

# CELEBRATING 70 years of Excellence

## Dates for your Diary:

Friday 3rd May - IH Comedy Open Mic

Friday 10th May - PSA Swim Gala

Thurs. 6th May & Fri. 7th June - Year 6 to Transition to High School

Tues. 9th May - Mon. 17th June  
Years 7-10 Formal Assessment

Tuesday 18th June - Prep Idol

Wed. 19th June - Year 13 Leavers Ceremony

Friday 21st June - HS Swim Gala

Mon. 24th June - Big Prep Quiz of the Year

Tues. 25th June - IH Softball Tournament

Wed. 26th June - Year 11 Graduation

Thur. 27th June  
Years 7-10 Sizzling Summer Awards

Friday 27th June 12pm (noon)  
End of Term 3 - School closes for summer

## IMPORTANT SCHOOL ANNOUNCEMENT:

### New School Day format from September 2019

AM registration	7:45 – 8:00
Period 1	8:00 – 9:00
Period 2	9:00 – 10:00
Break	10:00 – 10:25
Period 3	10:25 – 11:25
Period 4	11:25 – 12:25
Lunch	12:25 – 1:10
PM registration	1:10 – 1:15
Period 5	1:15 – 2:15
Period 6	2:15 – 3:15

Please read the Principal's Message for more details.

# Principal's Message

## Welcome back to a new term

I hope you all had a wonderful Easter break with your children. It has been great to see them excited to return and share the highlights of their holidays with their friends. I have enjoyed several shared lunchtimes this week listening to their adventures and it is fantastic to partake in how our young people are evolving into healthy global citizens.

## Public Exams.

I would like to continue to send my best wishes to all in Year 10, ( RE ) Years 11, 12 and 13 who are well into their public examination cycle. I am so proud of our students and of the resilience, determination and good time management that they have shown. Bravo! I cannot wait to celebrate such great attainment when results are published in August.

## Parent Student Teacher Consultations.

Thank you to all who came to school this week for Parent Student Teacher Consultations. These are so important because they give great opportunity to discuss how children are doing, how they are getting on, and to cover any issues that parents need to discuss with me, faculty heads or with teachers.

Attending parents' evenings helps you to be robustly involved in your child's learning. It helps you to give your child good, practical support and to make informed choices.

When schools and parents work together, children do better. We are particularly proud of our parents as partners at CPHS.

## Innovation for August 2019 and a more learning focused structure of our school day.

Following significant research and consultation with teachers and Heads of Faculty at our school, the High School will undertake two exciting changes to its curriculum structure and school day timings to further strengthen and improve the learning experiences for our students next academic year.

From August 2019, our students will benefit from an extended break-time to ensure the children have enough time to eat, drink plenty of water, get changed from their PE kit and to ensure they are prepared for their lessons after break without feeling that they don't have enough time.

AM registration	7:45 – 8:00
Period 1	8:00 – 9:00
Period 2	9:00 – 10:00
Break	10:00 – 10:25
Period 3	10:25 – 11:25
Period 4	11:25 – 12:25
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CARIFTA



TRIP TO  
MARRIOTT



CULTURAL  
THEATRE



IMMERSIVE  
DRAMA

# Principal's Message

In addition to this, lessons will move from 35-minute sessions, to 1-hour sessions. This is more in line with other outstanding schools around the world and means we can reduce lost learning time in movement around the school during the school day, thus ensuring more time for learning in classrooms. We also expect there to be a positive and safer effect with relation to traffic at the end of the day as the 3:15pm finish will mean that we will not be competing for space on the roads in the same window as other schools on Walkers Road. This will improve safety for our children and reduce stress for parents at pick up.

Currently, our timetable structure at the High School is built around a 'one week' cycle where, each week, students follow the same pattern of lessons. Next year, we will move to a 'two-week' cycle.

The benefits of the two-week model, which has been adopted by many of the most successful educational institutions around the globe, are manifold. A two-week cycle means that less learning is lost due to the same lessons being missed on Holidays, giving us greater flexibility where and when lessons are scheduled. It offers greater variety for our students and it increases curricular experiences for students significantly. We want our students to be immersed in exciting learning opportunities and movement to a two-week timetable will allow for this.

Each school day will be built around six lessons, each one hour in length. This means that students will have 30 lessons over the course of a standard school week and 60 lessons across the full-cycle of the timetable (this is an increase from the 50 sessions we currently have in a cycle). The school will start after the summer break on Week 1, then Week 2; the week then alternates throughout the year. Holidays are ignored for the purpose of the timetable, so if the term finishes on Week 1, the first week back after the break will be Week 2.

## New School Day 2019-20

AM registration	7:45 – 8:00
Period 1	8:00 – 9:00
Period 2	9:00 – 10:00
Break	10:00 – 10:25
Period 3	10:25 – 11:25
Period 4	11:25 – 12:25
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Period 6	2:15 – 3:15

The week numbers will be advertised on the website to check if you are ever unsure, and a student's timetable will be visible to both parents and students on the VLE (Everest) so there should be no confusion.

We are so excited for these enhancements which will enable us to continue to move from strength to strength in offering our students an outstanding curriculum model which meets the needs of all learners.

We are also introducing vertical learning and a co curriculum delivery during the school day. More innovation will follow!

Welcome to another bumper Newsletter. Please share with everyone in our community. We are so very proud of our school and of our students' achievements.

Mr Karl Murphy  
hsprincipal@cayprep.edu.ky



# WHAT'S HAPPENING IN DRAMA THIS WEEK?

Year 13 students participated in an 'Immersive Theatre' workshop in preparation for their upcoming Unit 4 – Text in Performance examination.



In this picture, students are using the working methods of London's 'Punchdrunk', theatre company, who are widely considered the pioneer theatre company for contemporary immersive theatre

## Learning Objectives:

- To fully understand the form and purpose of 'Immersive Theatre'.
- To create a piece of 'Immersive Theatre', linked to an extract from 'Sweeney Todd'.
- To analyse and evaluate the effect of 'Immersive Theatre', from the point of view of an actor, director, designer and audience member.

## What is Immersive theatre?

Immersive theatre is a form of contemporary performance that usually includes elements of one or more of the following: site-specific theatre, improvisational theatre, interactive/participatory theatre, environmental theatre, performance art and promenade theatre. Its key purpose is to immerse the spectator in the drama. Critical to most immersive theatre is the lack of a purpose-built structure we know as "the theatre". The actor-audience relationship is altered significantly. Gone are the plush red seats in neat little rows and one fixed area called "the stage". The forced separation between performer and spectator in the traditional theatre arrangement is eliminated. The boundaries between actor and audience are so blurred in an immersive theatre experience, they often barely exist. Indoor settings for immersive theatre allow for a more intimate actor-audience relationship as the mere confines of the space(s) enable a close proximity between performer and spectator. Whatever the case, immersive theatre is definitely about an intense, interactive theatre experience.

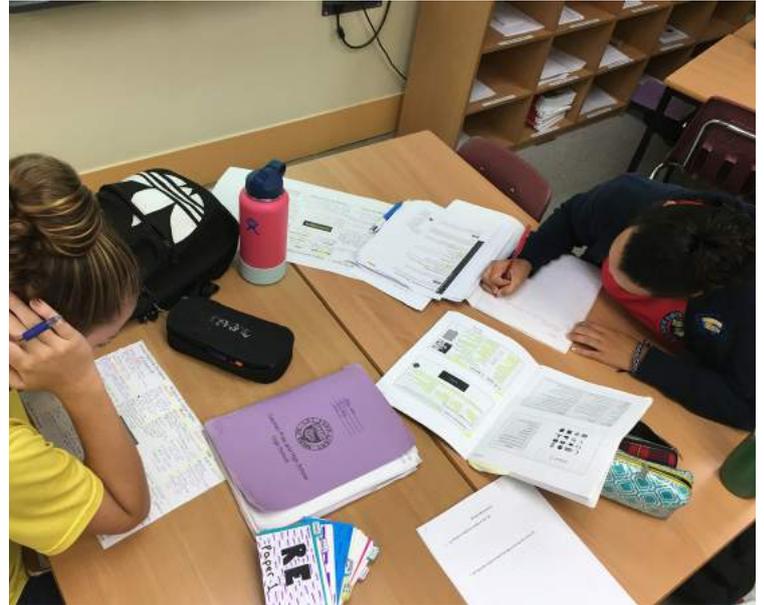
# LEARNING IN HUMANITIES

Year 10 started their new Core Content Topic 'Why did International Peace Collapse by 1939?' for iGCSE History. Linking prior learning is very important so the class began by recapping their previous work on the Treaty of Versailles.

In order to assess the long term significance of the treaty on Hitler's Foreign Policy the class completed research using a variety of primary sources from the period being studied. Pupils then prepared a 'hot seat activity'.

The class ended with an impromptu press conference where Becky and Graeme in character as Nazi Party members who were quizzed by the journalists of the 1930s. Staying in character required a deep understanding of the topic and despite some dodgy accents the significance of events such as the Anschluss with Austria, Germany leaving the League of Nations and re-armament were addressed in a mature and detailed manner by all.

Y10 RE students are busy revising in preparation for their GCSE exams which are to be sat on Monday 13th May and Monday 20th May. Here we are consolidating learning from our unit on Human Rights. Mrs Baker and Miss Roberts would like to wish each of them good luck in their exams, now is the time to shine!



Humanities teachers have nominated their 'Humanities Heroes' based on progress, effort and achievement last term. The successful pupils for History were Charles Player, Victoria Azan, Olivia Jackson, Skye Buckley, Louis Sulley, Nokasy Johnson, and Dinara Perera. In Geography Nya Roberts, James Reese, Kathryn Corkish, Charlie Thomas, Yasmin Vernon, Elana Sinclair and Mya Heiss were acknowledged for their efforts. In RE Jenny Gray, Megan Swartz, Walker Riley and Nathan Alston gained recognition. Finally Aaliyah Ebanks and Nokasy Johnson were identified as working hard in Psychology. These students are displayed in the Humanities corridor and received 25 house points.



## CARIFTA UPDATE

Over Easter 21 CPHS students represented Cayman at the CARIFTA games held in Cayman (Track and Field) and Barbados (Swimming and Aquatics).

In the pool and open water Raya, Jake, Elana, Kaitlyn, Sabine, Will, Allyson and Harper helped Cayman amass a record haul of 57 medals

Raya won both the 400 metre and 800 metre freestyle in her age group, surpassing her goals. "I was hoping for at least one [gold medal]," she said. "I was not expecting four." She too attributed much of Cayman's success to the team's spirit. "We have really good chemistry," she said. "We're all getting behind each other every race."

Jake has been with the team for nine years and brought home a bronze and four silvers, as well as a gold in the 5K open water swim. He attributed the team's jump in performance to better coaching. "They've really improved how they train the swimmers," Jake said. "They've made it race specific." He said he came just shy of medalling in the 5K last year, so this year's gold was the highlight of the meet for him. "I was at the bottom of my age group this year, so I have two more years," he said. Hopefully, I can win those as well." He said he appreciated the cohesiveness of the team. "You always had someone cheering for you," he said. "I love how the team is so supportive of one another."

CPHS also had six students selected to represent Cayman as track athletes who did a phenomenal job with Jaden, Levi and Victor reaching the finals in their retrospective events. #GoPrep



## OUR EXPERIENCE AT CARIFTA: ARTISTIC SWIMMERS

Cayman Islands took 5 competitors to CARIFTA in early April to compete in Barbados for artistic swimming.

During CARIFTA for artistic swimming, we had three different days of competition, each consisting of different categories. On the first day of competition, we competed in 'figures' which are very slow and complicated. On the second day, we competed in 'solos' which are routines you swim on your own, and everyone from our team competed in solos. On the last day, we competed in our team routine, and we also competed in duets.

We are very proud to be able to say how well we did at our second Carifta. To finish off our outstanding Carifta experience we came home with a total of 7 medals! Our 5 team members were able to achieve 4 golds, 1 silver and 2 bronzes! Although Martinique won overall, just getting the experience to compete amongst them and making so many friends along the way was amazing enough. Overall we made lots of new friends from all over the world including two other competing countries, Martinique and Barbados, who we still keep in touch with. We also made friends with a waterpolo team from Bonaire. And we even met a cricket team from England that was staying in our hotel! All in all it was so much fun and a great experience for representing our country in doing what we love and to prepare us for further meets to come.

By, Poppy Read, Madison vanDuynhoven and Amber Barnes (9P, 9C).



## AS TRAVEL & TOURISM TRIP

AS Travel and Tourism students went to the Marriott Hotel on Seven Mile Beach as part of their final topic of Customer Service.

The talk and tour was delivered by Kay Ludeke Performance Development Manager who went through how the Hotel meets the needs of different types of customer but also how it meets the needs of its employees.

Dan Baker Travel and Tourism Teacher " this is the third year we have ran this essential trip for my students and Kaye's talk and tour never fails to deliver. It really helps give the students up to date information about policies and procedures but most importantly gives them the context to which they can refer to in their exams."



## REDPATH WINS HOUSE CUP

The house points have been totted up and the High School house winners this year are REDPATH!!!! Please see a very excitable and happy Mr Brown Head of Redpath receiving the treasured House Cup.

Final points were:

1st = 9180 Redpath,  
2nd = 8981 Elmslie,  
3rd = 8914 Young.



# MUSICIAN OF THE YEAR FINALIST

Good luck to Year 11 Crystal Corkish who is a finalist in the upcoming Butterfield Cayman Young Musician of the Year for Piano. The finals are taking place this Saturday at the Prospect Playhouse. The event is open to the public so please come along and show your support.

We are so proud of all our young musicians and wish Crystal the very best in the forthcoming competition.



## CULTURAL THEATRE TRIP

The message from the Harquail stated: "The show is about the life and work of Paul Robeson, the brilliant African American singer, whose voice is forever linked to the songs Old Man River and Lift Every Voice and Sing, among many other such classics. Robeson was an outspoken proponent of civil rights during a tumultuous time in America.

This presentation - supported by the Honourable Minister for Culture, Dwayne Seymour - is in recognition of The International Decade for People of African Descent (2015-2024) proclaimed by the UN General Assembly.

We were delighted a select group of Year 9s and our Year 13 History Class got the opportunity to attend this thought provoking performance.



# YEAR 11 AARON JARVIS TOPS FCWT OPEN

Year 11 Aaron Jarvis outlasted 17 golfers at the Future Collegians World Tour (FCWT) Open held at the Shingle Creek Golf Club in Orlando, Fla., 20-21 April.

In the 36-hole competition, during a very windy first round, the junior golfers had to think about their strategy for every shot. Aaron finished the day in fourth spot with a 5-over par 77.

"On Saturday, the course played tough as winds were gusting and scores showed that. I managed to keep myself in contention after day 1."

The Cayman Prep standout, however, came out to top the field on Day Two shooting one-under par 71 moving up the leader board to force a three-man playoff. In the playoff, Jarvis stepped up to birdie the first two holes for win against top quality junior golfers. "Day 2 was a lot calmer and I managed to take advantage of that," said Jarvis. "I played well all round and was pleased with the way my game was throughout the weekend." "The competition was strong a lot of good players in the tournament and scores showed that on day two."



# NEWS FROM SIXTH FORM

## MUN Student of the Year 2019

Johnathon Bedasse was awarded the MUNer of the Year Award! This award is given to a student who has shown fantastic effort, contribution and achievement in the MUN club over the years. Johnathon got a special mention for his position paper in the New York Junior MUN trip and more recently has won outstanding delegate TWICE in the 2018 and 2019 CAY-MUN conference. He regularly attended the club at school, always helping others and providing great ideas to debate. Well done Johnathon!



## Economic Supervillians

Year 12 students had to select economic 'superpowers' for their superhero to help fight the economic 'supervillains' that appeared. Depending on which supervillain appeared, it would cause either inflation, unemployment, low GDP, government debt or a current account deficit. Students had to select the right economic policy or economic 'superpower' to fight these economic issues. They got a score based on how good their policy tackled the problem. It was a close game but congratulations to Jonathon Bedasse who won by one point!

## Congratulations Year 13 on your University Offers!

As the offers to study at University are now flooding in we want to highlight some of the offers made to our Year 13 students so far, there are- some tough decisions ahead for these fine students... We are so proud of our Sixth Form students and how hard they work and the leadership they show around the school.



Noah Whittaker will be attending Elon University in Elon, North Carolina. Noah will major in Music Production and Recording Arts Major.



Jaedyn Hanna has been accepted into the prestigious Berklee College of Music in Boston Massachusetts. Berklee is the largest independent college of contemporary music in the world and Jaedyn will be doing a Bachelor of Music in Performing Arts.



Congratulations to Anthony Miguel-Diaz, who has been accepted to Birmingham University to study Economics and Political Science

# CLASSIFIEDS

**CAYMAN RUGBY**

Come and try for free!

**Girls Under 14 rugby introductory bootcamp!**

Every Saturday and Wednesday 30th March to 13th April inclusive.

**Beginner to advanced!**

**RM**  
PROSPERITY CAPITAL MANAGEMENT

To register contact:  
[u19girls.caymanrugby@gmail.com](mailto:u19girls.caymanrugby@gmail.com)  
+345 9245683

## EARTH DAY TSHIRTS FOR SALE

T Shirts will be on sale under the gazebo on Friday 3rd May.

\$10 for children, \$20 for adults.

The funds raised go to preserve Cayman's unique species





Give your child the

*Cayman Prep &  
High School*

**ADVANTAGE**

