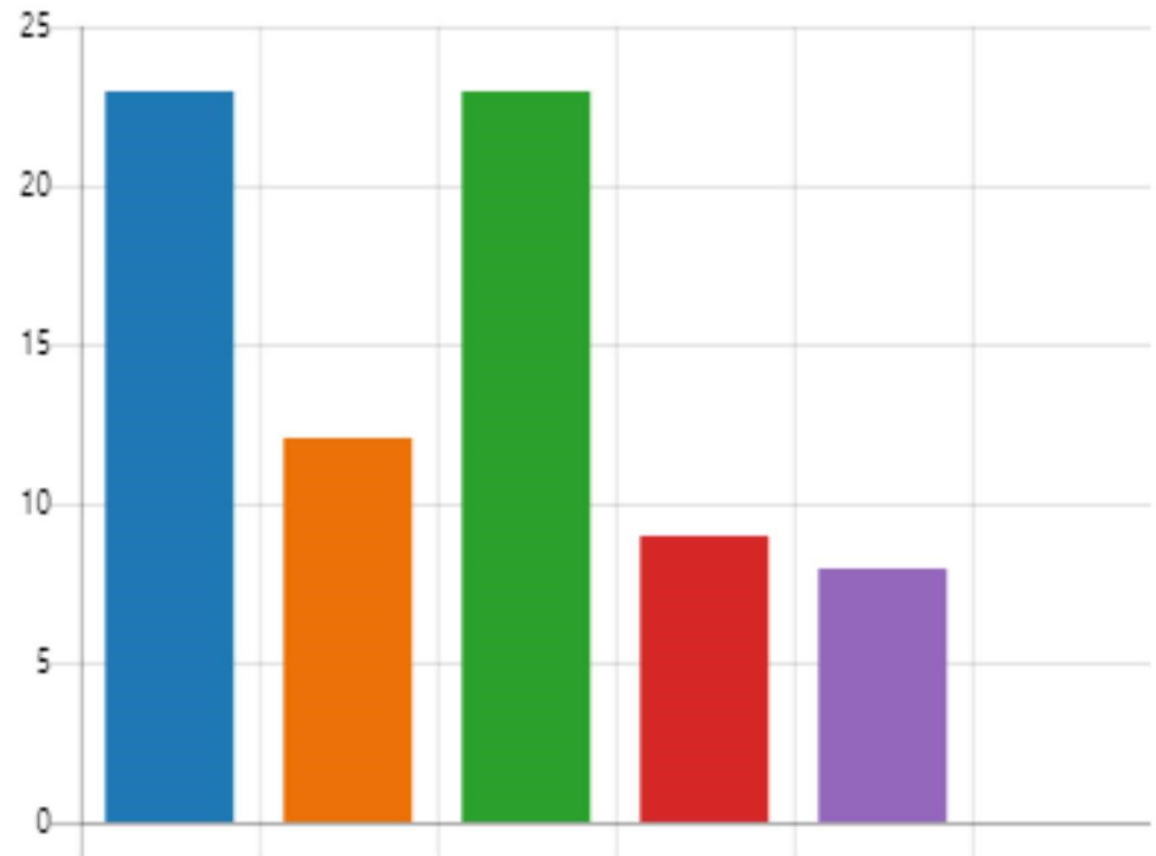


- Excited
- Relaxed
- Nervous
- Terrified
- Curious
- Confused

2019-20



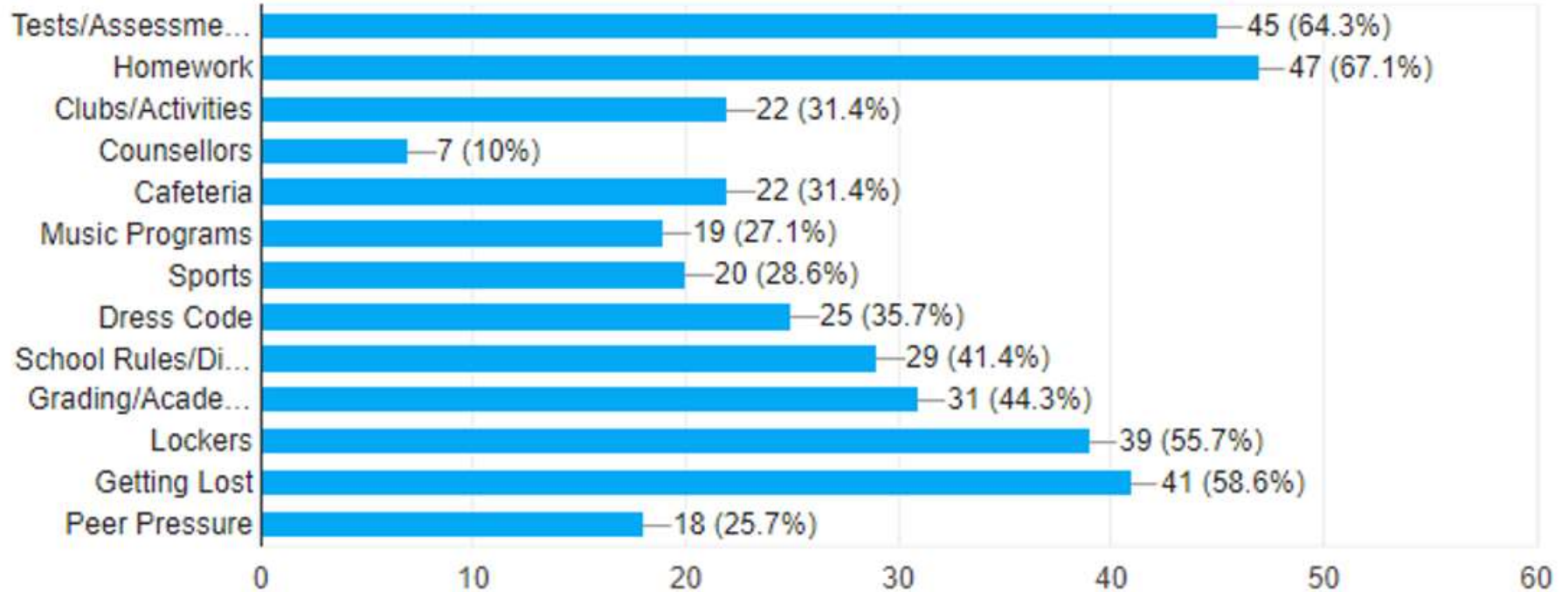
2020/21



WHICH OF THESE BEST DESCRIBES HOW YOU FEEL ABOUT GOING TO HIGH SCHOOL?

What do you want to know more information about, in order to help you move to High School? (Please select all that apply.)

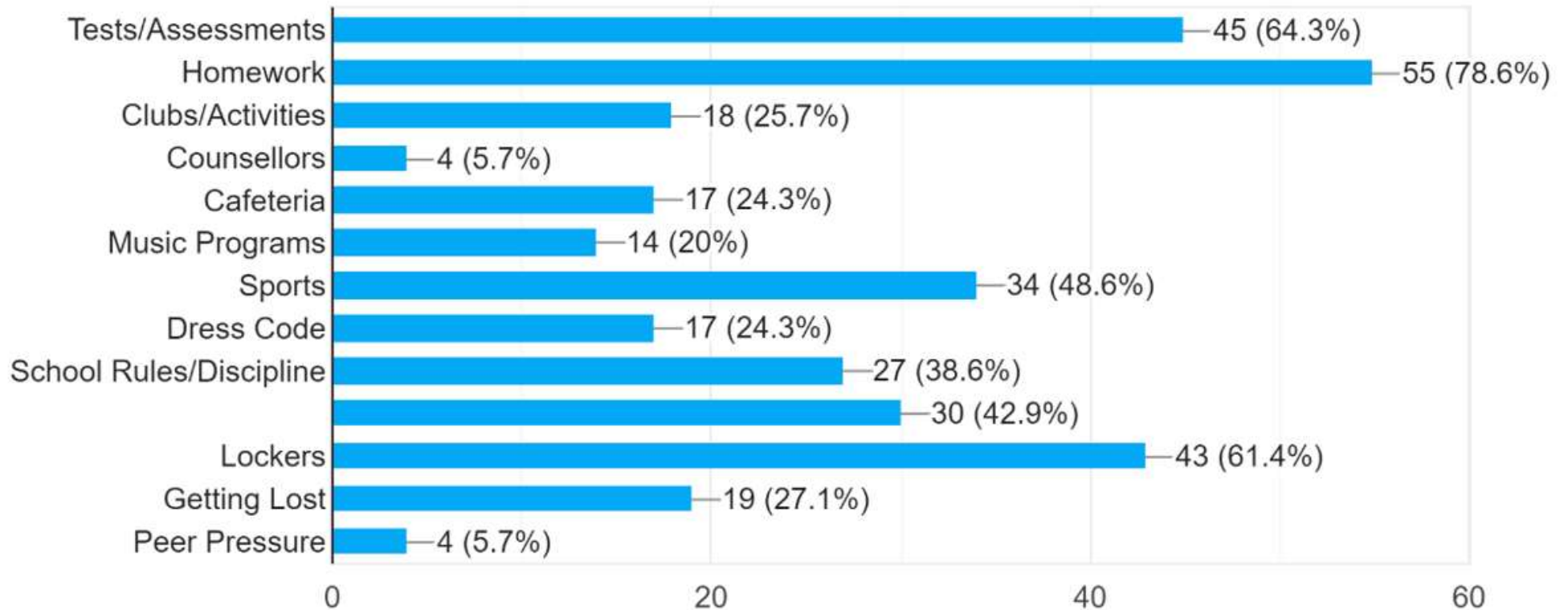
2017-18





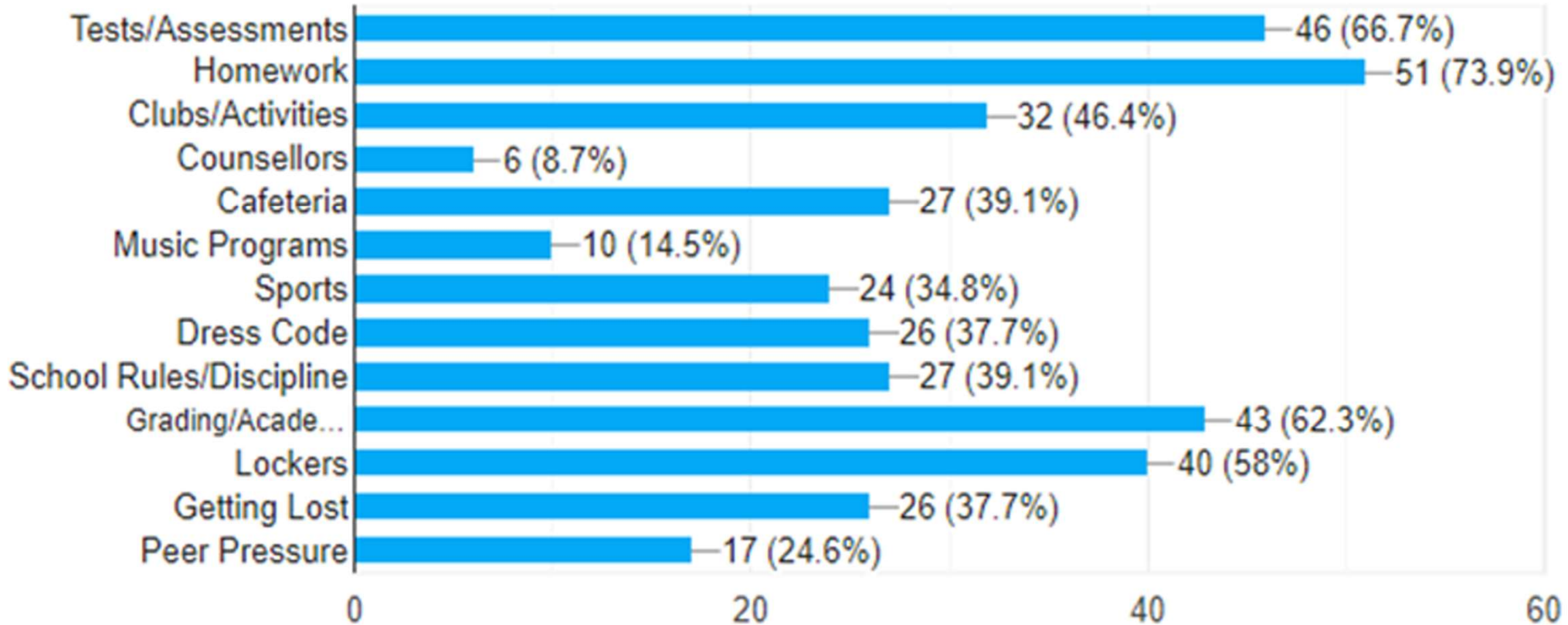
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2018-19

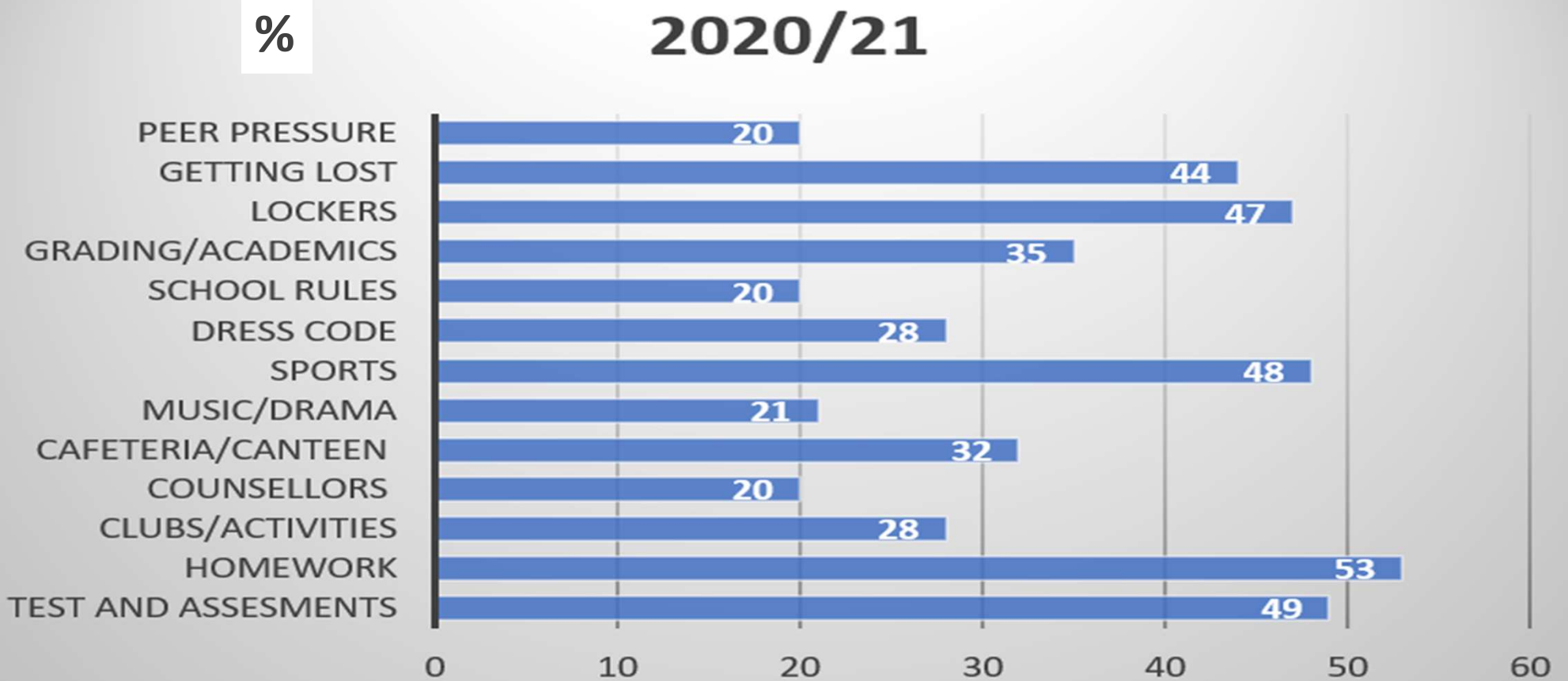


What do you want to know more information about, in order to help you move to High School? (Please select all that apply.)

2019-20



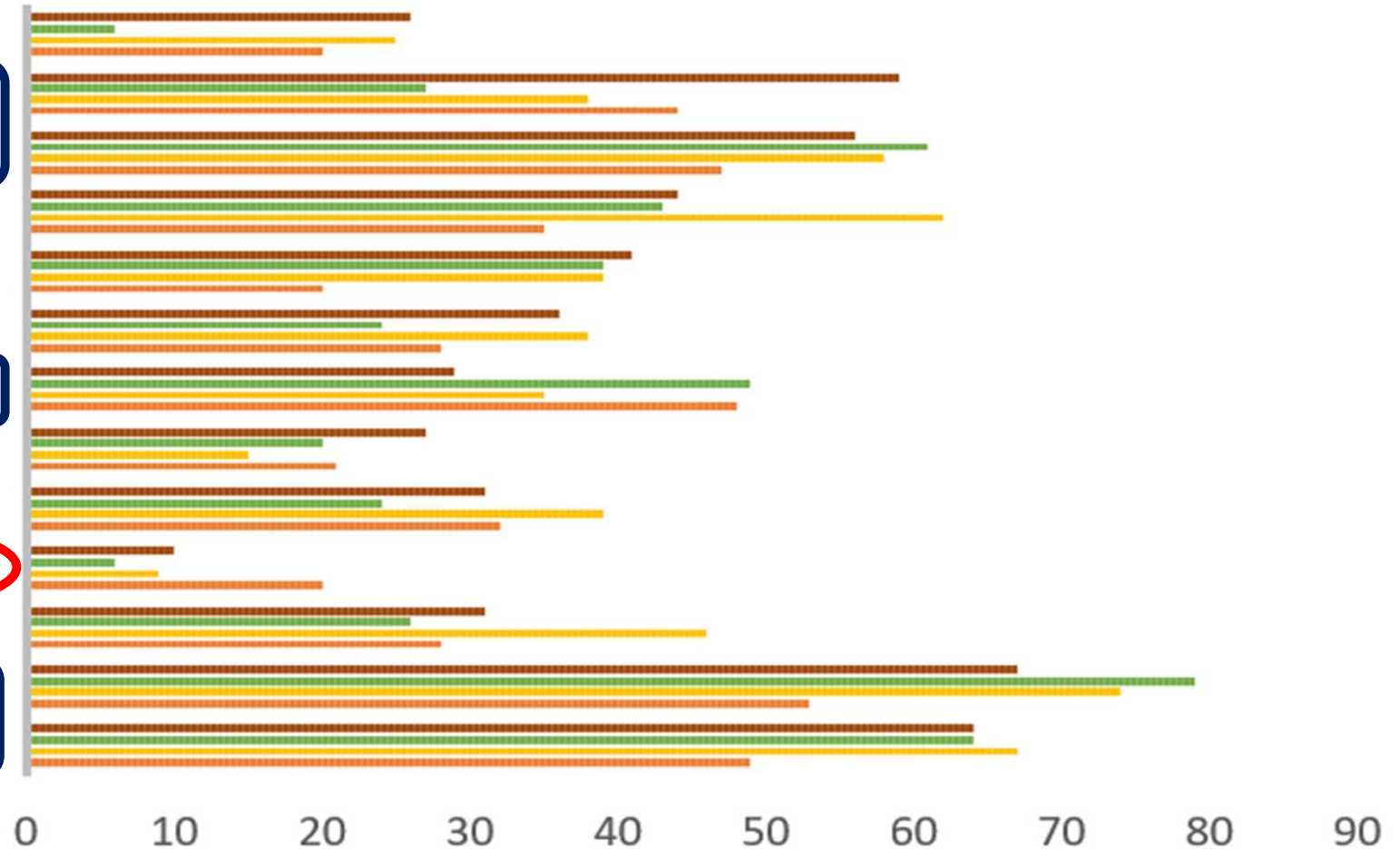
What do you want to know more information about, in order to help you move to High School? (Please select all that apply.)



%

2017/18 2018/19 2019/20 2020/21

- Peer Pressure
- Getting Lost
- Lockers
- Grading/Academics
- School Rules
- Dress Code
- Sports
- Music/Drama
- Cafeteria/Canteen
- Counsellors
- Clubs/Activities
- Homework
- Test and Assesments





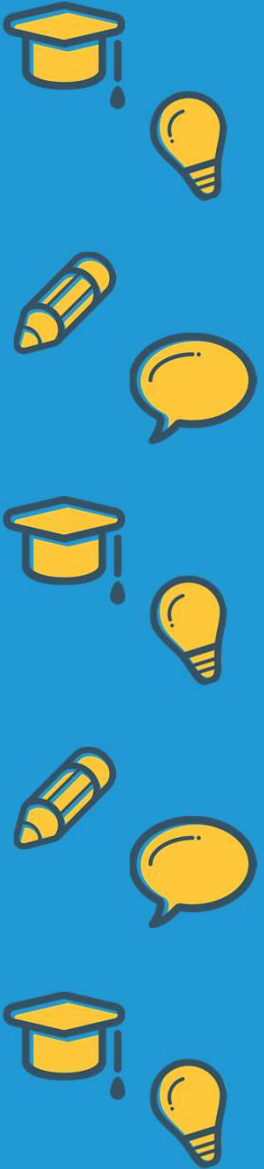
## A FOCUS ON...

1. Enhancing alignment & strengthening links between PS and HS
2. Increasing children's current levels of independence (organization and responsibility)
3. Ongoing development of Y6 familiarity with HS routines and expectations

CAYMAN PREP AND HIGH SCHOOL

# WELCOME TO THE HIGH SCHOOL

March 2021



Primary Leadership team



Robin Davies  
PS Principal



Debbie  
McLaughlin  
Director



Karl Murphy  
HS Principal

Secondary Leadership team



Laura Knox  
KS3 Coordinator

Year 6 Class Teachers



Birch Menko

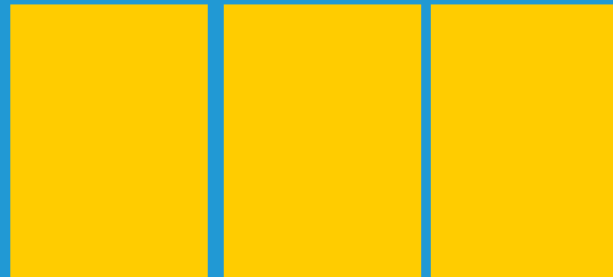


Carrie Bee



Alex Howell

Year 7 Form Tutors



Denise Myers  
HS School Councillor



Sarah Uttley  
HS Head of Support  
for Learning



Libby Reynolds  
Head of Support for  
Learning



Marissa **Battaglia**  
PS School Councillor

**KS3 is the  
transition  
between primary  
and GCSE  
Examinations...  
and so much  
more!**





***Respect***

***Empathy***

***Excellence***

***Integrity***

***Care for others***

## MISSION STATEMENT

Cayman Prep and High School provides a stimulating learning environment, firmly rooted in christian principles, in which our students become critical, creative thinkers; responsible citizens and lifelong learners in an ever-changing world.

***Care for  
our world***

***Forgiveness***

***Loyalty &***

***Friendship***

***Self-discipline***

# Information overload?



## School Website

[www.cayprep.edu.ky](http://www.cayprep.edu.ky)

Useful info

HS Handbook



## Email

[Laura.Knox@cayprep.edu.ky](mailto:Laura.Knox@cayprep.edu.ky)

[HSooffice@cayprep.edu.ky](mailto:HSooffice@cayprep.edu.ky)



## Give us a call

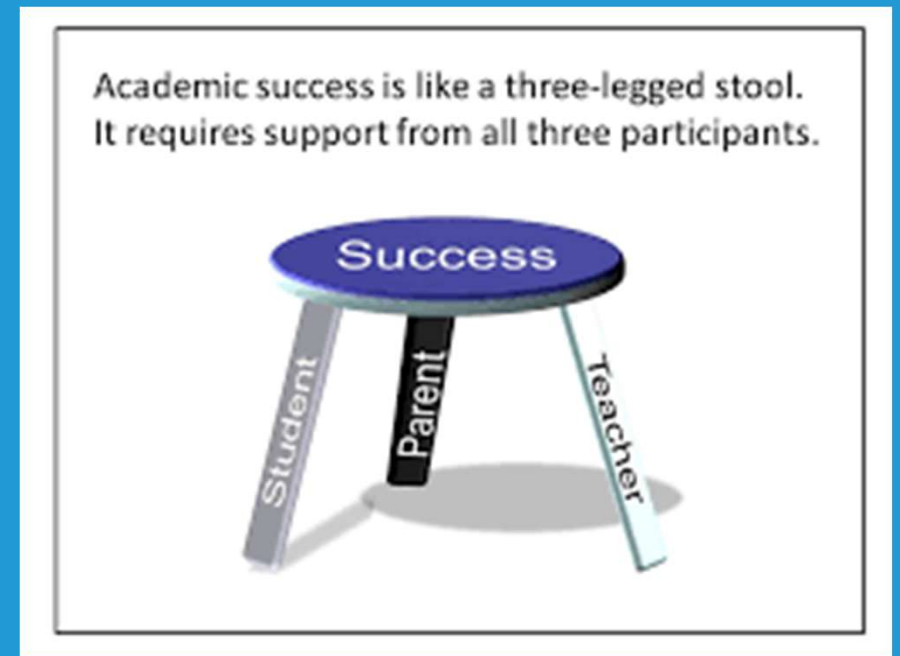
(345) 949 9115

# Three legged stool

## Communication is vital

All staff at the High school are encouraged to converse regarding any successes or concerns about your child.

Your first port of call for most matters is the form tutor but all subject teachers are available for you to email too regarding subject specific questions. The School Councillor and I are also available.



8:41 AM 100%

Scarlett

Science - Task 2 - Analysing Investigation Result **Tomorrow**

Geography - Title page **4 days**

---

My Day 8:40 AM 100%

Scarlett

My Day Tomorrow

**Thursday, October 11, 2018**

Classes		
1	07:55	Assembly/Tutor Time HS11
2	08:30	Drama HS9
3	09:05	Drama HS9
4	09:40	Spanish HS15
5	10:35	Study Skills HS20
6	11:10	Religious Education HS22
7	11:45	Religious Education HS22
8	12:20	PSE HS25
9	01:50	History HS24
10	02:25	History HS24

My Day Homework More



# EVEREST

CAYMAN PREP & HIGH SCHOOL

Home Links Account

Timetable and Homework

Achievement and Behaviour

Attendance

School Reports

Resources

**My Day**

My Classes

Show classes for Wednesday, September 25

Period	Start Time	Class	Room	Subject	Teacher
1	08:00	8P3/Pe	HS Hall	PE	Ms. B. Lovren
2	09:00	8P1/Dr	HS08	Drama	Ms. S. Gratton
3	10:30	8E2/En	HS66	English	Ms. D. Chambers
4	11:30	8FL3/Fr	HS15	French	Ms. S. Ashton
5	13:15	8S3/Sc	HS51	Science	Mr. M. Wilkinson
6	14:15	8H2/H	HS22	History	Miss. E. Roberts

My Homework

Current Homework

- Geography - Extension Questions **Due: Thursday, Sep 24, 2020**
- Spanish - Revise Mis amigos and las estrellas **Due: Thursday, Sep 24, 2020**
- Science - Photosynthesis **Due: Friday, Sep 25, 2020**
- Religious Education - Revise for unit 1 mini assessment **Due: Monday, Sep 28, 2020**

Previous Homework

8:42 AM 99%

Back Attendance

Week Month Term Year

Term attendance

Present	62	100
Late	0	0
Authorised absence	0	0
Unauthorised absence	0	0

---

My Day 8:41 AM 99%

Scarlett

Back Achievements

**Excellent Effort** 1 pts

02 Oct 2018  
great practical work  
*Stephanie Breedon*

**Excellent Effort** Geography 1 pts

01 Oct 2018  
Great classwork in Geography  
*Lina Gibson*

**Excellent Effort** Geography 1 pts

01 Oct 2018  
Geography Matters t-shirt design  
*Lina Gibson*

**Excellent Effort** Geography 1 pts

01 Oct 2018  
Geography Cayman Islands postcard  
*Lina Gibson*

My Day Homework More



## BUT FIRST, HOW DO WE GET OUR CHILDREN THERE?

### Drop off, pick up and supervision

- 7.45 start but traffic can be very busy at this time.
- School opens at 7am but there are no teachers supervising until 7.30am
- We follow a one way system for drop off and pick as shown.
- The front parking lot is visitor and student parking.
- When approaching school, we ask that students prepare and gather their belongings: bag, water bottle etc.
- Please be mindful when stopping outside the admin building and move your car as far round as possible so as not to block other parents. It speeds things up for everyone.
- A member of staff is in the gazebo till 4.00 and the library is open until 4pm.



## A day in the life...

### Tutor time

- Your child's day begins promptly at 7.45am with their form tutor.
- This time is used for a whole range of things beyond taking attendance.
- Tutor time sets the tone for the rest of the day – no matter what kind of morning they have had so far.
- Their tutor is the familiar face and the first port of call for both you and your children.
- In school your child's tutor will be the person who knows them best with an overview of their academic, social and personal profile.



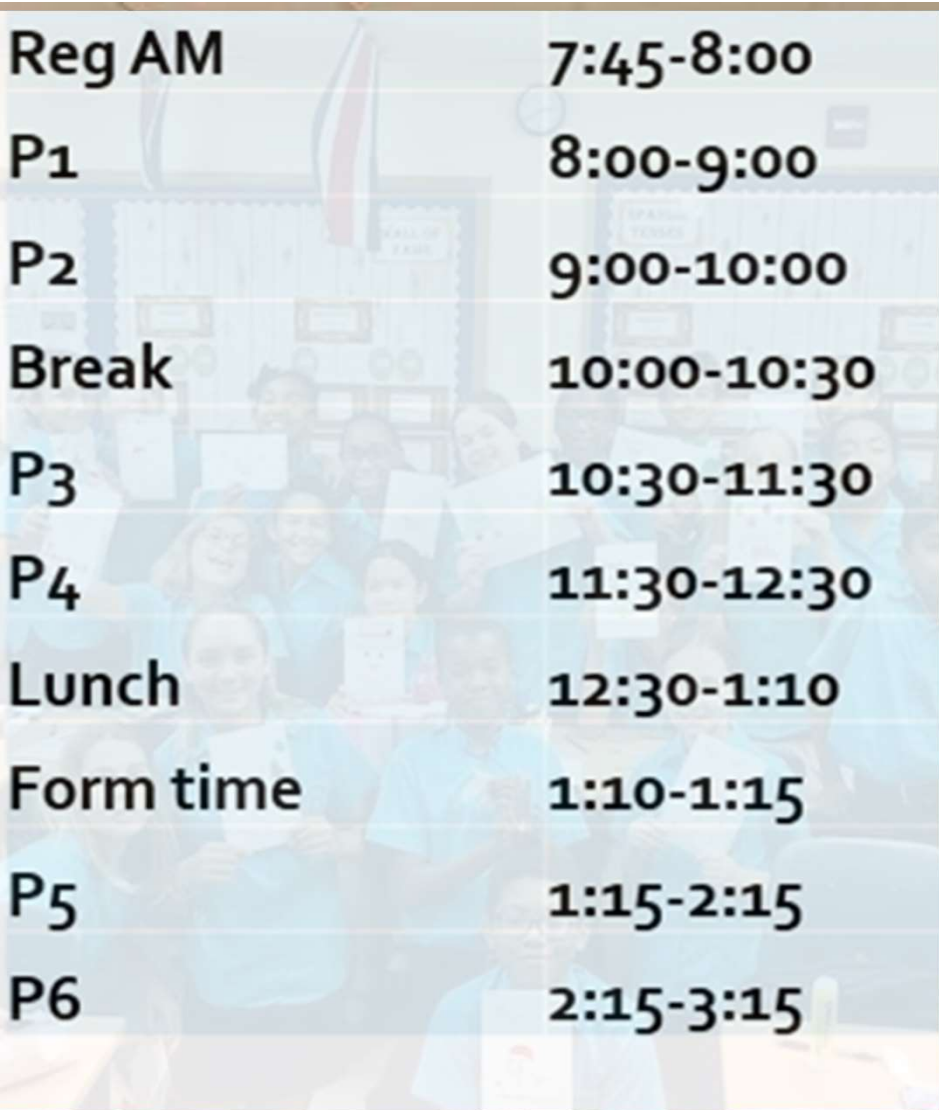
## EVERY CHILD MATTERS

### During form and PSHE

Form tutors deliver activities that stimulate discussion and awareness of key issues and challenges that may not naturally fall inside the academic curriculum and help prepare them for their future.

### KS3 prefects

We have prefects dedicated to KS3. Our student leaders work with each form, helping with organisation and confidence and offering a supportive ear that can offer guidance.



Reg AM	7:45-8:00
P1	8:00-9:00
P2	9:00-10:00
Break	10:00-10:30
P3	10:30-11:30
P4	11:30-12:30
Lunch	12:30-1:10
Form time	1:10-1:15
P5	1:15-2:15
P6	2:15-3:15

## A day in the life...

We operate a 2 week timetable which can seem confusing at first.

It is clearly displayed in school and checking the VLE each evening.

### Benefits of a 2 week timetable

- A greater variety in the school day for students;
- Minimises lost learning on Mondays where the same lessons would be affected by bank holidays;
- There is greater flexibility for the school timetable so that a better balance can be achieved in terms of when and where lessons are placed;
- There is greater opportunity to broaden the curriculum for students.





AND MORE...

## Going above and beyond the curriculum

In addition to the standard 13 subjects we offer that adhere to the British curriculum, (English, Maths, Science, History, Geography, RE, French, Spanish, PE, ICT, Drama, Art, Music), We also offer **vertical learning** options within the timetable such as dance, gardening/eco, textiles, forensics, Chess, additional language, school production, choir, Caymanian history/heritage



# Supported Learning



Study Skills



Support for Learning



Individual Education Plan

# Homework

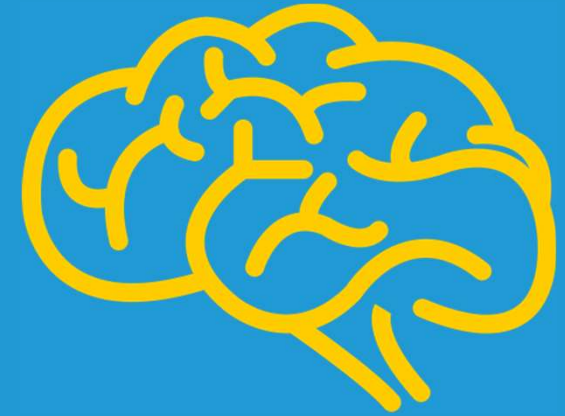
## What's the point of Homework?

- Reinforces what's being taught in the classroom.
- Enables parents to actively engage in their child's education.
- Teaches fundamental skills such as time management, organization, task completion, responsibility.
- Demonstration mastery of material without the assistance of a teacher.
- Allows for independence , extension and challenge.

## Homework Guidelines

- A homework timetable is set each academic year and posted on the website.
- Homework is set at the discretion of the teacher and may not be set every week.
- Students and Parents will be able to see homework set on the Everest App

## Brain Lab



Monday

Maths and Study skills – Ms Jess

Tuesday

NO BRAIN LAB staff meetings

Wednesday

Science – Ms Corkey

Thursday

MFL- Mr Howard

Friday

Organisation, Study Skills, English and Science- Mrs  
Baker and Ms Kate

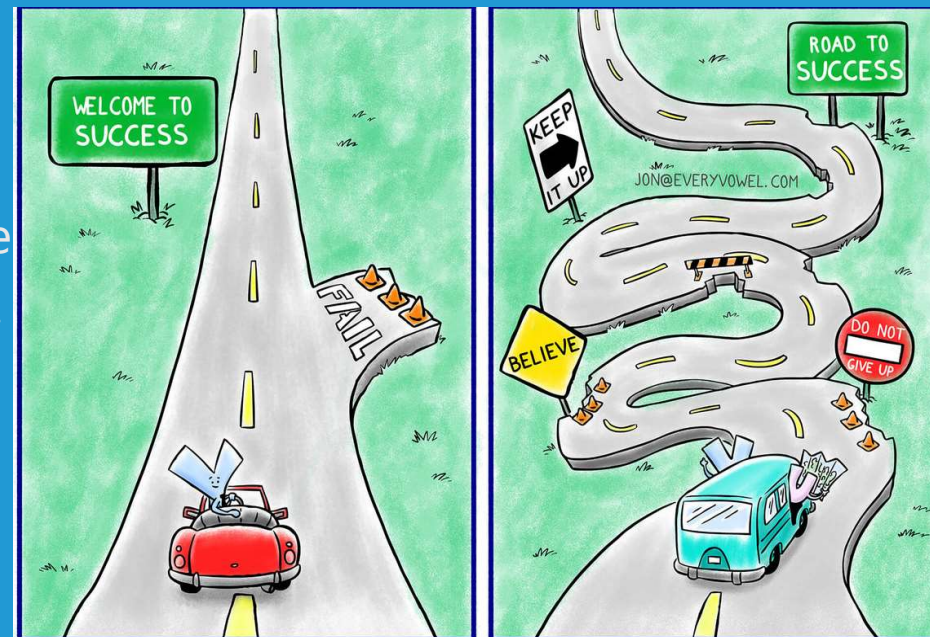
# Assessment and Reporting

## WHAT PROGRESS LOOKS LIKE...

Each subject tailors the way they assess the students.

Whilst some subjects are skills based and track improvement over time. Some subjects work module by module and assess knowledge on specific topics.

Each subject will have criteria that needs to be fulfilled in order to achieve a specific grade and students have access to this criteria.  
If in doubt speak to the subject teacher.



Standards of performance are evaluated according to the following criteria:

	Attitude to Learning	Contribution to Learning	Organisation
1. Excellent	<ul style="list-style-type: none"> <li>The student <b>consistently</b> demonstrates a very positive interest and engagement in the subject content.</li> <li>Initiative is <b>consistently</b> shown to develop their own learning.</li> <li>Exemplary effort is <b>consistently</b> made.</li> <li>Behaviour is <b>consistently</b> exemplary.</li> </ul>	<ul style="list-style-type: none"> <li>Contributions <b>consistently</b> enhance learning in the classroom.</li> <li>The student <b>consistently</b> respects the views of others.</li> <li>The student <b>consistently</b> contributes very effectively in group activities.</li> </ul>	<ul style="list-style-type: none"> <li>Work is <b>consistently</b> submitted on time and is <b>consistently</b> well-presented.</li> <li>The student can <b>consistently</b> be relied upon to be on time.</li> <li>The student is <b>consistently</b> prepared with the important equipment.</li> </ul>
2. Good	<ul style="list-style-type: none"> <li>The student <b>usually</b> demonstrates a positive interest and engagement in the subject content.</li> <li><b>Usually</b> initiative is shown to develop their own learning.</li> <li>Appropriate effort is <b>usually</b> made.</li> <li>Behaviour is <b>usually</b> very good.</li> </ul>	<ul style="list-style-type: none"> <li>The student <b>usually</b> enhances learning in the classroom.</li> <li>The student <b>usually</b> respects the views of others</li> <li>The student <b>usually</b> contributes effectively in group activities.</li> </ul>	<ul style="list-style-type: none"> <li>Work is <b>usually</b> submitted on time and is <b>usually</b> well-presented.</li> <li>The student can <b>usually</b> be relied upon to be on time.</li> <li>The student is <b>usually</b> prepared with the important equipment.</li> </ul>
3. Inconsistent	<ul style="list-style-type: none"> <li>The student <b>sometimes</b> demonstrates a positive interest and engagement in the subject content.</li> <li><b>Sometimes</b> initiative is shown to develop their own learning.</li> <li>Appropriate effort is <b>sometimes</b> made</li> <li>Reminders of behaviour expectations are <b>sometimes</b> required.</li> </ul>	<ul style="list-style-type: none"> <li>The student <b>sometimes</b> makes a positive impact on learning in the classroom.</li> <li>The student <b>sometimes</b> respects the views of others</li> <li>The student <b>sometimes</b> contributes effectively in group activities.</li> </ul>	<ul style="list-style-type: none"> <li>Work is <b>sometimes</b> submitted on time and is <b>sometimes</b> well-presented.</li> <li>The student can <b>sometimes</b> be relied upon to be on time.</li> <li>The student is <b>sometimes</b> prepared with the important equipment.</li> </ul>
4. Cause for Concern	<ul style="list-style-type: none"> <li>The student is <b>rarely</b> engaged with the subject content and requires frequent reminders to engage in learning.</li> <li>Initiative is <b>rarely</b> shown to develop their own learning.</li> <li>The student <b>rarely</b> demonstrates appropriate effort.</li> <li>Reminders of behaviour expectations are required frequently.</li> </ul>	<ul style="list-style-type: none"> <li>The student <b>rarely</b> contributes to learning in the classroom.</li> <li>The student <b>rarely</b> shows respect for others.</li> <li>The student requires frequent monitoring by the teacher to stay on task during group activities.</li> </ul>	<ul style="list-style-type: none"> <li>Work is <b>rarely</b> submitted on time and is <b>rarely</b> well presented.</li> <li>The student <b>rarely</b> arrives on time to lesson.</li> <li>The student is <b>rarely</b> prepared with the important equipment.</li> </ul>

# Reporting

## Behaviour for Learning

Are you behaving in a way that promotes learning?

## Progress since last report

Written comment: How much progress has been made?

This is what we strive for!

## Academic grades and Targets Grades

These are a measurement of progress.

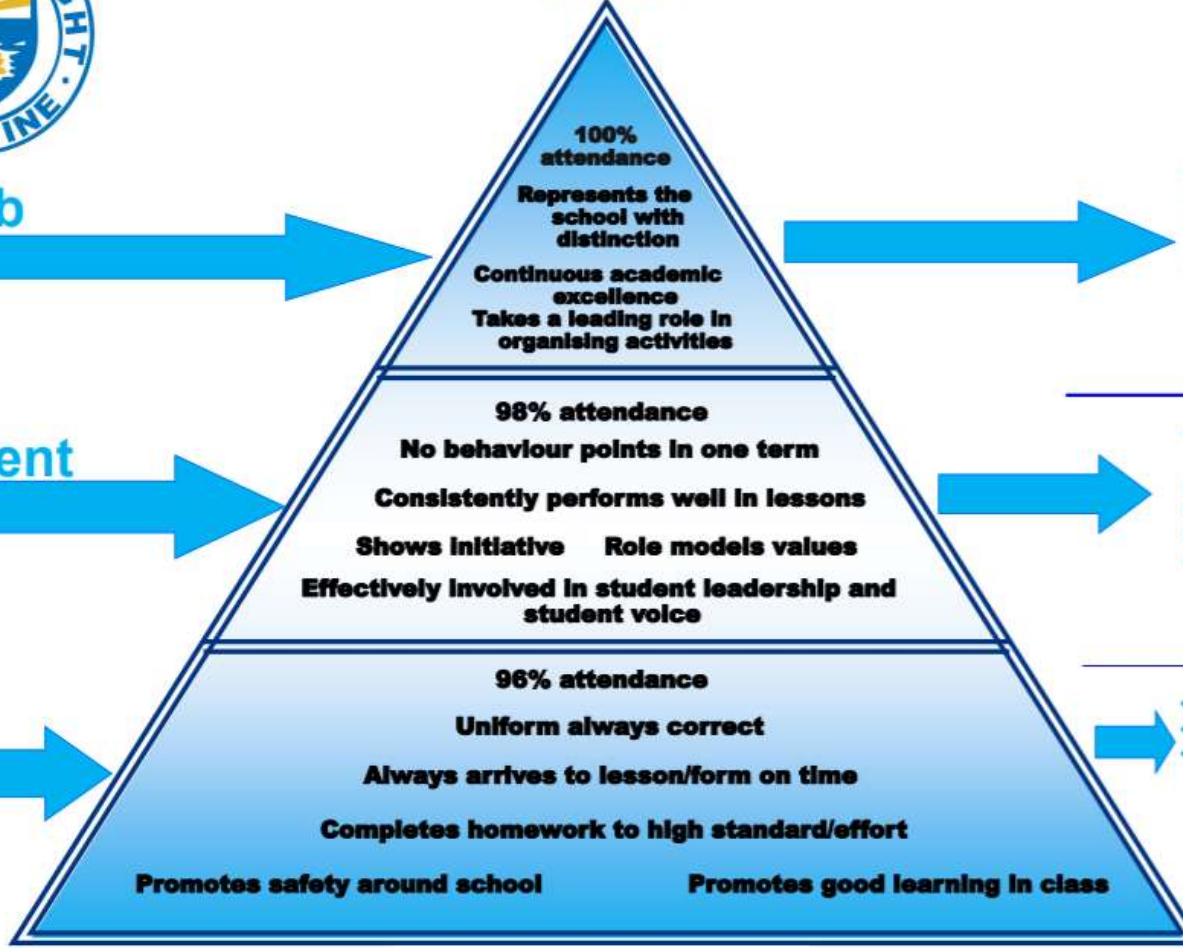


**Superb**

**Excellent**

**Good**

Example Behaviour



- Principal Award
- House Colours
- CAS Awards
- Subject Awards
- Great Learner Awards

- Faculty subject awards
- Non-Uniform Day
- Leadership Awards
- E-postcard home
- Civvy Day

- Verbal Praise
- House Points
- Form Tutor contacts home

## Rewards

*These are examples of rewards that may be recognised. At all times the school will aim to promote excellence for students who exhibit the School's Core Christian Values.*



# Attendance and Punctuality at School

is vital for success!

Our attendance expectations (from the Cayman Islands Office of Educational Standards) are :

## Excellent

Attendance for each term is at least 98%

## Good

Attendance for each term is at least 96%

## Unsatisfactory

Attendance for each term is below 96%.

If your child is absent through illness, please email the tutor and the school office each morning they are absent and provide a medical note for 3 days and beyond.

# Personal Devices policy and Students' use of Social Media

## 4Ps

- Powered up only...
- Permission from a staff member
- Presence of a staff member
- Power down

## New technological age

Our policy is aimed at safe, responsible use to stimulate learning

## PARENTAL SUPPORT:

- Parents please communicate with the school via the school office for any student related messages during the school day.
- Please support the school by informing your child to not communicate via a portable/personal device during the school day and to communicate all information/messages via the school office.

Devices are NOT required. If students bring in devices, they are required to mark all portable digital devices clearly with their names and use security PIN or password protection.





# Uniform

## What's the point of school uniform?

- Belonging to a community
- Pride and Respect
- Equality - No distractions
- Training for the world of work



## Parent support and partnership

- Black leather shoes and belt
- School issued jacket
- One set of earrings
- No nail polish
- No bracelets or other jewelry
- Tidy and neat.



# Clubs and Participation

- Chinese
- Wellness Warriors
- Dive club
- Volleyball
- Brain Lab
- Eco Club
- Robotics
- Junior MUN
- Steel Pan
- Choir
- Band
- Boxing Club
- Art Sanctuary
- Key Club
- Football
- Strings
- Sea Pearch
- Basketball
- Marine Conservation
- Debating

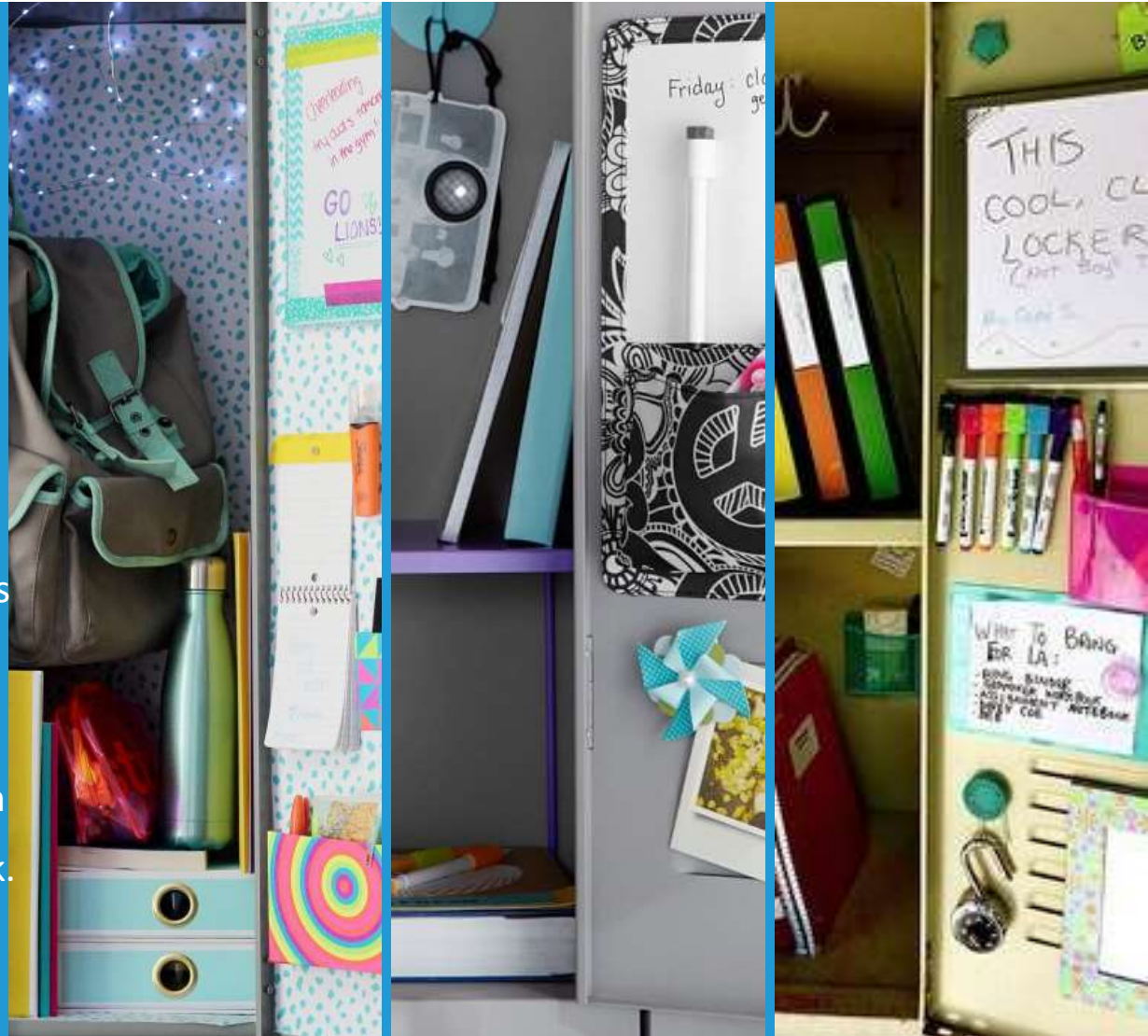
The High School seeks to provide a wide range of opportunities for our students to develop their talents and explore their interests through a stimulating and varied extra-curricular activities programme.

# Lockers

During the day, Students use lockers to help organize themselves.

Lockers are not just used for storing things but also for posting reminders, organising your books and lots of other things. (not storing food)

'Lockers for Life' will be issued on our orientation morning for \$25 and you bring your own padlock.



# Equipment List

## BASIC EQUIPMENT

- Blue/black pens
- HB/Type 2 pencils
- Eraser
- Pencil sharpener
- 12"/30cm ruler
- Glue stick
- Scissors
- Highlighters
- Coloured pencil crayons
- Folder for short term loose paper storage.

## YOU MAY ALSO FIND THE FOLLOWING ITEMS USEFUL...

- Sticky notes/post its
- Coloured pens
- USB memory stick
- Headphones
- Study/Index cards

## MATHS AND SCIENCE SPECIFIC EQUIPMENT

- Compass
- 360 degree protractor
- Scientific calculator (Casio FX-85 GT Plus) This can be purchased at school for \$20

## PE AND OUTDOOR PLAY

- Water bottle
- Hat

- Book rings/index card boxes
- Ring binder
- Hole punch
- Dividers Hand
- Hand-wipes/sanitizer



[www.foodforthought.ky](http://www.foodforthought.ky)



## Food for Thought

Food for Thought are the catering company that provide our lunches at the High school. The system is similar to what you have experienced at the primary.

The menu is released on the 16th of every month and you can sign up and pay for the options and the days you want in advance.

The meals work out to \$7 per day and are varied, tasty and nutritious.



# Transition Days 3<sup>rd</sup> - 4<sup>th</sup> June.

## Benefits of Transition days

- Students will experience 2 days of a high school timetable.
- 6<sup>th</sup> form students and teachers to escort them between lessons
- Try out our canteen, library and field.
- Find their way around the school
- Reassure that the HS children and staff are friendly and supportive
- Reassure that they are capable of the things we will ask them to do.
- Create excitement about the opportunities for growth the high school will present.



Come and visit.



### COFFEE MORNING

Visit us and meet with staff and yr7 parents.

April 19<sup>th</sup> @ 8-9am



### SCHOOL TOURS

Visit us for a tour of the High School.

Call to book

Every Wednesday morning



Give your child the

*Cayman Prep  
& High School*

ADVANTAGE!



Utterly Child Centred  
Education



AT CAYMAN PREP AND HIGH SCHOOL





CAYMAN PREP AND HIGH SCHOOL

THANK YOU.

ANY QUESTIONS?

March 2021