

INTRODUCTION TO ASSESSMENT WEEK

At Cayman Prep and High School we believe there are many paths to success and undertaking assessment is one of them.

At CPHS we use assessment to:

- track student progress and act upon findings
- encourage positive achievement and individualised learning for students
- stimulate dialogue between staff, students and parents about student progress
- to ensure children progress, knowing their achievements and knowing what their next steps are

There are many forms of assessment that take place on a daily basis and all of these go towards the students 'Working At' grade that is on their reports. The two main types of assessment are formative and summative.

Formative Assessment

- On going learning
- Discussions
- Presentations
- Performances
- Practical experiments
- Answering questions in class

Summative assessment

- Tests
- End of unit/term assessments
- Exams

At the end of the first term we are having a week of summative assessment in all subjects. This will combine with their formative assessment grades to generate the student's 'Working At' grade. As always we will also be assessing their 'Behaviour for Learning' and the 'Great Learner' awards will be presented at Celebration Assembly at the end of term recognizing effort and industry. At this celebration we will also be awarding subject awards and progress awards.

This year, all of these summative assessments will be held in classrooms during the normal scheduled lessons. This is designed to alleviate some of the stresses that many students experience around traditional exams whilst allowing us the advantage of summative assessments.

Year 8 December 2018 Assessment Timetable

All assessments will take place in the students usual classrooms during their usual lesson time. Throughout the week, when a student isn't completing an assessment they will be in their normal lessons.

All assessments are highlighted in yellow.

	Friday 30th Nov	Monday 3rd Dec	Tuesday 4th Dec	Wednesday 5th Dec	Thursday 6th Dec
1 7.55 – 8.30	8A Music 8B Music 8C IT 8D Drama Assessments	Assembly	Maths Lesson	8HC History 8HP RE 8HH History 8HS Geography Assessment	Assembly/Form Time
2 8.30 – 9.05	8A Music 8B Music 8C IT 8D Drama Assessments	English Assessment	Maths Lesson	8HC History 8HP RE 8HH History 8HS Geography Assessment	Spanish Assessment
3 9.05 – 9.40	8HC History 8HP History 8HH RE 8HS History Lessons	English Assessment	French Assessment	Maths Assessment	Spanish Assessment
4 9.40 – 10.15	French Lesson	8C Learning To Lead 8H PSE 8P DEAR Lessons	French Assessment	Maths Assessment	8C PSE 8H DEAR 8P Learning To Lead Lessons
10.15 – 10.35	K	B	R	E	A
5 10.35 – 11.10	8HC RE 8HP Geography 8HH Geography 8HS RE Assessments	8HC RE 8HP Geography HH Geography HHS RE Lessons	8A IT 8B Drama 8C Music 8D Art Assessments	8C DEAR 8H Learning To Lead 8P PSE Lessons	PE Lesson
6 11.10 – 11.45	8HC RE 8HP Geography 8HH Geography 8HS RE Assessments	HC Geography HP RE HH History HS Geography Lessons	8A IT 8B Drama 8C Music 8D Art Assessments	Spanish Lesson	PE Lesson
7 11.45 – 12.20	English Lesson	PE Lesson	8A Drama 8B IT 8C Art 8D Music Assessments	Science Lesson	Science Assessment
8 12.20 – 12.55	English Lesson	PE Lesson	8A Drama 8B IT 8C Art 8D Music Assessments	Science Lesson	Science Assessment
12.55 – 1.50	H	L	U	N	C
9 1.50 – 2.25	Science Lesson	Maths Lesson	English Lesson	8HC Geography 8HP History 8HH RE 8HS History Assessment	8A Art 8B Art 8C Drama 8D IT Assessments
10 2.25 – 3.00	Science Lesson	Maths Lesson	English Lesson	8HC Geography 8HP History 8HH RE 8HS History Assessment	8A Art 8B Art 8C Drama 8D IT Assessments

Science

Requirements:

Pupils should bring the following equipment.

- Pens
- Pencils
- Eraser
- Ruler
- Calculator

Format:

The assessment will be **50 minutes** in duration with structured answer questions covering a range of skills.

Topics:

The students will be tested on the skills they have learnt in science lessons, they will encounter four general types of questions in the exam.

1. Planning – Test ability to plan fair tests, identify variables and to produce tables and graphs.
2. Analysis – Test ability to read information from graphs and tables and draw conclusions
3. Evaluation – Be able to describe improvements to a method
4. Calculations – Test ability to use formulae and to calculate values.

What students should use for preparation:

Students should use their class notes and textbooks, and homework booklets to study, as well as revision checklists, summary notes, and the revision booklet that will be given out in lessons.

Mathematics

Requirements:

Pencil and Eraser

Format:

A Mental Mathematics test structured to test a wide variety of skills students have learned over the course of Key Stage 3.

Topics:

Questions will cover all previous Key Stage 3 learning and contain 30 timed audio questions that must be answered mentally. For example, "Look at the diagram, estimate the length of the line"; "What number multiplies by 6 to make 42"

What students should use for preparation:

Spend time each day practising mental arithmetic.

Practice mental Mathematics skills using www.ixl.com, www.bitesize.co.uk

This website offers suggestions on how to improve skills:

<https://www.prodigygame.com/blog/wp-content/uploads/Downloadable-List-10-Mental-Math-Practices.pdf>

English

Requirements:

Students should know their Accelerated Reader username and password or have it written down.

Format:

The assessment is the STAR Reading Test which is taken on the computer. The test takes about 20 minutes to complete, but is partly self-paced (there is a time limit on each question but pupils may work through them more quickly).

Topics:

The test will check progress in the following areas for both literary and nonfiction texts: reading comprehension (understanding) strategies, vocabulary and understanding the author's craft.

What students should use for preparation:

- All students should be spending time each day on wider reading, choosing books that fall in the ZPD (optimal reading range) they were given at the start of term.
- To ensure the most growth in their reading ability, they should challenge themselves to read: a wide range of texts, e.g. both fiction *and* nonfiction; for longer periods or more frequently; books from the more challenging end of their ZPD.
- Taking Accelerated Reader quizzes on books they have read (including the vocabulary quizzes, when available) will help them to monitor their own progress and check that they are understanding what they have read.
- Students should aim to make connections between the reading strategies and skills they cover in English lessons and new texts, such as applying lessons on analysing technique and effect to their own wider reading.

Religious Education

Requirements:

- Black or blue pen

Format:

- The assessment will be in the form of a GCSE question. It will consist of 4 parts.
- A total of 30 marks are available and the assessment will last for 45 minutes.

Topic:

- Christianity Paper 1

What students should use for preparation:

- To prepare for the assessment students should use the revision booklet provided by their teacher along with their exercise book.
- Students should produce revision resource (such as flash cards) and complete practice questions in order to prepare fully for the assessment.

Geography

Requirements:

Pupils should bring the following equipment.

- Pen
- Pencil
- Rubber
- Ruler
- Projector

Format:

- The assessment will be a Map skills test and students will be expected to use an OS map to work out 4 and 6 figure grid references, scale, distance and the relief of land
- There will be 20 questions and the assessment will last 30 minutes.

Topics:

- Mapping Madness

What students should use for preparation:

Students should practice on the following websites

- Map skills – contours, OS maps, bearings <https://www.echalk.co.uk/Geography/geography.html>
- BBC bitesize <https://www.bbc.com/bitesize/guides/z6j6fg8/test>
- <https://geographyfieldwork.com/TestGridIntro.htm>

History

Requirements:

Blue or Black Pen

Format:

Paper will be worth 25 marks. This will be made up of a 10 mark 'essay' question, a 6 mark source question, and small answer questions worth 1, 2 or 4 marks.

Topics:

Why build Empires

Pirates of the Caribbean (Blackbeard and Anne Bonney)

Slavery (but only the first topics on 'What is slavery' and the 'Triangle trade route')

What students should use for preparation:

Notes from their exercise books and BBC Bitesize website

Spanish

Requirements:

- Pen
- Pencil
- Rubber
- Ruler

Format:

Reading Assessment: students will tick boxes and write short answers.

Writing Assessment: students will be asked to write an extended paragraph about their free time and what they are going to do this weekend.

Topics: Vamos a salir

What students should use for preparation:

Mira 2, Module 2

We recommend that students use www.quizlet.com and www.linguascope.com to practise vocabulary.

Students should also practise constructing some written paragraphs using the vocabulary pages. To practise verbs, students should go to www.languagesonline.org.uk to read the explanations and do practice exercises.

French

Requirements:

- Pen
- Pencil
- Rubber
- Ruler

Format:

Reading Assessment: students will tick boxes and write short answers after reading longer texts.

Writing Assessment: students will be asked to write an extended paragraph about what they did last weekend.

Topics: Mon temps libre

What students should use for preparation:

Expo 2, Module 2

We recommend that students use www.quizlet.com and www.linguascope.com to practise vocabulary.

Students should also practise constructing some written paragraphs using the vocabulary pages. To practise verbs, students should go to www.languagesonline.org.uk to read the explanations and do practice exercises.

ICT

Requirements:

N/A

Format:

The ICT exam consists of theory questions of Flash and will be 45 minutes long. The theory exam will have multiple choice questions which will be done on the computer.

Topics:

In the unit on Flash Animation, students should:

- Recognise layers
- Recognise keyframes and blank keyframes
- Be familiar with the tools used in flash
- Be familiar with Tweens
- Understand the frame by frame animation

What students should use for preparation:

The following website resources are useful for revision

- Complete the homework / revision tasks as shown on the VLE.
- Revise the theory and use the flash program before to ensure success!
- Use any PC at school to practise the software skills covered in the lessons (pupils can have access to these any break and before or after school)
- The IT lesson calendar bit.ly/y8cphs (find the relevant the lessons)
- Look at the lesson websites for each of these units of work
- Yacapaca.com to practice the exam format – the login details are on the calendar

Students have used these sites in the lessons and know the login information

Art

Requirements:

n/a

Format:

Practical, 1 hour drawing test

Topics:

Extension of coursework, design drawing based on coursework

What students should use for preparation:

Finish their designs for Soup Can labels

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Music

Requirements:

Their school instrument

Format:

Students will perform their level piece , a scale and answer a question on the music.

Topics:

Class practical assessment

What students should use for preparation:

Play their instrument as often as possible.

Drama

Requirements:

- No equipment necessary

Format:

- This is a PRACTICAL assessment and you will be required to create and perform a piece of 'Devised Thematic Drama', entitled '**Ricky Brown – The Story of My Life**'. You must use the stimulus material/ key information given to you (over the last three lessons) and incorporate at least **two** of the following scenes into your performance piece: ***The School Incident (before, during and/ or after), Life at Home and The Headteacher's Office.***
- You will be expected to demonstrate your skills in using the following techniques: ***Mime, spotlighting, soundscape, physical theatre, spatial awareness, marking the moment, thought-tracking, transitions, body language, facial expression, gesture, over-exaggeration, vocal expression, flashback, split scene/stage, conscience alley, choral layering and proxemics***
- You will have 30 minutes to rehearse, refine and polish your performance before you present it. Your piece must be between 8-10 minutes long.

Topics:

- Ricky Brown
- Naturalistic styles of theatre

What students should use for preparation:

- Revise the use and purpose of the drama techniques listed above to help you deliver a more confident performance piece. A simple drama terminology sheet can be collected from your class teacher.
- You might want to use a break/ lunchtime to get together as a group to rehearse your performance piece. Speak to your class teacher about when the Drama Studio is available to use.